

GCSU plans to wake Glendon up

Geoff Bowlby

Eric Dansereau, the President of the GCSU, has set out his hopes, aspirations and expectations for the new year. As well, he is proposing events, both new and old, that could prove to warm the students interests and break the monotony of the winter semester.

"Students can no longer afford to be passive when it comes to participation.", he stated in an interview January 9, and this was Dansereau's firm assertion to try to wake us up from our deep winter hibernation.

The annual winter carnival is the first event that he and the GCSU have planned in 1991. Lasting for seven days and starting on January 31 Dansereau has high expect-

tations for this year's carnival. Next, students will be able to take their favourite suitors to the Yuk Yuk comedy night on Valentine's Day.

More academic events include



GCSU president optimistic about 1991 agenda.

photo: Frédéric Tremblay

lude a "What to do with your summer week", a promoting bilingualism week, a few days set aside for educating students about minorities, a student survey about what we think of Glendon, a protest and two referendums. With all of this coming up Dansereau says he will be "very busy".

Dansereau's concern over participation goes beyond just attending events. He is also concerned that students are becoming less and less interested in participating in Glendon's political arena. The GCSU president fears that "the university no longer belongs to the students but rather to a bureaucracy." There have been instances in the past at Glendon that give proof that we should pay more attention to what is going on with our student

government. Sometimes, Dansereau worries that student participation in GCSU affairs is so low that "we could go on a trip to Miami and have it go unopposed". The trip to Miami is in reference to one taken in past years by GCSU members.

In fact, Dansereau has a hard time understanding why the GCSU's money was not managed better in the past. He wonders why this year's events are all breaking even while "it was such a mess last year and other years".

To avoid a repeat of the low participation that marred the fall elections, Dansereau said that he will "go screaming in the cafeteria" if he has to. He feels that taking people aside and talking to them personally often works better than posters

and other forms of advertising. More people will be recruited by an increased number of recruiters, he promises.

When asked how he would rate his own performance, Dansereau was reluctant to do so stating, "it is very hard to give myself a personal rating because everything is done in groups." Since the fall elections he feels that the GCSU has fared very well. Compared to other years, Dansereau says they are doing an "excellent" job.

In a final message to the students, our student president wishes everyone a Happy New Year and welcomes any new students to Glendon. He would also like to remind us that the public is invited to the GCSU meetings on Tuesdays at 7pm in the Senate Chamber.

Students questioned about the Gulf

Carolyn LaBrash

This week marks a turning point in the gulf crisis. After Tuesday, the U.N. sanctions the use of force, if necessary, to push Saddam Hussein out of Kuwait. As the deadline approaches, the threat of war in the region looms large.

What do Glendonites think about the situation? A random survey of five questions was taken in the pub and the cafeteria which yielded some interesting results.

En général, les répondants se résignent à la probabilité d'une guerre mais ils n'ont pas voulu la participation des soldats canadiens dans un tel conflit. En plus, on aperçoit un ressentiment envers le président Bush dans son rôle de négociateur.

Sur 30 réponses à la question: Pensez-vous qu'il y aura une guerre au Moyen-Orient?, 23 étaient oui. Il y avait ceux qui disaient qu'une guerre est inévitable et d'autres qui ont exprimé l'espoir que, soit des négociations, soit un coup contre Hussein, puisse prévenir ce développement.

Almost as strong as the belief that war is inevitable was the opposition to the presence of western forces in the region.

The reasoning behind the dissent boiled down to the view that it is 'not really our affair', 'c'est un problème arabe qui doit se résoudre entre les nations arabes'.

Two respondents were undecided as to whether or not forces should have been deployed to the area. In fact, one gave both a 'oui' and a 'non' answer to this one, complete with supporting arguments for each, which is an indication of the complexity of the question.

La troisième question a invité une opinion sur le rôle des Canadiens dans l'affaire. Ici on voit une grande diversité de

réponses. Quelques personnes préféraient que le Canada ne soit pas partie du conflit tandis que d'autres ont cité, nos obligations à l'O.T.A.N. et à l'O.N.U.. Most answers were somewhere in the middle, though, either supporting Canadian troops in the gulf for peace-keeping and medical purposes only or reminiscent of the Pearson ideal of Canada as a behind the scenes negotiator for peace.

The question that appeared to be the hardest to answer was "Should Saddam Hussein be forced to pull out of Kuwait?" Part of the difficulty lies in the

ambiguity of the wording, since force can be applied militarily or diplomatically, and for this I apologize.

La meilleure façon de présenter les réponses est de donner la division en chiffres: 15 ont dit 'oui' mais 4 parmi eux ont spécifié une force diplomatique, 5 ne savaient pas, 8 croyaient qu'il faut garder la paix, et 2 ont suggéré qu'il est possible que la propagande nous a dupé et que Hussein n'est pas aussi déplorable comme chef de la région que les médias nous le laissent croire.

The final question yielded a much more uniform response.

When asked if they agreed that president Bush should head the negotiations on behalf of the U.N., Glendon students responded with a resounding 'NO!'. Only 3 people came out in favour of Bush's leadership, though 4 respondents who were opposed to his sole leadership neglected to express their thoughts regarding his general participation. It was suggested that letting Bush lead the way is like 'putting the child in charge of the cookie jar' and that a disinterested party, like the Scandinavians, would be better suited to the task.

Peterson: Ploy or Educational Benefit

Frédéric Tremblay

Last Thursday at the press conference, the media flocked to greet the ex-premier of Ontario, David Peterson. There were so many people in the conference room that a journalist from City TV exclaimed, "fewer people voted for him in the last election."

There is no doubt that the announcement of Peterson joining the Glendon faculty has been like a powder trail and

you can be sure that the powder did not have the age of his grey hair. It spread like wild fire. Even taxi drivers were aware of his nomination at Glendon.

It was with a relaxed appearance, wearing jeans, a sweater and cowboy boots, that Peterson presented himself in front of the press. Visibly, the ex-premier was far removed from the habitual questions concerning Meech Lake, the budget, the future of Canada and so on. It is not because

Mister Peterson is no longer concerned about these important issues but he has decided to redirect his career towards education. For the moment, Peterson is not teaching his own course, he is going to float around from class to class as a guest lecturer.

In addition, he used the opportunity of being in front of journalists to announce that he won't be going back into politics and that he has no regrets about what happened

in the past. He also added that he chose Glendon in particular because it "is a model, for its bilingualism for instance, of what the country could be." He also said that Glendon will be a good institution in which to improve his French.

The nunatak Glendon is now on the map. However, is it just that? Est-ce que l'embauche de l'ex-premier ministre de l'Ontario n'est pas seulement un

see p. 3

EDITORIAL

Guerre à l'intolérance

Nourrie par l'ignorance et les préjugés par milliers, la violence est l'indicateur d'une société en pleins bouleversements sinon en pleine transition. Verbal, physique ou psychologique le recours à la violence se fait rampant ici, à Glendon, comme ailleurs, dans le Golfe Persique.

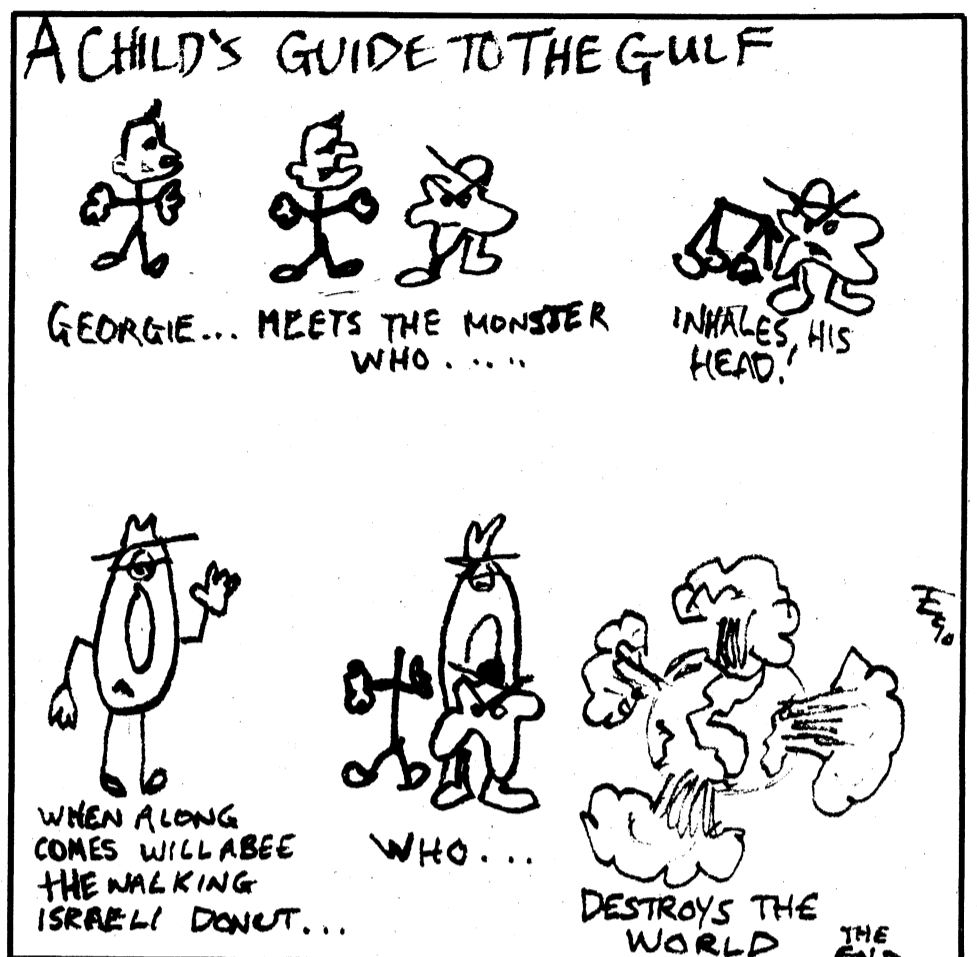
Nul besoin de rabâcher l'Histoire de l'humanité qui se résume en fait à une suite d'épisodes de guerre et de violence dû à l'intolérance.

On a eu récemment la preuve que sur les campus universitaires mêmes les problèmes d'intolérance existent bel et bien: problèmes raciaux à l'Université de Toronto, problèmes de sexisme à Queen's et distribution de littérature plus qu'haineuse à l'égard des gais et lesbiennes au Collège Glendon.

Récemment, les membres du Gay and Lesbian Alliance (GALA), ont été atterrés quand ils ont vu des menaces de mort proférés à leur endroit sur les tableaux d'affichage du collège. Ce qui prouve que même le milieu universitaire, soi-disant ouvert et progressiste, n'échappe pas à l'intolérance, aux préjugés et à la violence.

Cependant, qui fait partie de ce milieu universitaire? N'avons nous donc pas un rôle à jouer dans la formation d'une société plus tolérante?

Bruno Larose et Roxanne Thiburce



COURRIER/FEEDBACK

Reader insulted

Dear Editor,

I could not help but reply to the Forum article written by Monique Kandakji in the last issue of Pro Tem. Her article was an insult to those people who have been making constructive criticism regarding the cafeteria. I am amazed that Ms Kandakji, an off-campus student nonetheless, can make such comments about the quality of the cafeteria food. She does not live in residence and is thus not forced to pay the \$1695 for the meal plan. She has the option of bringing her own food to Glendon. There are some of us, however, who must live on campus year round. We must eat all our meals at the cafeteria including those on the weekend. I am interested in finding out whether Ms Kandakji has ever eaten in the cafeteria twice a day on the weekends. Is she aware that not all meals served on the weekends and at dinner time are not of the quality or selection that she may find in the weekday lunches?

Ms Kandakji writes that an

indicator of the food quality is the long line ups. Has she considered the fact that there are 1800 students in this college, many of whom must eat at some point during the day? What about the 400 residence students who are forced to buy the meal plan? How many cashiers were working the days that these long line-ups were seen? I suggest that she take into account these factors next time there are long line-ups.

I felt personally offended by Ms Kandakji's attack of Julie Ireton. As a member of the Food Committee, Ms Ireton was chosen by her residence house to represent them. How can Ms Kandakji write that no students support Ms Ireton? Perhaps if she was to attend a food committee meeting, she would see that Ms Ireton does in fact represent many students, and that other student members of the food committee do indeed agree with her views. I am such a student.

Ms Kandakji calls for constructive criticism, not just negative articles. Constructive criticism has been made many times. When I am disappointed with the food or service, I fill

out a comment card, or I speak directly with Lou or Don, the cafeteria managers, about the problem. I might add that these two gentlemen are extremely sincere and ready to listen to any student concern. I have spoken with these managers on several occasions and I am impressed. Suggestions were put into actions.

As Ms. Kandakji writes, nothing is perfect. That is true: I do not expect the food to be perfect. But that is where articles, letters, and comments come into play. When standards slip or improvements need to be made, these methods of communication are there to voice the concerns of students. When complaints were made about the quality of weekend food, changes were made.

I am glad that Ms Kandakji enjoyed her filet of sole. I will be the first to admit that often some dishes served are delicious. I always enjoy the soup and sandwiches and certain entrees. But I would like Ms Kandakji to be reminded that for those of us who are forced to eat cafeteria food three times a day, seven days a week, we must make sure that food

standards are up to par and that we can actually enjoy a meal or two, now and then. Perhaps Ms Kandakji would like to look at the other side of the plate herself.

Sincerely
Deborah Halliday
President, C-House
Wood Residence

A supporter

Dear Editor,

I am expressing my unequivocal support for Glendon's career counselling program. I speak as a graduate who has partaken of the services offered both at York Main and the Bayview Campus.

York offers diverse workshops on a year-round basis with greater resources. The continuity of Glendon's counselling, however, is better in several aspects. Over the years, I have been able to sit down with Sharon Tarshis to revise my résumé: this service has been made meaningful by working with a resource person who remembers who you are. Also, Glendon students appreciate the

unseen hard work that comes from the year-round planning of the Career Week programs. When I was the Pro Tem office manager, Marika Kemeny was always bringing promos and ads months ahead to let everyone know what was coming: hands-on video workshops, informative speakers, and hand-outs for reference.

Depriving the Glendon community of at least a part-time career counsellor makes no sense. Commuting between campuses for such basic services would imply a minimum half-day commitment, even if using the intercampus vans rather than TTC. Winter travel is unpredictable when permanent job postings are critical for graduates. Factor in locked-in timetables and day-time work commitments, and you can appreciate my concern that the Glendon College community would be compromised in the preparation for, as well as the search for any employment opportunities in the Real World.

Please sustain the career counselling program funding for Glendon.

Sincerely yours,
Raymond Cheng

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PROTEM

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Marketing Ploy or educational benefit



Glendon's newest professor answered questions at a press conference on Thursday January 9. photo: Frédéric Tremblay

from p. 1

bon coup de marketing? Une chance rêver pour ce petit collègue d'augmenter sa popu-

larité et son prestige? "If this is the case, all the better", answered Principal Roseann Runte, but first, "Mr. Peterson was approached for his know-

Smoking in the caf



Proposed new policy will make caf smoke free. photo: Frédéric Tremblay

Julie Ireton

January 1, 1991 has come and gone and the 1988 policy regarding smoking at York University remains unchanged. The standing policy requires that no more than 25% of the workplace can be a designated smoking area, and all working areas (including professors' offices) are to be smoke free under a North York Bylaw. However, the current policy does nothing to challenge the fact that the majority of space in Glendon's cafeteria is a designated smoking area.

Students had been told during the first months of this school year that the cafeteria would be totally smoke free by January 1. Unfortunately, due to the resignation of the chairman of the "Presidential Committee for Smoking Policy at York University" the policy has been put on hold pending the appointment of a new chairperson.

According to the Occupational Health and Safety Office of York University, some smokers have claimed that they

have a right to smoke, and the administration should not be allowed to take that right away. Smokers must keep in mind, however, that non-smokers are in many cases involuntarily subjected to smoke.

In Glendon's cafeteria, even though there is a non-smoking area, the smoking area is too large and too poorly ventilated to provide for the needs of non-smokers.

In this day and age smokers and non-smokers alike should be aware of the danger of second-hand smoke to one's health.

Under the current policy, it is illegal to smoke in working areas or those areas which have no smoking signs. Every citizen has the right to notify authorities if they are aware of individuals breaking this law.

The Occupational Health and Safety Office hopes to see the new smoking policy come into effect by this spring. Non-smokers who frequent Glendon's smoky cafeteria say that it won't be soon enough.

ledge and his experience". Actually, the background of the ex-premier is substantial. He has experience in law, philosophy, political science and economics.

After having conducted my own survey among the student and staff populations, I realized, however, that his coming is not unanimously accepted. A professor who asked to remain anonymous expressed that instead of hiring another profes-

sor, Glendon should have spent some money on things which are suffering in many areas. The professor was also curious to know how much Peterson is being paid. According to a memo released by the Principal, Peterson's appointment is made "possible through York's central administration budget." Some others also expressed the opinion that the attention brought to Peterson was perhaps too much for someone who has no ex-

perience in education. In fact, I have noticed that students walking by have slowed down and some have stared awestruck in extreme admiration in front of his office Room C137 (York Hall). Well! How would the Quebec population react if Gretzky came to play, for the Quebec Nordiques? Faudrait quand même pas exagérer n'est-ce pas? Peterson is certainly a big name, but remember the French expression, "Un chien regarde bien un évêque", or in English "A cat can look at the Queen". There is one point on which everybody can agree, his experience in political life will be greatly beneficial for the Glendon population.

Taking everything into consideration, the one who fared the worst in this whole story was Maurice Héroux; he lost his big office...

Paper recycling

Brad J. Ruffle

Despite this age of communication, a lack of knowledge due to poor transmission of information is an extremely pervasive problem in our complex world. This has been true for recycling of fine paper. Started by Julie Parna-Stief, fine paper recycling was introduced to Glendon two years ago. More recently in September of this year, it has been initiated in residence on a wide scale.

Although the recycling of aluminum pop cans has become habit for many students, fine paper recycling has not caught fire. Why bother to recycle fine paper you ask? How about to save a tree so that we can breathe cleaner air or to reduce the tons of fine paper tossed in the garbage annually by York University. In fact, fine paper constitutes 22% by weight of all of York's garbage.

Wondering if the recycling of fine paper really makes a difference? Take a look through the Glendon bookstore, or even at your mail, at the vast range of products made from recycled paper already available. So how do I get started you inquire? Begin by designating in your room a box or a plastic bag or how about an empty 2L tin juice container to collect this fine paper. When your new recycling container is full just take it to your common room which should be equipped with a cardboard box for the collection of fine paper. From there, it is up to your house recycling representative to take the paper to the fine paper recycling bin at the loading dock behind York Hall, where Domtar collects it.

There are a few rules to the game. Non-collectable grades of paper include newspapers (to be recycled elsewhere), carbon paper, glossy magazines (to be left in the common room or kitchen where other people can enjoy them), file folders, glossy flyers, "post-it" notes, envelopes and coloured paper (why not reuse it?). While computer paper, photocopier paper, stationery and white

lined and blank paper (staples and paper clips are O.K. too) are all collected.

So wait no more... start feeding your paper recycling container. Mother Nature alone cannot nurture our famished planet.

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ACTUALITÉ

Career week is coming soon

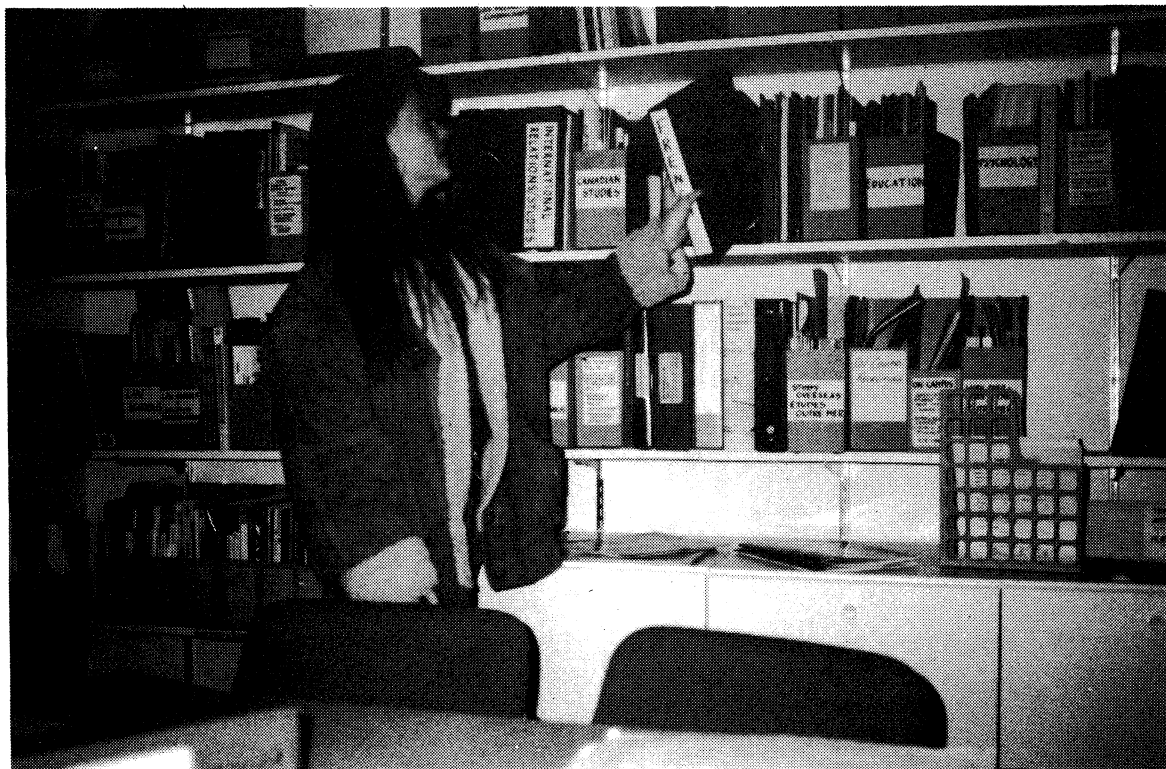
Marika Kemeny

The Middle East is in a turmoil, the GST is playing havoc with our budgets, companies are "downsizing" their staff: in a time of uncertainty and economic hardship it makes more sense than ever to give a lot of thought to planning one's future career.

There are many aspects to consider: individual strengths, weaknesses and preferences, the future and availability of careers as well as the financial rewards inherent in them.

Students at Glendon are in a fortunate position, because these concerns and many others relevant to career choice are addressed during their Annual Career Week.

This year Career Week takes place from February 4th to the 8th. It is a comprehensive package of events designed to meet a variety of needs. Monday and Wednesday, there will be an Open House at the Counselling and Career Centre. We invite you to come and meet our staff and get to know how our resource library functions. There is a wealth of information neatly organized and accessible on all areas of career planning and job search. As well, on Monday and Wednesday, we will have an all-day drop-in résumé service. Bring your rough copy and we will correct



The Counselling and Career Centre provides students with a valuable service when planning one's future.

and critique it for you and give it that professional touch. During Open House we will also be showing videos on current career topics on an ongoing basis.

Tuesday is the day for career and job search preparation workshops. From 10:30 to 3:30 there will be a series of topics such as video-assisted interviewing practice, selling a liberal arts degree, the hidden job market and making the transi-

tion from student to employee. These workshops are all offered at the Counselling Centre. Come in and get your detailed program or watch for it in the January 28 issue of Pro Tem.

Thursday, February 7th is the day for presentations by prominent members of the workforce. This event is called "Conversations With The Workplace" and consists of five 1-hour panel presentations on career areas to which Glendon

graduates can aspire. These sessions will take place in the Senior Common Room, (third floor, York Hall) from 10:30 to 3:30 and include Art Therapy and Psychology, Media and Communication, Education, Economics, Finance and International Affairs as well as a session on Law, Environmental Studies and Business Administration. You have probably given thought to heading towards one or several of these

areas. Come and meet people who do these jobs, make personal contact, get realistic answers to your questions, find out what you really want to do with your future. There is no sign-up; just come to as many sessions as you can manage. In the past, some people have been known to camp out at these sessions for the entire day. We will provide you with coffee and cookies to keep you going!

The final day of Career Week is Friday, February 8th. During this day we will present an all-day workshop on individual career planning, known as "Career Options". Students will have an opportunity to assess their interests, values, attitudes and career goals with an emphasis on finding a specific career area. We request that you register for this event so that we can plan on the number of participants for testing materials and handouts. There is also a fee of \$25 for this event in order to cover testing materials and copying expenses. Come and sign up at the Centre or call 487-6709.

Well, here it is: the Counselling Centre's antidote to the mid-winter blahs. Someday, very soon, you will have to leave the protective cocoon that is Glendon and meet that "big, bad world" outside. Be prepared, look ahead.

Glendon security notes

Michael Haberlin

1990 was an exciting year for Glendon Security. In those 12 months, our services changed and improved in many ways. It all started out in January when York hired our new manager, Don MaGee. Don's military career spanned more than 32

years in the Canadian Armed Forces, Military Police and Special Investigation Branch.

Staff was increased from 5 to 8 officers. With the introduction of the new squad set-up, bilingual services are now available from the department 24 hours a day, all year long. This of course, is in keeping

with Glendon's bilingualism policy. The squad system also means there are always two officers on duty ready to serve our community.

Special training programs are being offered by York University for all their security officers. These month-long sessions started in November and will

continue into the new year. They cover a wide range of issues relating to security matters on a university campus. Officers will now be better equipped to handle any emergency or security situation that arises. Our new location also allows easier access.

1990 also saw subtle changes in security at Glendon. Now the office is always staffed by an officer. Even if the officer has to step out of the office, we can still be reached because we carry a pager. We are no further away than the nearest phone. The pager number is 330-9442.

Each don on duty has a two-way radio for speedier contact with security in the event of an emergency. This direct link-up eliminates the need of contacting the Keele campus to call a Glendon officer. It means a quicker response.

We have made a lot of strides towards improving our relations with the Glendon community. Over the next 12 months, we will continue to see more improvements in Security. I hope this will help us to be more responsive to the needs here at Glendon.



Le 13 décembre dernier, le collège de Glendon et le centre des travaux et d'installations ont souligné le départ de M. Ed Parker comme directeur. M. Parker a pris sa retraite après 15 années de service pour York University.



Le nouveau directeur adjoint est monsieur Elias Hawa

Reflection's on Glendon's 25th Anniversary

- Protem* invites you to share your thoughts about Glendon of today and tomorrow
- your most imaginative and best insights will be published in our special issue
- open to students, staff and faculty
- submission deadline: February 4th, 1991 at the *Pro Tem* office
- for more information call the *Pro Tem* office at 487-6736

Posters harass gay community

Lynn Iding

Recently, posters put up at Glendon by the "Glendon Gay, Lesbian, and Bisexual Alliance" (GLABA) were torn down and replaced with posters displaying violently homophobic messages,

and a replicated GCSU stamp. The poster encouraged the "annihilation" of GLABA members, and stated that students should attend our meeting and "BYOB" (bring your own bullets). A second series of posters stated that "these warped, per-

verted, immoral faggots must be stopped from contaminating society any further-hurray for AIDS." It suggested that supporters of these bigots "bring bats, clubs, and any other weapons capable of severe mutilation," and concluded with "Let the

extermination begin."

As a member of GLABA, and as an openly lesbian student at Glendon, I feel it is imperative that the Glendon community be made aware of what happened. I hope that the majority of Glendon students and faculty agree this display of blatant hatred and moralistic bigotry is appalling, and that this incident must not be ignored.

Lesbians and gays recognize and experience the homophobia and heterosexism surrounding us every day. By being physically assaulted in the street, for simply looking like a fag or a dyke, by being fired from our jobs, by being seen as child molesters or morally corrupt, and by being surrounded by heterosexuality, institutionalized through the media, the schools and the church, we are constantly reminded that we are at best only tolerable, and that we should "know our place."

Despite our experiences, we are told that homophobia doesn't exist, and that if we would just keep quiet, and stop "flaunting it", we would have no problems.

Intolerable incidents such as this prove that homophobia is alive and well. It will not, however, keep us quiet, or in hiding-quite the contrary. As lesbians, gays, bisexuals, and progressive supporters, we must be visible, vocal, and strong in denouncing homophobia and heterosexism in any of its forms. We will not plead for acceptance; we are happy and proud to be who we are, and do not need or desire approval. We will, however, demand our right to be free from and harassment or threats of violence. Bigotry affects all of us. We must all take responsibility for eradicating it, and working toward progressive social change.

The outdated auto

Brad J. Ruffle

In this age of scientific revolution and progress there remain technological dinosaurs. The horse and plow in Russia? Cotton spun by hand in India? How about the automobiles the Western world depends upon daily?! Jaguars, Porsches, Ponys and Cadillacs, they are all functionally identical to the 1908 Model-T invented by Henry Ford.

There have occurred magnificent changes over the last century: students, for example have gone from using hand held slates to note paper, with lap-top computers already beginning to replace the latter; from slide rules to scientific calculators. Yet the workings of the automobile remain as they have always been since its creation. Why does there exist such technological stagnation in the automobile industry?

What if there came about a new mode of transportation whereby the entire automotive infrastructure - that is all existing roads, highways, gas stations, etc. - was made obsolete? Imagine for a moment the city of Toronto where the roads are barren; no traffic jams on the Don Valley Parkway, no accidents on the main arteries of the city. What an unsightly mess of concrete and asphalt. Sure, parts of the city streets could be iced over and made into skating rinks. And plastic could be laid down on the

access road to Glendon's lower parking lot to create a giant summer slide for kids - sure to be a real hit! But there are only so many alternative uses for a vast network of roads and highways that are no longer needed.

Thus, this fact, for economic reasons, limits the scope of replacement modes of transportation to those that still require the use of roads and highways. However, a more sane alternative to the petroleum-fuelled automobile is the already available, the electric car.

During the 1950's American representatives from the leading automobile manufacturers assured the public that electric cars would make their way into the market within the next five to ten years. These same promises were repeated in the 1960's, and again in the 1970's and 1980's. Do you know of anyone driving around in an Ontario Hydro-fuelled vehicle?

In the 1950's, the technology was certainly adequate to make the electric car an appealing alternative for the second driver of the household. It used to be that those with a vested interest in the petroleum-propelled automobile criticized the electric car for its inability to go very far without the need to recharge the battery. With existing electric batteries having a range of 200-400 kilometres (depending on the battery) before requiring recharging. I am not sure of what their defence now is of petroleum

over electric cars.

Electric cars have the obvious advantage of emitting no pollutants. The entire exhaust system can be scrapped. Electric cars have also been shown to be much quieter than today's automobile. In addition, at a cost of \$1-2 per day, electric cars are far more economical to run than the gasoline engine. In the rare case where the range of the car battery is exceeded, the driver can stop at the corner electric service station where a partial recharge may be obtained until the return home that evening.

Finally, with the worsening of the Persian Gulf Crisis, surely someone must appreciate the thought of drastically decreasing, if not eliminating altogether, Canada's dependence on oil imports. I'm sure Robert Bourassa would love the idea of the large-scale introduction of the electrically-powered hicle.

So what is the North American automobile industry waiting for before it decides to begin replacing the petroleum-fuelled automobile with an electrically-powered one? Wait! ...I know the answer...before the Americans adopt the electric car, the Japanese and the Germans must first mass produce electric cars and throttle the American manufacturers by capturing 95% of the North American car market.

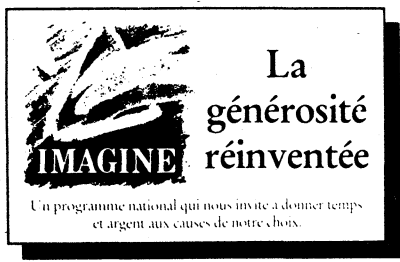
Help for students

Sharon Tarshis

The Glendon Counselling and Career Centre offers something for everyone in the realm of career counselling. For those students who have clear-cut career goals, we recommend our resource centre with current career information, job listings and university calendars from across Canada and other countries. For mature students who may have been out of the job market for several years, we offer practical suggestions on how to approach today's competitive labour market. And for those students with undefined or uncertain career plans,

we can help you determine which career areas are most compatible with your interests, skills, or personality. During the year, we offer workshops on job search skills, résumé writing and interview techniques as well

as career planning and "selling" yourself to an employer. Feel free to visit our career library, register for one of our workshops or call for an appointment at 487-6709. The Career Centre is located at Glendon Hall.



ÉTUDES PROFESSIONNELLES EN FRANÇAIS

Des possibilités alléchantes de carrières existent pour les étudiants francophones de l'Ontario en médecine, en pharmacie, en art dentaire, en sciences infirmières, en services sociaux ou en audiologie/orthophonie. Faites vos études postsecondaires en français et venez travailler, à titre de professionnel, au sein de la collectivité franco-ontarienne.

Des universités du Québec ont réservé 30 places, dans certains programmes contingentés, à l'intention des étudiants francophones de l'Ontario. Les étudiants sélectionnés étudieront et vivront dans un milieu culturel québécois.

En vertu de la Convention Ontario-Québec pour les études en services de santé et en services sociaux, cinq étudiants ontariens pourront être admis chaque année aux six programmes suivants :

- Art dentaire
- Médecine (1^{er} cycle)
- Sciences infirmières (maîtrise)
- Audiologie/Orthophonie
- Pharmacie
- Services sociaux (maîtrise)

Pour être admissible aux programmes désignés ci-dessus, il faut:

- résider de façon permanente en Ontario,
- avoir la citoyenneté canadienne ou un certificat de résidence permanente,
- accepter de revenir en Ontario à la fin de ses études et de travailler pendant 24 mois dans une région insuffisamment desservie et désignée comme devant fournir des services en français en vertu de la Loi de 1986 sur les services en français, et
- répondre aux critères d'admission établis par les universités québécoises concernées.

Les candidats désireux de s'inscrire aux programmes désignés ci-dessus devront envoyer leur demande d'inscription aux universités participantes : l'Université Laval, l'Université de Montréal et l'Université de Sherbrooke. C'est à elles qu'il incombe de décider d'admettre ces candidats ou non. Les étudiants sélectionnés devront assumer leurs droits d'inscription et tous les autres frais se rapportant à leurs études.

Pour obtenir une copie du formulaire d'inscription et de plus amples renseignements sur les critères d'admission, veuillez contacter avant le 1^{er} mars 1991 le :

Ministère des Collèges et Universités
Direction des relations avec les universités
Édifice Mowat, 9^e étage
900, rue Bay
Toronto (Ontario)
M7A 1L2
Tél. (416) 965-3878



Ministère
des Collèges
et Universités

ENTERTAINMENT

Green Card - a modern fairytale

Pamela Redford

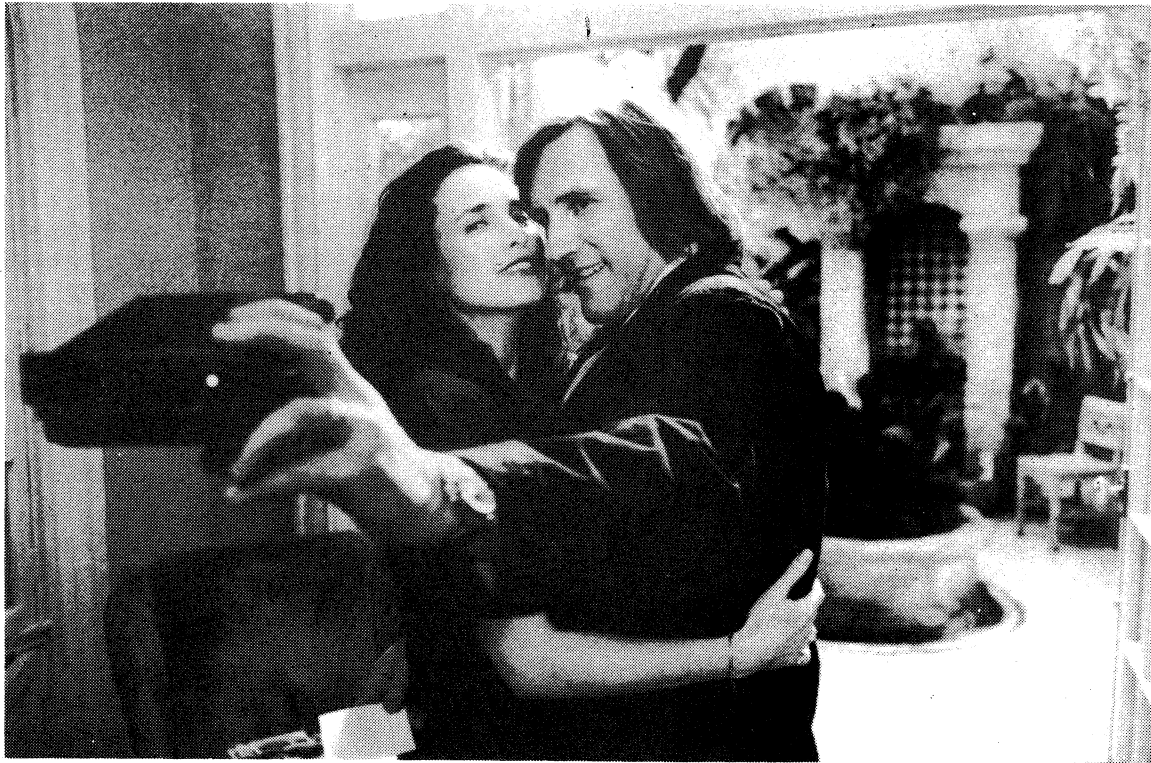
Romance has always had a place in film. Couples such as Bogart and Bacall and Taylor and Burton have touched the hearts of audiences everywhere. But often the film loses its story with too much romantic slush - that mushy, larger than life type of story that causes the viewers to get nauseous. Peter Weir's new film, "Green Card" does not suffer from this problem. He continues with the theme of couples in conflict using Gérard Depardieu and Andie MacDowell, but does not fall into the trap of excessive romance.

Gérard Depardieu is well known and respected for his contribution to the French film industry, having performed in a total of 70 productions on stage and screen. In "Green Card" he successfully brings his talent to the English screen. It is obvious that language holds no barriers for him, he is able to communicate universally through acting. Currently he is performing in the dramatic movie "Cyrano", for which he received an award

at the renowned Cannes Film Festival. He comfortably makes the transition into American comedy.

Peter Weir, who has the position of writer, director, and producer, wrote the film with Depardieu specifically in mind. "Green Card" is a romantic comedy about two individuals with distinct personalities, and different cultures, who find similarities within their intimacy.

The film begins with two strangers meeting through a marriage of convenience. Georges Fauré (Gérard Depardieu) is a French national who needs a green card to be able to work in his new home, the United States, and the easiest method to do this is through marrying a citizen. Bronte Parrish (Andie MacDowell, of "Sex, lies and videotapes" fame) has found the perfect apartment for herself, but unfortunately it is only being rented out to married couples. Each are able to solve their problems with a quick marriage. Trouble arises when the Department of Immigration becomes suspicious of their



Bronte Parrish and George Faure as a married couple in Peter Weir's latest, "Green Card".

arrangement. Bronte and George are forced to live together for two days, to study each others habits and learn about one another, to try to act as a married couple. This is where the comedy and romance commences.

The mixture of Depardieu and MacDowell is well balanced. He is arrogant, not in an obnoxious manner, instead his personality becomes quite amusing. MacDowell is tense and stuffy; as a result we laugh more at the embarrassing

situations created within their relationship. Weir definitely knew of the impact that these two actors would have on the screen. "Green Card" began January 11th in Toronto theatres.

GST entertainment guide

Naomi LeeFook

GST...GST...TPS...TPS... c'est à nous. The GST is all we hear about anymore. Here's how the GST will affect your Entertainment dollar, from table dancers to coffee...

As most of you are already aware, the GST is already included in your movie ticket price at the major theatres (i.e. Cineplex Odeon and Famous Players). GST is also applied on the price of popcorn and other snacks at the theatre. Also, video rentals, pay-tv and cable are subject to the GST. For special movie screenings, such as the IMAX and Cinesphere 70mm Festival, Cinemathèque Ontario, etc., the prices listed for tickets do not include the GST; it will be applied at the point of purchase.

Tickets for plays will have the GST levied on top of the show price.

Programmes and events held especially for children will NOT be subject to the GST, provided that the person for whom the ticket is purchased is a child under 12.

Tickets for concerts, operas, musicals, etc. are subject to the GST.

Cover charges are also subject to the GST, but for convenience sake, the clubs will probably include the tax in the total cover charge.

Admission to places such as art galleries and museums are subject to GST if you are over 12 years of age.

Albums, cassettes, CDs, etc. are subject to GST on top of the marked price. This is basically saying that we are now paying 15% tax on top of the listed price.

So, now that there is an extreme possibility that we, as students, are going directly to the poorhouse, what can we do

to avoid the GST? Here are a few suggestions:

- 1) Attend any free screenings of movies where available - sometimes free screenings can be found at Harbourfront, as do some galleries around town.
- 2) Listen to Radio Glendon, go to the Café de la Terrasse, and visit Glendon Gallery and La Maison de la Culture - all of these are GST-Free!
- 3) Win tickets to concerts, events, etc.
- 4) Go to clubs during the week when there is no cover charge. Or go to clubs and or pubs where there are different house bands, and no cover charge to see them - you might just discover the next Phantoms!
- 5) Change your birth certificate to state that you are under 12 years of age.

There is no perfect solution to completely avoid the GST. But we can always try...

800 AM
CKRG
RG'S TOP 5

Artist/Label	Album/Song
★ 1. Dream Warriors (Island Records)	<i>Wash your face in my sink</i>
2. The Stone Roses (BMG Records)	<i>Fool's Gold</i>
3. Niagara (Trafic Records)	<i>Religion J'ai vu</i>
4. My Life with the Thrill Kill Kult (Wax Trax Records)	<i>Confessions of a knife A daisy chain 4 Satan</i>
★ 5. Jean le loup (Distribution Select)	<i>L'amour est sans pitié Rock n' Roll pauvreté</i>
6. Nine Inch Nails (MCA Records)	<i>Pretty hate machine Head like a hole</i>
7. Mylene Farmer (Polydor Records)	<i>Sans logique</i>
★ .3 Hips, thighs and buttocks	<i>Be James Brown</i>

★ denotes Canadian content

They want more money

Jennifer Lees

A proposed tuition hike for Universities is what students have to look forward to in the coming year.

The Council of Ontario Universities (COU), the Ontario Federation of Students (OFS) and Ontario Faculty Associations (OCUFA) formed a three way partnership earlier this year. However the COU made

these plans without informing the other two groups and needless to say many members are extremely angered.

The plan is to increase tuition fees by \$550 but there are also proposals for extra government funding. Some Universities say they wouldn't have a hard time paying the extra 40% as long as the quality of education takes a comparable hike. Those who couldn't afford the extra \$550

would be able to receive help from the Ontario Student Assistance Program (OSAP). Unfortunately OSAP applications couldn't be reformed before the plan for the hike would be taking effect.

Some students rely on OSAP fully and the rise of \$550 in tuition fees may deter them from continuing their education as it will become far too expensive.

Le saviez-vous?

Depuis 1986, l'ACD a versé 10 600 000 \$
pour la recherche sur le diabète.

Renseignez-vous auprès de la succursale
locale de l'Association canadienne du
diabète ou au siège social : 78, rue Bond,
Toronto (Ontario), M5B 2J8.

Canadian
Diabetes
Association

Association
canadienne
du diabète

BONECRUSHER

"Bang, bang!
You're dead!
Shot a bullet
through your head"

"Oh, ain't he cute
and ain't he strong!"
When he's grown though
he'll be gone

Gone to fight some
general's war;
Grenades, guts
and bloody gore

("Hey, hey
Uncle Sam!
We remember
Vietnam.

We don't want
your bloody war!
Peace is what
we're marching for.")

Hut! 2, 3, 4,
Hut! 2, 3, 4.

Teach them small
and teach young
Let them play
with soldier's guns

Bonecrusher
and G.I. Joe
Ninja Turtles
Nintendo

*War is glamour;
war is fame.
War is only
just a game.*

*Princess of Pow'r
with a sword
Game of "Risk"
armies to hoard*

*("Hell, no
We won't go!
We won't kill
for Texaco!")*

*Hut! 2, 3, 4,
Hut! 2, 3, 4.*

*Violent comics
movies, books.
Blood on T.V.
and they're hooked*

*Transformers
and army gear
"Dame don't cry
'cause He-man's here"*

*Children learning
through their play
friends to make
or "foes" to slay*

*Do we want them
dead or live?
Will we teach them
to survive?
Sharon Lowry*

EN HANTERESSE

*Rayon de lumière vive sur le miroir de mon âme,
Souffle astral sur le rivage de ma passion;
Femme, terrible reflet d'une réalité sans âge,
Je t'ai enfin trouvé.
Ton regard océan,
Ta bouche outrage,
Ton corps mystère,
Ton coeur assassin.
Gardiennne d'un paradis perdu,
Tu me dévoiles les tentations de l'esprit,
Par ta magie je deviens folie...
Olivier Maury*

TILL NORTH COMES

*very clear blue grey moon
shiver of wavelets
one cottage glows
I wait up all night to hear
loonie call*

*chill reflection
november
no-ones here
jeffrey edwards*

FLEUR DE LYS

*Reflet d'un passé trop vite oublié
Tu es pourtant l'avenir, la grande aurore.
Tu es la forme qui sans cesse change,
qui, solitaire, émerge des méandres du destin
que personne ne célèbre ni ne plaint,
car personne ne t'a décrite, fleur sauvage.
Ton essence est la rosée
Ton pouvoir la loyauté
Ton symbole est royauté.
Olivier Maury*


**IT'S COMING!
S'EN VIENT!
CAREER WEEK
Glendon
SEMAINE DES
CARRIERES
Feb. 4-8 / le 4 au 8
février
Info? Phone 487-6709**

TO TOASTHEAD

*you're here
to blow your beauty
through the holes
in hollow hearts
jeffrey edwards*

**THE GLENDON
SPORT
STOP
Vente d'hiver
Sans la tps!!!**

**THE NATIONAL THEATRE
SCHOOL OF CANADA**



Acting
Design
Production
Playwriting
Directing

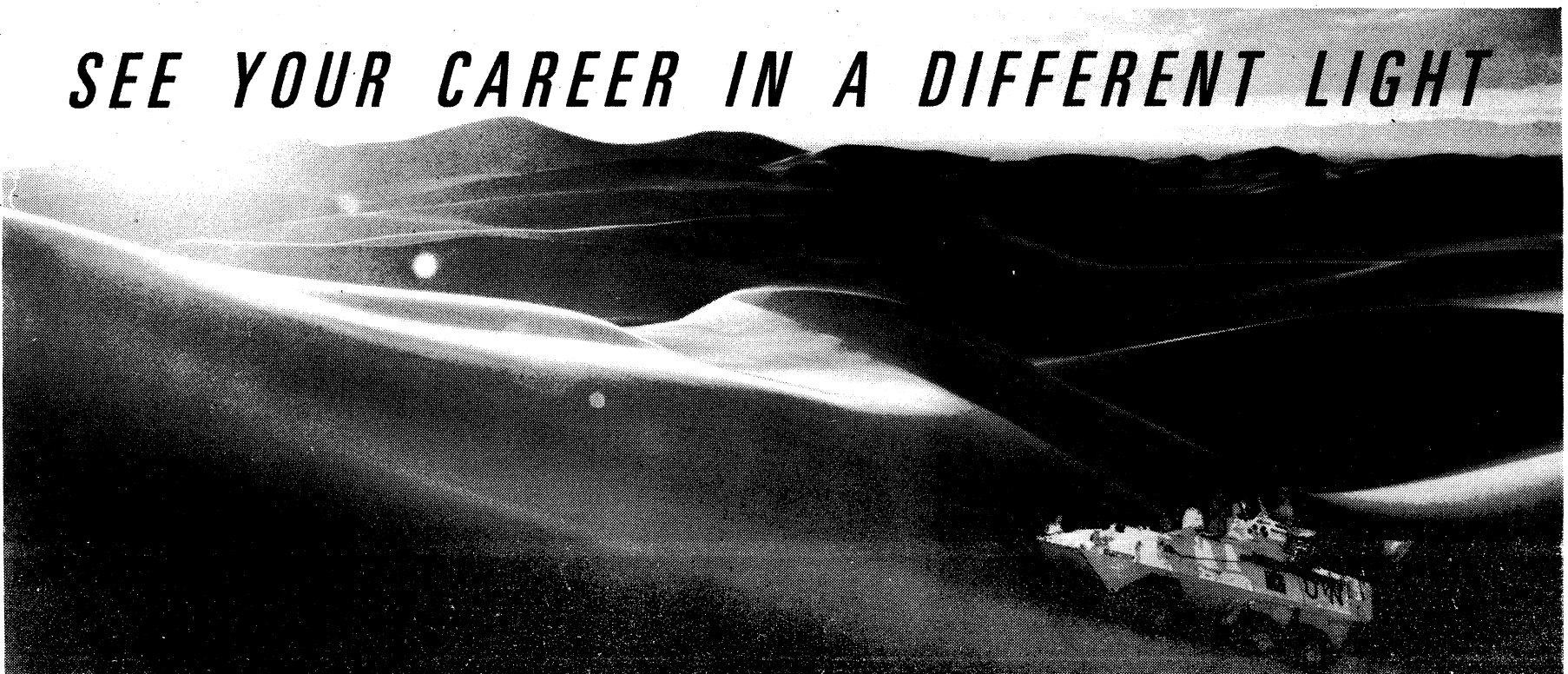
AUDITIONS

DEADLINE FOR APPLICATION
FEBRUARY 15th

*If you are interested in finding out more about
the School, please write or telephone:*

The National Theatre School of Canada
5030 St. Denis Street
Montreal, Quebec
H2J 2L8
Tel.: (514) 842-7954

SEE YOUR CAREER IN A DIFFERENT LIGHT




Challenge awaits young male or female graduates wishing to become career officers. Put your skills and knowledge to use in military occupations with the

Canadian Forces. Positions are now available in such varied fields as: Engineers, Pilots, Air Navigators, the Artillery, Naval Officers, Pharmacists and Physiotherapists.

For more information, visit your nearest recruiting centre or call collect - we're in the Yellow Pages (TM) under "Recruiting".

**Choose a Career,
Live the Adventure.**

**CANADIAN FORCES
ARMED ARMÉES
FORCES CANADIENNES**



Regular and Reserve Régulière et de réserve **Canada**

AGENDA GLENDON CALENDAR

January 15th - 17th

Homophobia/Violence Awareness Week
Book and information table from 10am - 4pm; outside the salon garigue.

January 15

International Studies Club invites faculty and students to attend a lecture by Warren Bailey on Tuesday January 15 at 5 pm in the Senate Chambers. Reception to follow. An adventure in Namibia - la naissance d'un pays.

Le Club des études internationales présente une conférence de Warren Bailey le mardi 15 janvier à 17h00 à la Salle du Sénat. "An adventure in Namibia - la naissance d'un pays."

Come and join an exciting evening of Latin American dancing with the Spanish Club at the Berlin night club Tuesday, January 15 at 9 pm. (Yonge and Eglinton)

January 17

Dyke and Gay Denim Day
Wear jeans or jean jacket to support freedom of choice for all oppressed minorities.

Rally against Violence.
Show your support for the struggle against violence and oppression by attending!! The rally will begin at noon in the salon garigue.
Please come -- Everyone is welcome!

January 31

G.C.S.U. presents Neo Tones on January 31, 1991. Start your Winter Carnival off on a good note. For more information contact the G.C.S.U. at 487-6720.

L'A.E.C.G. vous présente Neo Tones le 31 janvier '91. Commencez votre Carnaval sur une bonne note. Pour de plus amples renseignements communiquer avec l'A.E.C.G. au 487-6720.

CLASSIFIEDS

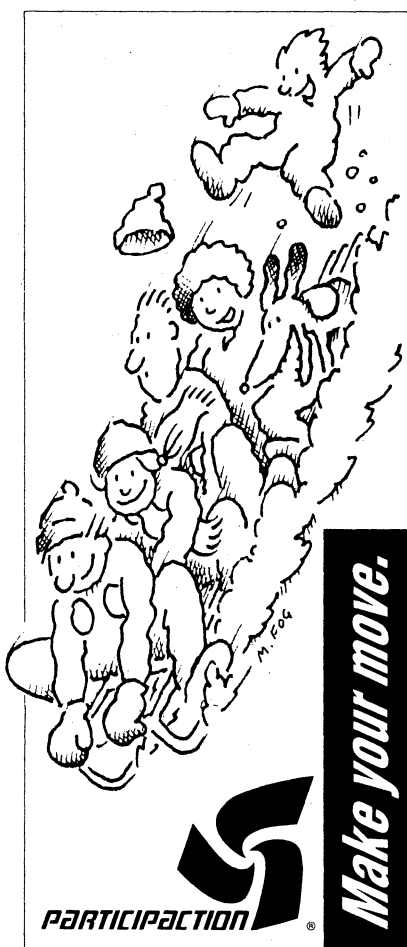
AVIS

Make it your New Year's resolution: Join *Amnesty International*. Meetings every Tuesday at 6 pm in room B207.

Pour le nouvel an joignez-vous à *Amnistie Internationale*. Réunion chaque mardi à 18h salle B207.

PERSONALS

Thanks York Security for coming to my rescue on Tuesday morning, January 8, when my car battery died. Thanks a million!
Red Toyota Tercel DX



Make your move.

Pro Tem recherche un illustrateur. Composez le 487-6736 pour détails.

Programmes des moniteurs* de langues officielles

Le ministère de l'Éducation en liaison avec le Conseil des ministres de l'Éducation (Canada), dans le cadre d'un programme financé par le Secrétariat d'État du Canada, invite les étudiants à poser leur candidature pour devenir moniteurs de langue seconde (français ou anglais) pendant l'année scolaire 1991-1992.

Moniteurs à temps partiel

Les moniteurs de langue seconde doivent étudier à temps plein au niveau postsecondaire généralement hors de leur province d'origine. Ils travailleront de six à huit heures par semaine sous la supervision d'un enseignant de langue seconde. Un certain nombre de moniteurs francophones exerceront leurs fonctions dans les écoles françaises en milieu minoritaire. Ce programme de huit mois leur permet de gagner au moins 3 500\$, plus un voyage aller-retour entre la province d'accueil et leur domicile. Les étudiants admissibles sont ceux qui ont terminé ou qui termineront à la fin de l'année scolaire 1990-1991 une année d'études postsecondaires.

Moniteurs à temps plein

Les moniteurs à temps plein doivent avoir terminé une année d'études postsecondaires. Les moniteurs travaillent 25 heures par semaine sous la supervision d'enseignants de langue seconde ou d'enseignants d'un module scolaire de langue française, en milieu rural ou mi-urbain, généralement à l'extérieur de leur province d'origine. Les moniteurs reçoivent jusqu'à 10 000\$ pour 10 mois de participation. On leur paie aussi deux voyages aller-retour par année entre leur province de domicile et la province d'accueil, et ils peuvent recevoir une prime d'installation d'un maximum de 770\$ et une allocation de déplacement au sein de la province d'accueil d'un maximum de 1 110\$.

On peut se procurer le formulaire et la brochure relatifs au programme des moniteurs à temps partiel ou à celui des moniteurs à temps plein, en s'adressant aux bureaux de recrutement des divers établissements postsecondaires, ainsi qu'au :

Responsable, Programme des moniteurs
Direction des liaisons et des échanges en éducation
Ministère de l'Éducation
14^e étage, Édifice Mowat, Queen's Park
Toronto (Ontario) M7A 1L2

Les formulaires dûment complétés doivent parvenir au bureau de recrutement, à l'adresse indiquée dans la documentation reçue, au plus tard le 15 février 1991 (le cachet de la poste en faisant foi). Les candidats admissibles seront convoqués à une entrevue.

**(s'applique aussi bien aux hommes qu'aux femmes)*



Glendon fête ses 25 ans

Prononcez-vous sur votre perception du collège aujourd'hui ou sur votre vision de Glendon demain.

Pro Tem publiera les plus brillants de vos écrits. Déposez-les avant le 4 février au local 117 du Manoir Glendon.

Personnel, professeurs, étudiants, le tout Glendon est invité!

Faculty of Education Concurrent Teacher Education Programme Information Sessions

Wednesday, January 16
4:00 pm Curtis Lecture Hall I

Thursday, January 17 - 12:30 & 4:30
Salon Garigue, Glendon College

Monday, January 24
4:00 pm Curtis Lecture Hall I

York University Faculty of Education offers a *concurrent* teacher education programme in which candidates can pursue their academic and professional studies simultaneously.

If you are interested in finding out more about the Faculty of Education's *concurrent* education programme, its admission requirements and process or general information, you are encouraged to attend one of the sessions.

Would you have your breakfast in the halls in residence? No. So why would you hold your social events there? Make your floor happy. No noise after 11:00 pm on weekdays, and after 1:00 am on weekends. Your residence neighbour

PROTEM

Staff Meetings
Tuesdays
7 pm