

Q Men's obsessive fear of women p.7

GCSU Referenda Questions p.4

Journal Bilingue de Glendon / Glendon's Bilingual Newspaper

PROTEM 30 ANS DEPUIS

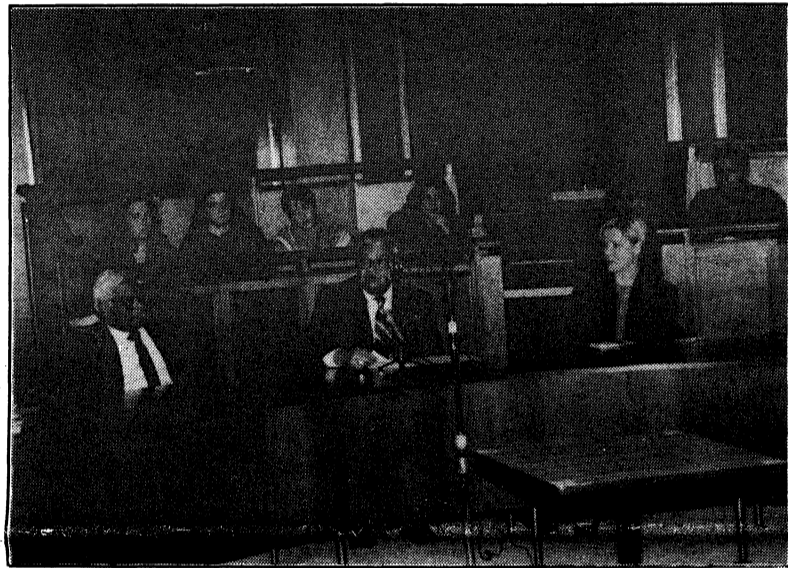
VOLUME 30, NO. 14 LE MARDI 5 MARS 1991

The U.N. after the war

Jennifer Wiens

Ceasefire! Kuwait has been liberated and the Iraqi's driven back: the coalition is victorious. Politicians and citizens alike are elated by the success of the Gulf War. Some are lost in the euphoria of victory. However, once the back-patting ends and the smoke clears a little, the repercussions of the war must be seriously examined and dealt with by world leaders. There are many questions to be answered. A major one pertains to the role (or lack thereof) of the United Nations in the Gulf War.

This timely topic was addressed in a lecture entitled "The United Nations and the Aftermath of the Gulf Crisis", which was given on Feb. 27 as a part of the John Holmes lecture series, presented by the Glendon International Studies Club. The speaker was General Indar Jit Rikhye, a visiting Distinguished Fellow from the United States Institute of Peace in Washington D.C. Rikhye is



General Indar Jit Rikhye recently spoke at Glendon about the U.N.'s role in the Gulf.

photo: Frédéric Tremblay

a former military advisor to the United Nations, and is also an expert on affairs in the Middle East. He provided an insightful look at the role of the United Nations throughout the Gulf Crisis, and offered some projections for its role in the near future.

One question which has troubled many people is why the war was fought under an

American flag rather than a United Nations flag. Rikhye claims that the war could not have been fought under a U.N. flag because neither the Americans nor the other members of the coalition would advocate the use of a military staff committee (of the U.N.) to oversee the war. The United States was sceptical of turning its forces over to the control of others,

and the smaller nations such as Canada would have had no say or even knowledge of the use of their troops. This was unacceptable to many nations. One cannot help but wonder, though, how much decision-making other nations have been allowed under American leadership.

Rikhye assured his audience that although the U.N. did not actively participate in the handling of the war, the Security Council was kept informed of events through frequent top-secret briefings by United States' military officials. These briefings occurred after some Middle-Eastern members of the United Nations protested about the handling of the Gulf situation.

Rikhye also spoke about the changing role of the United Nations in the post cold-war era. He believes that a new world order is developing, and that the handling of Iraq's invasion of Kuwait provides some indication of what this new order will be like. Rikhye feels that the United Nations

was not prepared to deal with the Gulf crisis, which challenged its traditional peacekeeping role. In the past, peacekeeping forces fought only in self-defence. In the Gulf War, the U.N. advocated the coalition's offensive action, or peace enforcement. Rikhye thinks that a reevaluation and redefinition of peacekeeping is necessary.

Rikhye believes that the United Nations will not have an immediate role in the aftermath of the Gulf War. The decisions pertaining to the handling of affairs in Kuwait and Iraq are in the hands of the coalition, not the United Nations. The United Nations might be called upon to provide emergency assistance or observer units to supervise the occupation of the coalition forces in Kuwait. Rikhye sees large involvement of the United Nations as being plausible only if the United States and non-Arab members of the coalition move out of the Middle East

See Gulf War p.4

Ottawa freezes payments

Jocelyn Charron

OTTAWA— In last week's budget, the federal government continued its attack on federal transfer payments for universities and colleges to five years. This will amount to a \$775 million loss for post-secondary education in 1992-93. With this extended freeze, the Conservative government will have cut a total of \$3.8 billion over five years, from 1990-91 to 1994-95. The Canadian Federation of Students promptly rejected Michael Wilson's budget and said it was unacceptable.

"Students represent Canada's single most important investment in the future - our ability to compete and prosper", said Jane Arnold, Chairperson of the

Canadian Federation of Students. "Cutbacks in education during a recession are just one indication of how shortsighted this government really is", continued Arnold. The post-secondary education system plays a vital role in the nation's economy, a fact recognized in the

January 1991 Angus Reid poll, which showed that 93% of Canadians agree that the federal government should continue to fund higher education, and nearly two-thirds of those believe that federal funding should be increased.

In an effort to focus the

public's attention on the disastrous consequences this budget will have on the quality and accessibility of post-secondary education, members of the National Executive went to Parliament Hill to respond to

See Wilson p.4

GCSU funding delayed

Laurie Howe

The Glendon College Student Union's second installment of funding has been delayed this year. Last week, the cheque did arrive, but it was made out to the Glendon Debating Society. Of course, the Debating Society was to receive a cheque for \$300 to help pay for their up-

coming trip to Sydney. However, they received a cheque from the Provost which obviously was *much* more than \$300, and was not intended for them.

Apparently, during the delay, Vice-President of the GCSU, Suny Behar, has made numerous attempts to obtain the cheque for the second instal-

ment. He was, in essence, given "the run-around"; being directed to call several individuals, none of whom was helpful in speeding up the receipt of the greatly needed second installment, which many clubs at Glendon, including Pro Tem, need to maintain their operations and

See Provost p.4

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EDITORIAL

Student's support still needed

Last week, after more than one and a half years of quiescence the Bayview-Lawrence Environment Protection Association (BLEPA) was shocked back into life, concerned by the recent changes to the Chedington development.

In March of 1989, BLEPA had argued in front of the Ontario Municipal Board (OMB) that a structure of the design and magnitude planned for the Chedington property, on top of being out of character with the area, it would dominate the surrounding landscape and destroy the enjoyment of the natural environment of the valley. In a disappointing ruling, however, the OMB decided against BLEPA and its bid to have development of the site rejected.

Since the beginning of this controversy, Glendon students have opposed condominiums on the edge of the valley. As well, Glendon's opposition has always been reinforced through action and through participation in BLEPA.

Take for example, the important referendum question of 1988 that proposed to levy \$5 per year from Glendon students. It was accepted by an overwhelming 70% majority of student voters,

The money raised was then used to finance almost 50% of the \$20,517 in costs incurred during the OMB appeal.

Since being rezoned for residential multiple-family dwellings, the Chedington house and property has come into the hands of new owners, the Edifice Group, who have taken it upon themselves to redesign the project. Now, they proudly show plans for building some 48m (25') higher than originally proposed, that hang even more forbodingly over Bayview and the entrance to the college.

New approval for these changes must be given by the City of North York. Concerted political pressure from students and residents, now, could prove effective in preventing their approval.

It is not yet too late to fight back. Come to the meeting on Tuesday March 5 in room C202. Voice your opinions and work with a renewed BLEPA organization.

Let's not miss our chance to guarantee the survival of green space in Metro Toronto.

Robert Mackey

COURRIER/FEEDBACK

Women's needs

Recognizing that International Women's Week is returning to Glendon College, and considering that the majority of students are female, I have a profound question to ask the administration that I am sure other students will identify with. Why are there no tampons or pads available in the female washrooms? I have observed a strange thing about Glendon, the Frost Library has them, but the main building only has them in a couple of washrooms. The couple of washrooms that do have them, namely the one by the theatre, don't have any that work. I would be interested to know who picks and chooses which washrooms get them and which don't. Also, why have we abandoned the few that do exist?

Why do women have to pay a quarter in order to get an emergency tampon anyway? We don't have to pay for the toilet paper in public washrooms, so why tampons? After all, menstruation is not the dirty, private curse that people make it out to be, it is a natural function for most women. I

wonder, if men MENstruated, would they settle for paying for tampons in public washrooms.

I'm not ashamed to say that I got my period very early one day while I was on the subway on my way to a class. I dashed into the TTC washroom, certain that such a public place would have a tampon vending machine. It didn't, so I had to be inventive. When I reached Glendon, I again dashed into a washroom only to find the same thing, no tampons. I tried another, no tampons. Tamponless and late for a class, I had two choices: 1) I could go to the bookstore or l'Arcade and buy a box of tampons or 2) I could go to Frost Library or the nurses office to get one but I did not have enough time. Panicking, I did what any desperate woman would do, I went around to female class members saying "Hi, you don't know me but...I'm wondering if you have a tampon on you?" I finally got one.

When I think back, even my high school had them in the washrooms. Are we supposed to be old enough to bring our own supplies? What about emergencies?

On another note, why does Glendon not have any female doctors? And why do we have male janitors cleaning the

residence washrooms of all-female dorms? It is a *fact* that the women more than outnumber the men at Glendon so why does it not seem natural that women's basic needs should be met?

K.L.M.

Open letter to Crandles

As I understand the residence situation, there are many empty residence spaces available on campus. As I am sure you are aware, empty rooms do not create any revenue. Thus, when you have rooms producing no revenue, the students residing in residence must increasingly subsidize the cost of the overall residence budget. If all the rooms at Hilliard and Wood residences were fully occupied, that would mean that there would be a greater number of students contributing towards your operating expenses. It's only simple economics to understand that the more students you have contributing towards your operating expenditures, the lower amount of rent each individual tenant must pay.

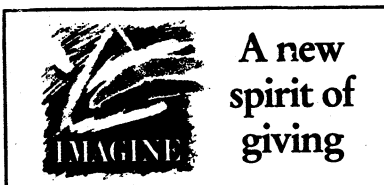
I would think that it would be financially in the interests of

both your administration and your tenants to fill these empty rooms with paying customers (ie, students). Unfortunately your proposed Residence Budget for next year does not look like it will encourage prospective tenants to rent your empty rooms. Raising residence rents, cutting night porter services, cancelling the linen exchange, and increasing kitchen plan fees, will only leave the University with more empty rooms, and further losses in revenue.

The University does not have a captive residence market. Out-of-town students are not obliged to live in residence. Residence is only a convenience, and as with all conveniences, when costs go sky high and services provided plummet, tenants will be forced to find alternative housing off-campus.

Sincerely Yours,
James Pickering

Norm Crandles is York University's Director of Housing and Food Services.



IS OUR NEWS GETTING TOO SERIOUS FOR YOU? PRO TEM WELCOME EVERYONE TO SUBMIT ANY SILLY AND HUMOUROUS ARTICLES FOR OUR ANNUAL "SPOOF ISSUE". WITH YOUR ASSISTANCE THIS YEAR'S APRIL FOOL'S DAY WILL BE THE ZANIEST YET.

Journal Bilingue de Glendon - Glendon's Bilingual Newspaper
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**Staff Meetings
Tuesdays
7 pm**

Journal Bilingue de Glendon - Glendon's Bilingual Newspaper
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2275 Bayview Avenue
Toronto, Ontario
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Pro Tem is the weekly bilingual and independent newspaper of Glendon College, founded in 1962 as the student publication of York University. Pro Tem est le seul journal étudiant bilingue en Ontario. Nos bureaux sont situés dans le Manoir Glendon, local 117. Editorial and Advertising: 487-6736 Tirage: 5000 exemplaires

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Wilson's budget a tragedy

Glen Brown

Ontario professors reacted angrily yesterday to Michael Wilson's budget, saying it condemns a generation of Canadians to inadequate education.

"The effect on Ontario universities is to turn a crisis situation into a tragedy," said Bill Graham, president of the Ontario Confederation of University Faculty Associations (OCUFA).

Wilson extended a current freeze on transfer payments to the provinces for another three years, until 1995. The transfer

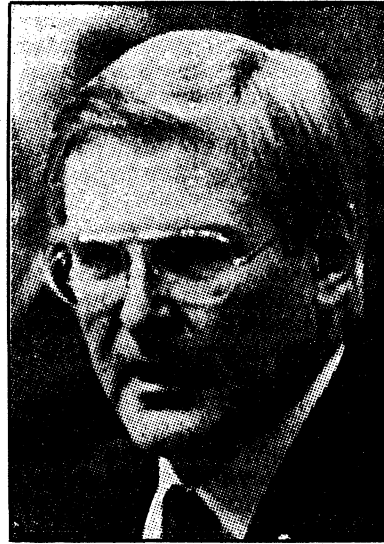
payments, which had already been cut 2% in 1989, include federal funds for post-secondary education.

Graham said the cuts were ironic, considering Wilson's stated goal of making Canada more competitive in the global economy. "Higher education is the key to international competitiveness, especially if we move from a natural resource based economy to a knowledge and information based economy," he said. Studies have shown that by the year 2,000, 50% of all new jobs will require some form of post-secondary education.

Wilson's cuts to transfer payments are dismantling a historic social contract that defines Canada, Graham said. "This is a budget for the privileged. Funding cuts to universities will mean they become even less accessible to working people who have paid for them".

Graham said the cuts would create pressure for increased tuition fees, which would further entrench universities as a "haven for the white, wealthy and privileged."

OCUFA argued that the federal government should have increased post-secondary education funding during the



Finance Minister Michael Wilson

current recession. "When people can't be earning, they could be learning," said Graham. "Education can pave the way for economic growth in the future."

OCUFA called upon the Ontario government to fight the transfer payment freeze and to reject any suggestion of public sector wage controls. "Cutting the spending ability of public workers is not only unfair, it's a recipe for an escalating recession," said Graham. "Governments should be helping the economy, not strangling it."

Un deuxième collège français

Jennifer Hathorn

Lorsqu'on parle d'éducation post-secondaire en Ontario, il est clair que l'avenir des franco-ontariens est en jeu. Avec l'anglais comme langue d'instruction principale, le phénomène d'assimilation est un problème continu et troublant. Cependant, une annonce récente du Ministère des Collèges et Universités semble présenter l'avenir des francophones sous des couleurs plus favorables.

Le 2 novembre dernier, le ministre des Collèges et Universités, M. Richard Allen, a publié deux rapports recommandant la création de

deux nouveaux collèges de langue française en Ontario. En qualifiant ce projet "d'objectif important", M. Allen a souligné que "les francophones de l'Ontario devraient pouvoir recevoir un enseignement de qualité dans leur langue."

Les deux rapports, qui s'intitulent le Rapport de la Commission consultative sur les services collégiaux en français dans le nord de l'Ontario et le Rapport de la Commission consultative sur les services collégiaux en français dans le Centre/Sud-Ouest de l'Ontario, ont été écrits suite à la tenue d'audiences publiques à travers la province. Ils ont été préparés par deux

commissions consultatives qui ont été créées en avril 1990 sous la présidence de M. Jean-Louis Bourdeau et recommandent les mesures suivantes:

- la création dans le Nord, d'un collège de langue française autonome et la nomination d'un conseil d'administration chargé de le mettre sur pied dans les plus brefs délais
- la création, dès septembre 1992, d'un collège de langue française autonome dans le Centre et le Sud-Ouest de l'Ontario et la nomination d'un conseil d'administration chargé de le mettre sur pied
- que les deux collèges soient

investis d'un mandat exclusif sur les programmes et services en français dans leur territoire respectif

- l'octroi de subventions de démarrage, d'élaboration de programmes et d'immobilisation
- la création d'un conseil provincial sur les services collégiaux de langue française
- l'adoption de mesures compensatoires à l'égard des établissements bilingues actuels qui pourraient être touchés par la création des nouveaux collèges

que le projet ne sera pas facile. "A mon avis," dit-il, "c'est probablement plus difficile dans le Sud que dans le Nord à cause de la dispersion de la population francophone, même si la question est plus urgente à cause de l'assimilation galopante." De plus, les sections françaises et les programmes bilingues déjà existants dans certains collèges du Nord de l'Ontario faciliteront la mise sur pied d'un collège dans cette région, alors que cette base n'existe à peu près pas dans le Centre/Sud-Ouest de la province.

L'élaboration de détails plus spécifiques est prévue pour les quelques semaines à venir.

M. Allen, cependant, admet

Nos orateurs à Sydney



photo: Frédéric Tremblay

Members of the Glendon Debating Club are preparing diligently for another excursion.

James Pickering

The Glendon Debating Society will be going to Sydney (Nova Scotia, not that place in Australia) early in March. This year Sydney is the location of the Canadian National Debating Tournament.

Au championnat, il y aura beaucoup d'universités représentant toutes les provinces du Canada. Les membres de la Société des Débats qui participeront à cette excursion sont

Jamie Besner, Shawna Coxon, Robin Magloughlen et moi.

Our participation at this national event offers Glendon students a chance to promote and make known Glendon's bilingual identity.

This debating excursion is just one out of many excursions that have taken place. In the last two years alone, the Debating Society has sent many students to competitions in Canada, the United States, and the United Kingdom. As a point

of interest, for those of you who are considering becoming debaters next year, the Society will be sending teams to the World Debating Tournament being held in Dublin, Republic of Ireland.

La Société des Débats voudrait remercier ses supporters, qui inclus, le bureau du Principal et la Doyenne, le Président de l'Université York, et l'AECG.

For information concerning debating at Glendon, please feel free to call me at 322-8332.

Nouveau Rédacteur en Chef

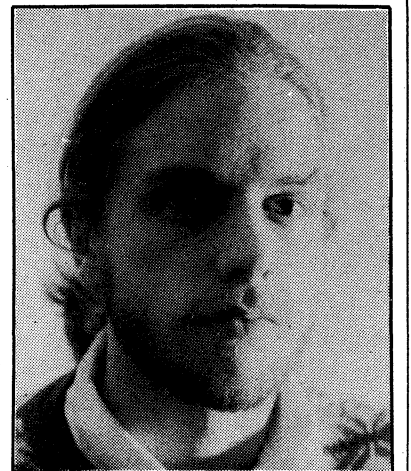


photo: Frédéric Tremblay

Robert Mackey deviendra le 30^e rédacteur-en-chef de l'hebdomadaire du Collège Glendon, *Pro Tem*.

L'équipe du journal a élu Robert Mackey le 12 février dernier alors que le corps étudiant, lui, devra ratifier sa nomination au cours des élections de l'Association étudiante du Collège Glendon (AECG) à la fin du mois.

Robert Mackey a joint le journal en 1989 à titre de journaliste avant d'occuper les fonctions de *News Editor* cette année. Il est bilingue et prépare un Baccalauréat en Etudes Anglaises. Le nouveau rédacteur-en-chef s'affaire déjà à recruter son équipe pour la prochaine année de publication de 1991-92. Il entend faire de *Pro Tem* un lieu d'échange d'opinions ouvert aux vues des étudiants et à toute la communauté de Glendon. "J'ai bien hâte de continuer à travailler avec une bonne équipe comme celle des dernières années pour continuer d'offrir aux étudiants un journal le plus professionnel possible", explique Mackey.

Nous sommes confiants que Robert Mackey saura relever le défi avec succès.

Bruno Larose

NEWS

Career week: Most successful



photo: Counselling Centre

Marika Kameny, Louise Tremblay, and James G. Smith were three of the speakers during Career Week.

Marika Kameny

The Glendon College Annual Career Week, which took place February 4th to the 8th, was deemed a huge success. It was organized by the Counselling and Career Centre and consisted of an entire week of events related to job search and career planning. Workshops and presentations were made in both French and English and the enthusiastic audiences often continued their discussions well beyond the official question periods.

More than half of the speakers were Glendon Alumni, and represented a wide variety of career areas. Doug Anderson, a 1990 Glendon graduate in Economics, was living proof of the marketability of a Glendon B.A.—he came back representing the Economic Development Department of the City of Vaughan. Connie Russell, another recent Glendon grad, spoke about her work as Volunteer-Coordinator in a social

services organization. Lynda Weinrib, with a B.A. in Poli. Sci. from Glendon, traced her career path, which has included social work, banking, real estate, and financial planning. Suzanne Courtney, one of the outstanding grads from Glendon's International Studies Department, described her career in the diplomatic service, and her gradual shift into consulting in international finance.

Speakers were able to provide students with an up-to-date picture of the job market. There was good news for students in the Education Department—there is a strong need for teachers, particularly those interested in teaching French at the elementary level. A presentation from the York Faculty of Environmental Studies highlighted the job opportunities for those interested in environmental concerns. A consistent theme, emphasized by all speakers, was the importance of self-development after graduation. In addition, they stressed the

need for flexibility in career direction—nearly all of the invited speakers were occupying careers somewhat or completely different from those which they pursued as undergraduates.

The Glendon Counselling and Career Centre has made video recordings of all the presentations made by the speakers during Career Week. Anyone wishing to see them is invited to come to the Centre where a staff member will be pleased to show the videos.

Students who were unable to attend these sessions, including the workshops and resumé service presented in the early part of Career Week, are invited to come to the Centre and get the information they missed on an appointment basis.

The academic year is nearly at an end. It is time to start thinking about summer jobs! The Counselling Centre can help you begin to sort out your career plans!

■ Gulf War

quickly. He regards this possibility to be extremely unlikely. Rikhye concluded the lecture by stating that although the United Nations must change with the times, its charter still provides the best hope for peace in our world.

Rikhye stated that the "U.N. has reached a milestone in its development. Is it to revive the original sense of its charter or is there to be a new world order?" He questioned whether collective action against Iraq represented the new world order or whether such action would be used selectively in the future.

■ Wilson

the budget announcement. Federation has always maintained that federal leadership is essential if Canada is to have a high quality system of post-secondary education that is also fully accessible. "What we are witnessing is nothing less than the slow dismantling of Canada's post-secondary educational system. Canadians will suffer from this government's refusal to carry out its responsibilities", concluded Arnold.

■ Provost

activities. Furthermore, if these funds had not been received before April 1, they could have been denied altogether.

When I contacted the Provost's office I was told to contact George at a certain extension for information about the Provost's funding of student councils at York. When I telephoned this number, it was in fact the York Campus' Geography department that I had reached. This certainly confirms that the Provost does indeed give "the run-around".

GCSU 1991 Referenda Questions

This April the Glendon College Student Union will hold two referenda, one internal referendum and one plebiscite.

The two referenda questions are the following:

Question 1

Yes, I agree to increase my contribution to the G.C.S.U. from \$57.00 to \$60.00 per ffte. *

No, I do not agree to increase my contribution to the G.C.S.U. from \$57.00 to \$60.00 per ffte.

Oui, j'accepte d'augmenter ma contribution à l'AECG de 57,00\$ à 60,00\$ per ffte.

Non, je n'accepte pas d'augmenter ma contribution à l'AECG de 57,00\$ à 60,00\$ per ffte.

Question 2

Yes, I agree to maintain the Blue Cross Health Care plan with an increase of 15% from \$52.08 to \$60.00.

No, I do not agree to maintain the Blue Cross Health Care plan with an increase of 15% from \$52.08 to \$60.00.

Oui, j'accepte de garder le Service d'Assurance-santé de Blue Cross avec une augmentation de 15%, de 52,08\$ à 60,00\$.

Non, je n'accepte pas de garder le Service d'Assurance-santé de Blue Cross avec une augmentation de 15% de 52,08\$ à 60,00\$.

The internal referenda questions are the following:

Question 1

Yes, I agree to allocate \$2.10 per ffte from my contribution to the G.C.S.U. towards Radio Glendon.

No, I do not agree to allocate \$2.10 per ffte from my contribution to the G.C.S.U. towards Radio Glendon.

Oui, j'accepte d'allouer à Radio Glendon au montant de 2,10\$ par ffte provenant de ma contribution à l'AECG.

Non, je n'accepte pas d'allouer à Radio Glendon un montant de 2,10\$ par ffte provenant de ma contribution à l'AECG.

Question 2

Yes, I support the creation of a Theatre Café in the rooms adjacent to the Café de la Terrasse.

No, I do not support the creation of a Theatre Café in the rooms adjacent to the Café de la Terrasse.

Oui, j'offre mon appui à la création d'un café-théâtre dans les salles adjacentes au Café de la terrasse.

Non, je n'offre pas mon appui à la création d'un café-théâtre dans les salles adjacentes au Café de la Terrasse.

* FFTE represents the financial full-time equivalent. These fees are included in the per credit fee for tuition and are based on a full course load (30 credits).

La politique d'affichage Bound to bilingualism

Laura Thompson
Directrice des affaires bilingues

Glendon's poster policy is a highly controversial matter. Indeed, no issue is more difficult than one which involves the application of the personal conscience and judgement of a few to decide a public issue which is influenced by many more. As a consequence, ambiguities and inefficiency reign supreme in GCSU cesspool.

Depuis que le monde est monde, Glendon semble être uniquement bilingue. Toutefois, quelque charmante qu'elle soit, notre communauté est divisée par la langue. Souvent nous soutenons que l'intolérance, ou plutôt le non respect, est le noyau du problème. Par contre, plusieurs d'entre nous sont fiers du pouvoir poursuivre davantage le chemin vers le bilinguisme. Alors, comment éviter les débats épineux qui entourent le bilinguisme? Peut-être faud-

rait-il définir le terme approprié au Collège.

In fact, the essential difficulty is defining bilingualism itself, especially when it pertains to the ever so famous poster policy. Whether you are a student, a professor or even a GCSU member, the mind-boggling policy never ceases to throw you into further confusion. After much reflection, I asked myself the following questions: Does the GCSU have the right to impose

and enforce this procedure? Does the application of the poster policy serve as a deterrent? Is it right for GCSU members to respond as we do?

Actuellement, l'attitude générale semble souhaiter qu'il faut l'approbation de la majorité anglophone. Cela m'étonne. Glendon se veut être un campus bilingue. En effet, l'égalité des deux langues et des deux cultures est un objectif idéal face à la politique d'affichage. Par

conséquent, il faut réévaluer la signification du bilinguisme. Déjà, tout le monde se met à genoux pour l'anglais. Il est donc évident qu'on ne devrait plus demeurer assis en ce qui concerne le français. Même si le Collège n'est pas francophone, il faut que la communauté francophone ait un rôle actif à l'intérieur du campus. Comme Glendon est au coeur d'une ville anglophone et comme la majorité des étud-

iant(e)s sont anglophones, il est nécessaire que la minorité francophone redouble d'efforts pour faire valoir la promotion de sa langue et de sa culture.

Our ideal goal has always been a complete understanding of both cultures and a complete proficiency in both languages. Therefore, if the often overlooked poster policy was followed, it would save the GCSU further torment caused by often silly questions.

Understanding G.C.S.U. poster policy

1 All posters must be bilingual (French/English)

2 Toute affiche nécessite le sceau de l'AECG

3 Posters must be removed within 48 hours of expiry date.

4 Ne mettez pas d'affiches:
a) dans les salles de toilette
b) sur les portes
c) sur les fenêtres
d) sur les surfaces peintes
e) sur les surfaces en bois

5 There are specific boards for:
a) services

b) items for sale

c) rides

d) employment opportunities

6 Les annonces de logement doivent passer par le bureau de la doyenne.

7 G.C.S.U. has no control over departmental boards or the pub.

If any individual or club or service does not abide by these rules, their posters will unfortunately be torn down.

And the poster policy debate rages on. Considering the makeup of the Glendon community, it is no wonder. After all, Glendon is bilingual. Isn't it?



LA CHANCE DE VOUS MELER DE VOS AFFAIRES

Du 1er au 9 mars inclusivement *Pro Tem* vous invite à entrer dans la course des Forces écrites. Soumettez votre candidature pour les postes suivants en vue de l'année prochaine. La plupart de ces postes sont rémunérés! Les élections auront lieu au local du journal, 117 Manoir Glendon le 13 mars à 19h30. Déposez vos lettres au local du journal au nom de Bruno Larose. Info: 487-6736. Voici les postes en liste:

Managing Editor

Sports Editor

Entertainment Editor

Directeur des Arts et Spectacles

Photography Editor

Administration Assistant

Production Manager

Office Manager

Advertising Manager

News Editor

Directeur de l'information

Cartoonist

Copy Editor

Réviseur

Circulation Manager

Graphics Editor

Avis D'Élections

Prenez note qu'à partir du 27 février 1991 débutera la période de candidatures pour les postes disponibles à l'Association étudiante du Collège Glendon (AECG):

- Président
- Vice-président
- Directeur(trices) des Affaires académiques
- Directeur(trices) des Affaires bilingues
- Directeur(trices) des Clubs et services
- Directeur(trices) des Communications
- Directeur(trices) des Affaires culturelles
- Directeur des Affaires extérieures
- Sénateur
- Six (6) Conseillers(ères)

Le corps étudiant votera aussi pour ratifier l'élection du Rédacteur en chef de *Pro Tem* pour l'année 1991-1992.

La période de candidature prendra fin le 12 mars 1991 à 18h00. A cette date, toutes les candidatures devront avoir été reçues au Bureau de l'AECG à l'attention du Scrutateur en chef.

La campagne électorale débutera le 12 mars 1991 à compter de 18h00 pour se terminer le 26 mars à minuit.

Les élections auront lieu le 27 mars et 28 mars 1991 de 9h00 à 16h00. Le bureau de vote se trouvera dans le couloir de l'aile principale du Pavillon York, dans la Salle du foyer.

Toute question au sujet des élections doit être adressée au Scrutateur en chef, au Bureau de l'AECG.

-Par ordre du Scrutateur en chef.
David Boutin



FORUM

Les opinions émises dans la page Forum ne représentent pas nécessairement celles de la Rédaction du journal.

Cultures meet

Christine McAllister

Vive la différence! French and English students will converge on common ground - a Canadian university campus. Students from the University of Western Ontario have invited their counterparts from across Quebec to join them in a Town Hall Meeting on Wednesday March 6, in London Ontario, to discuss their future.

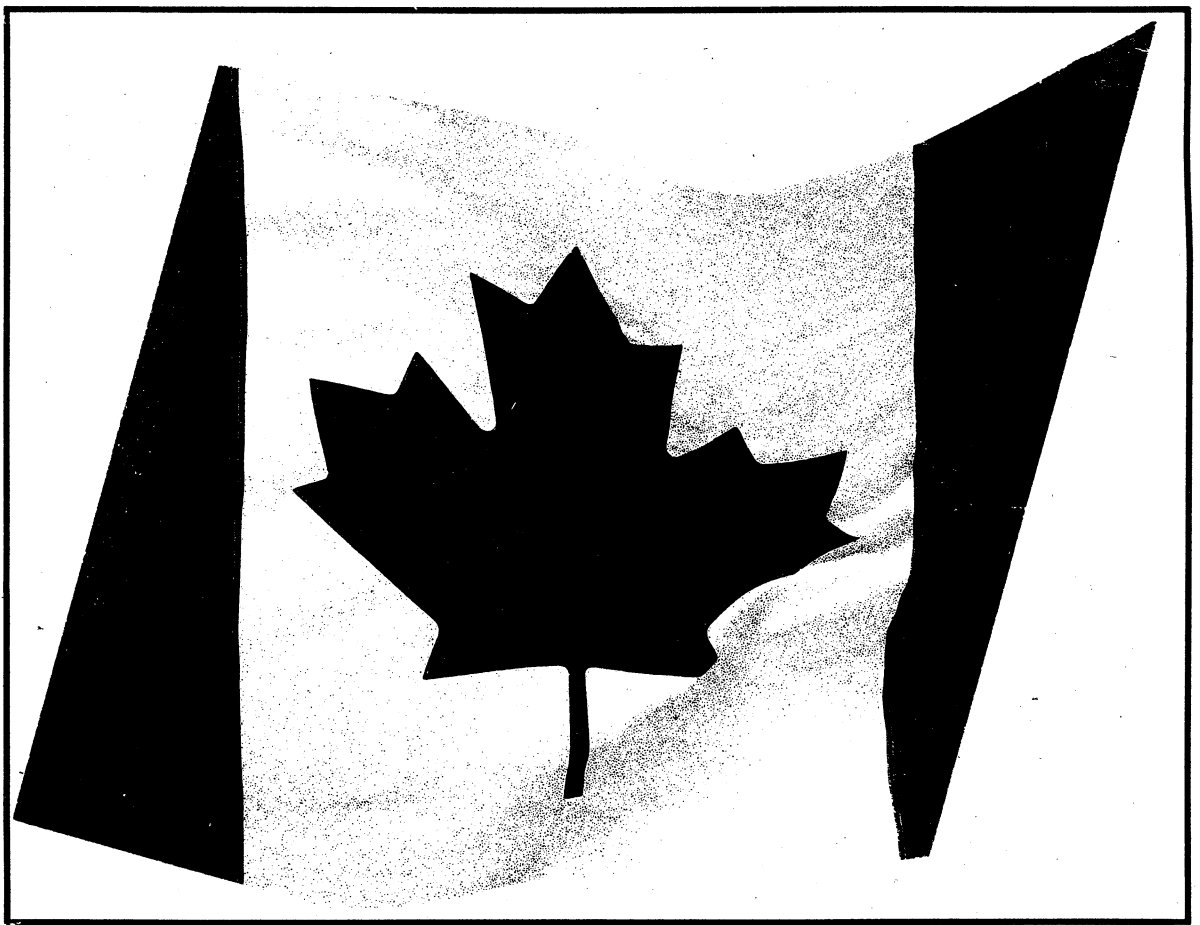
Members of the Western Student's Committee on Constitutional Issues (WSCCI) are organizing a full day of discussions on the issues facing Canada today. The underlying philosophy held by the WSCCI is that members of various regions must come together to discuss their different viewpoints. In keeping with this philosophy, the WSCCI is inviting Quebec university students to present their perspectives.

"This is a lifetime opportunity to contribute to the shaping of the country we will inherit. We are setting the stage for two cultures to communicate. We, at Western, want to set a precedent for other universities across Canada to follow," says Christine McAllister, organizer for the Western Student's Committee on Constitutional Issues.

Plans are underway to provide transportation from Montreal to London (return). The hosting school will entertain and billet their guests the evening preceding and the day of the discussion. Western students hope to create an atmosphere reflective of their lifestyle. Additionally complete translation services will enhance an open flow of communication between the two groups.

Two successive meetings are planned for March 6. The first session will begin at 10:00 am Wednesday and proceed until 1:30pm. The second meeting will begin at 2:30pm until 6:00pm that evening. Participants will meet in the McKellar Room at the University Community Centre for a brief welcome and introduction. Subsequently, they will be divided into smaller groups for more intimate discussions. All participants will reconvene in the McKellar Room at the conclusion of the discussions, to present a summary of the ideas discussed.

Both students and professors will act as moderators. The meetings are open to the general public and organizers have invited representatives of the Citizen's Forum on Canada's Future to attend the gathering.



PRIERE CANADIENNE

*Je crois au fédéralisme centralisé créateur d'un pays au nord du 49e parallèle.
Je crois au castor, à la feuille d'érable et à l'unité canadienne.
Je crois en l'envoyé divin Mulroney, qui est venu à Ottawa sauver la Constitution.
Noyé dans le lac Meech; il ressuscitera à la 3e élection pour être assis à la droite de Jean Chrétien d'où il rendra juger de l'avenir du Québec.
Je crois au bilinguisme, au multiculturalisme et à tous les ...ismes.
Je crois en Joe Clark, en Michael Wilson et en leur auxiliaire, Benoît Bouchard et en tous les députés francophones fédéraux.
Je crois au Sénat, à la TPS, à l'inflation et à la reprise économique.
Adviennne que pourra!*

Julie Carboneau
Patricia Côté

America flexes for show

Keary Scanlon

Last Wednesday I noticed that some wit had pinned a note to a "Troops out of the Gulf" poster on the bulletin board outside the old science lab, room 143. The note read:

"Peaceniks can protest all they want—but too bad they won't get their way. In the 1940's (sic) "smart" Canadian peaceniks thought that we shouldn't have touched Hitler."

Well I certainly can't answer for the motivations or intentions of the Canadian peace movement during World War II, suffice it to say I was not involved (or even alive) at that point.

Nonetheless, when I think of Nazi Germany in the years preceding that war, I think of a demoralized and defeated nation manipulated into fits of desperate nationalism by the megalomania of Adolph Hitler, whose delusions of a worldwide thousand-year empire were predicted on the extermination of "inferior races" and other undesirable elements.

And when I look at America today, I see an economically

bankrupt nation making a last ditch effort to reassert itself as a world power through its military muscle.

When I look at America, I see a nation whose government, using a propaganda machine that would have made Dr. Goebbels drool with envy, continues to sell its racist, imperialist wars to an unsuspecting public in the names of "democracy" and "patriotism".

When I look at America, I see a government that by deliberate and devastating cuts in funding to social programs, education, and medical research, has effectively declared war on the poor, on the people of colour, on the homosexuals, and on the women of its own nation.

Meanwhile, back in Canada, we continue to play Tonto to meet George Bush's Lone Ranger.

As far as I am concerned, the business of the peace movement is, not surprisingly, peace. But if, as the mystery note-writer seems to suggest, it should instead be our business as freedom-loving Canadians to take up arms against "Hitlers",

then we certainly needn't look as far afield as Iraq to do so: there are plenty to be found on our own doorstep.

"Smart peaceniks" of the '90's

realize that good and evil are not as neatly parcelled out geographically and racially as George Bush and Brian Mulroney would have us

believe.

And "smart" peaceniks realize that, unfortunately, this war is far from over.

La démocratie malade

Malu Bunny M.

La crise du Golfe, la guerre stupide, l'a-t-on qualifié, la guerre pour le pétrole, l'a-t-on appelé, la guerre du bien contre le mal, soit-elle, enfin la guerre sainte contre les infidèles, l'a-t-il nommé Mr. Satan Hussein. Nombreux sont ceux qui ont sévèrement critiqué l'Arabie Saoudite et le Koweït concernant la question. Pourquoi défendre des pays où on est loin d'établir la démocratie? Telle est la question de ceux qui sont contre la défense de ces pays, contre l'agression du géant voisin irakien aux pieds d'argile par les forces de la coalition.

Contrairement à ce que beaucoup pensent, le respect des autres, le sentiment de l'égalité et de la dignité humaine,

l'acceptation des différences ne vont pas du tout de soi. Ce sont hélas, la peur, le mépris sinon la haine de l'autre qui semblent naturels.

Pourtant le XXe siècle nous aura appris que la démocratie n'est pas forcément le garant de la paix et qu'il faut surtout savoir qu'elle est trop fragile. Il est clair que si la démocratie existait le peuple entier des pays occidentaux vivraient en l'Harmonie, entre noir, jaune ou blanc, ce qui est loin d'en être le cas.

Il est cependant aberrant de voir qu'il semble si facile aux occidentaux de vouloir donner des leçons de démocratie au reste du monde, tout en ignorant que cette dernière est loin d'être un sujet d'apprentissage concret. La démocratie s'apprend, se désapprend, et ne s'applique

pas systématiquement. Pour ceux là, il est important de savoir que la démocratie qu'ils ont voulu légitimer n'est qu'un mythe. Si elle existe réellement, existe réellement, elle est mourante, elle est aux abois, elle est complètement malade!

Le traitement des non-blancs et de la femme en général aux Etats-Unis et au Canada, par exemple, n'a rien de se différent à ce qui se passe au Moyen-Orient.

Avant d'enlever la paille qui se trouve dans l'oeil de son ami, il faut d'abord commencer par enlever celle qui se trouve dans le sien. Si la démocratie existait réellement elle ne serait certainement pas aux Etats-Unis, ni non plus au Canada, mais peut-être dans un pays imaginaire.

How to have fun in residence

Tim Wilshaw

A university education is something more than just books and classes, it's supposed to be something special; full of good times and good friends that you will remember for the rest of your life.

For those of you in residence who have forgotten how to have a good time, (or never learned), here's a simple set of instructions you may want to cut out and pin up on one of your barren walls back in residence.

How to have fun at Glendon

In order to have fun at Glendon, one will find it necessary to...

1) Close your book Turn off your T.V.

2) Leave your room!!!

3) Get involved!!! (Do something, anything!!)

As one of those who does try to provide myself with a social life along with my studies here at Glendon, I find it more and more distressing as I watch an ever tightening clamp of rules and restrictions to shut down the music, stop the good times, and punish those responsible with more rules, ultimatums and sometimes, a change of location; be it the street or the basement. (Maybe you can think of a recent example).

It really upsets me to see the very people who help to make life at Glendon bearable for almost all of us, in one facet or another being punished for having too much fun. What are you people!? Jealous!!!

Here's a little Brain-teaser for the author of that stupid *Pardon* article that asks why we party in the halls when we don't eat our meals in them. (Don't ask me). And for the administrator(s) responsible for replacing the Wood Residence "Pit" with an art-room.

Why do you think Wood residence gets so many noise complaints?

Could it be that we've got *no where* else to go!!

Think about it.

When talking to friends who don't go to Glendon, how do you describe our humble abode? Does it go something like this...?

"Well... uh... It's a well-respected school, and uh, ... the rooms are pretty nice and uh... the campus is really beautiful

with all the grass, gardens and trees..."

Well forget the stupid trees and chew on this for a bit. We live in residences with faulty emergency lighting and fire doors. Residence security is breached every time an "art student" comes to "class". We eat in a cafeteria that sells, in many cases, ridiculously overpriced food items. We live with a business manager that would probably charge us for using the toilet paper that we already paid for, if he thought he could get away with it. Wood Residence desperately needs our party room back. Last, but not least, you're all represented by a G.C.S.U. that was almost 90% acclaimed to their positions last September, because no one else cared enough to run for a

position. Now we may be doing a good job but then again, how would you know? I have yet to see a real spectator at any of the meetings.

Let's face it, even the trees live more interesting lives than some of you.

I hear a lot of you complaining about one thing or another but what else are you doing? Would nothing be an accurate guess?

Please, if you're a real Glendonite and you don't want to see this place get sadder, to the point of sleep-inducing boredom, do something about it!

At least party a bit more, it's good for you!

Obsessive fear of women

Frédéric Tremblay

We have always heard that human beings are animals *but* an animal endowed with reason. More and more, I have noticed that this same reason makes human beings much worse than animals.

Don't be mad at me but I have seen so many horrors in our society this year that I am having great difficulty finding something good in human beings. Sometimes I would prefer living alone on an island with animals if it didn't mean being naked in a field (because clothes and roadways are the fruits of our modern society). I don't want to be too fatalistic but if you can find something positive, please tell me. I want to know.

Not a long time ago, my mom told me not to try to change the world. Actually, in trying to do so, I realized that I was attacking an enemy much stronger than myself. These forces are unequal and the task is definitely too big for one individual. Especially if I attempt to use the small *Pro Tem* as an instrument. We almost always define problems in terms of society, "our society has this problem, that problem etc." I would rather say that the roots of the problems are in human beings themselves because human beings are born imperfect. L'Homme est faible. However, I dare say that I did not notice this imperfection as a profound and major handicap.

Let's simply take the sexual deviations like pedophilia and necrophilia and also discuss sexual harassment, child abuse, rape etc. By the way, did you know that the Dean's Office estimates the number of rapes to be between twenty and thirty each year on this little romantic campus? This is more than flabbergasting. Isn't it? It is disgusting, inhuman. What are your problems, guys? As curious as this may seem for all these deviations, I find the male gender as the common denominator.

I repeat again, I have seen so many horrors this year... committed by males, that I have reached a point where I hate my own gender. It makes me vomit. I know that it is not permitted to judge people, for it is God's task, but I dare say that after considering or imagining the aftermath for the victims, I can only wish that the remorse gnaws the perpetrators' brains at a snail's pace. I wish that they would burn in hell and if the condition were that I must sacrifice myself and go to hell as well, I think that I would dive in

head first. Masturbation is not enough, for God's sake? Une mollesse, comme disait Thomas D'Aquin. Are there solutions? From my perspective, it looks like a generalized cancer, all the organs are hit. Among my friends (who are girls), there is not one who has not been attacked to some degree at least once in their lives. I know that there are still good guys in our society, but from my point of view, the number is almost negligible, just like the number of girls who have not been attacked in their lives is also negligible.

International Women's Week is coming. Rather, it should be International Men's Week, because it appears that it is not women who should run to see psychologists but men. However men would probably not participate in this kind of week. Men would not go because they are too proud, they think that there are no problems and that everything is fine. Are men and women going to get along fine one day? From my point of view, progress during the last few years in terms of improving the relationship between the two genders has seemed to be so embryonic that I doubt that it will ever come about. Are we going to see the day when men are going to understand women, and women are going to understand men? Should we fall into passivity and give as our excuse that men are never going to understand women and vice versa because no matter what, man is not a woman and a woman is not a man? Are their nature or components incompatible like oil and water? Are the lines they travel parallel and therefore never going to succeed in touching each other?

This is my last opinion article because the majority of our population is so passive, I find that they simply prefer to remain inactive, inert. I often define this as a double ignorance, which means that one does not know that one does not know. Sleep my brothers, sleep. After all you may be the happiest. Sometimes, I wish I could just follow your way of life. I'm going to try. Next week, my article is going to be about BINGO where a lot of people are going to avoid their problems and reality and also just to kill time. I'm going to go there to pass the time until I can go to the beach and imitate *sting* and send my message in a bottle, my SOS to the world. (If I could be sure that my bottle would not get jammed among the shit, chemicals, oils and other kinds of pollution in the sea.)

Taking action

Kimberly Mystysyn

Many at Glendon are now familiar with the violent posters that GLABA (Gay, Lesbian & Bisexual Alliance) and other Glendon students were subjected to in December. The rally and other events for the Homophobia/Violence Awareness Week in January went well.

Apparently this surge of homophobic events is not just happening at Glendon Campus, and campus groups are getting tired of dealing with it alone.

Recently, a coalition has formed between the gay groups at Ryerson, Humber College, York University, Glendon, and U of T. Our objectives are to service the needs and concerns of the gay and lesbian community of Toronto area campuses. The new coalition will be holding gay and lesbian dances to raise funds for the groups that do not get much funding from other sources. Glendon will be one of the groups benefiting from the profits of these dances. The dances will be called "Homo Haze". Our first dance will be held at Oakem house (Ryerson) on the evening on March 22.

This is especially interesting for Glendon because this will be the first time in years that GLABA will be working along with the gay group (LGAY) at the main campus.

Campus gay groups are no longer alone, we are now a strong network.

ARTS ET SPECTACLES

Salle comble pour Les Précieuses



photo: Frédéric Tremblay

Le théâtre Glendon a présenté "Les Précieuses Ridicules" de Molière du 27 février au 2 mars. Les comédiens de ce spectacle ont joué leurs rôles avec l'aptitude de leurs contemporains professionnels: en particulier notre rédacteur en chef Bruno Larose dans le rôle du Marquis de Mascarille (à gauche) et son associé Mehde Safavi dans le rôle du Vicomte de Jodelet (centre) et Lisa Stirpe (à droite) jouant Cathos. "Les Précieuses Ridicules", l'une des meilleures présentations du Théâtre Glendon cette année sinon l'une des meilleures productions françaises ces trois dernières années.

Ci-bas, le comédien Robert Godin dans le rôle de Gorgibus et Dagmar Hrcirik jouant Magdelon.

-Naomi Lee Fook

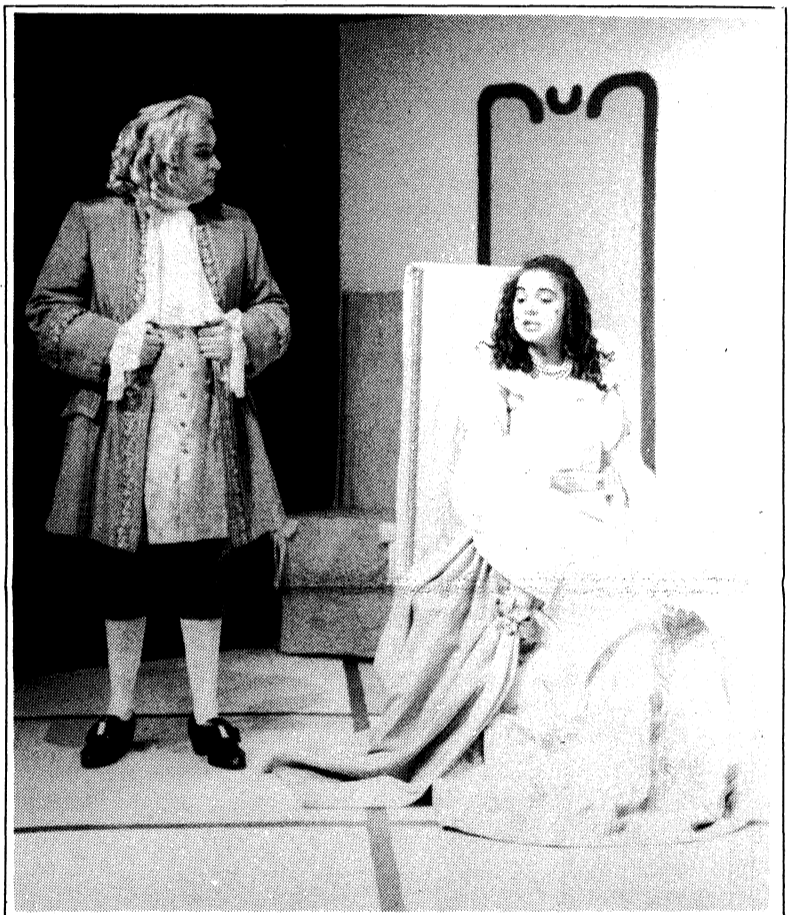


photo: Frédéric Tremblay

What's on at the Maison

Maison de la Culture announces an exhibition of "Portraits of Quebec writers" by Montrealer Daniel Gagnon, a painter and writer. These forty works, full of colour and intensity, offer a kind of visual anthology of contemporary Quebec literature. Gagnon says of these works, "I seek to evoke feelings rather than to be descriptive."

Born May 7, 1946 in Quebec city, Daniel Gagnon is a novelist, short story writer and painter. He grew up in Magog, Quebec and was educated at the Petit Séminaire in Sherbrooke. In 1970 he received a Master's degree in literature at the University of Montreal.

En 1985, il publie *La Fille à marier* qui lui vaut le Prix Molson de l'Académie canadienne française et qui inaugure une période de création intense. Il publie *Mon mari le docteur* (roman) et *Le Péril amoureux* (recueil de nouvelles) en 1986, *La Fée calcinée* (roman) en 1987, *O ma Source* en 1988, *Venite a cantare* (roman) et *Circumnavigatrice* (recueil de nouvelles) en 1990. Il est aussi l'auteur des essais *Riopelle grandeur nature* (Fides 1988) et *Frère Jérôme* (Fides 1990). En 1989 est paru, chez Coach House Press à Toronto, *The Marriageable Daughter*, la version anglaise (par lui-même) de son roman *La Fille à marier*.

Sa carrière de peintre l'a amené à peindre des portraits d'une soixantaine d'écrivains et d'écrivaines.

Daniel Gagnon donnera aussi une conférence-lecture sur la *filie à marier*, *O dear Phyllis/ma chère âme soeur: les difficultés d'un auteur que traduit sa propre oeuvre*. La conférence-lecture est organisée en collaboration avec l'Ecole de Traduction de Glendon et sera donnée le mercredi 13 mars à 16 h 30 à la Maison de la Culture, Manoir Glendon.

2275 Bayview Avenue (corner of Lawrence Avenue)
Toronto, Ontario, M4N 3M6

Reading: Wednesday, March 13, 1991 at 4:30 pm
Maison de la Culture

Exhibition Hours: Monday to Friday from 12:00 to 4:00pm
Thursday evenings from 6:00 to 8:30pm
Until March 22, 1991

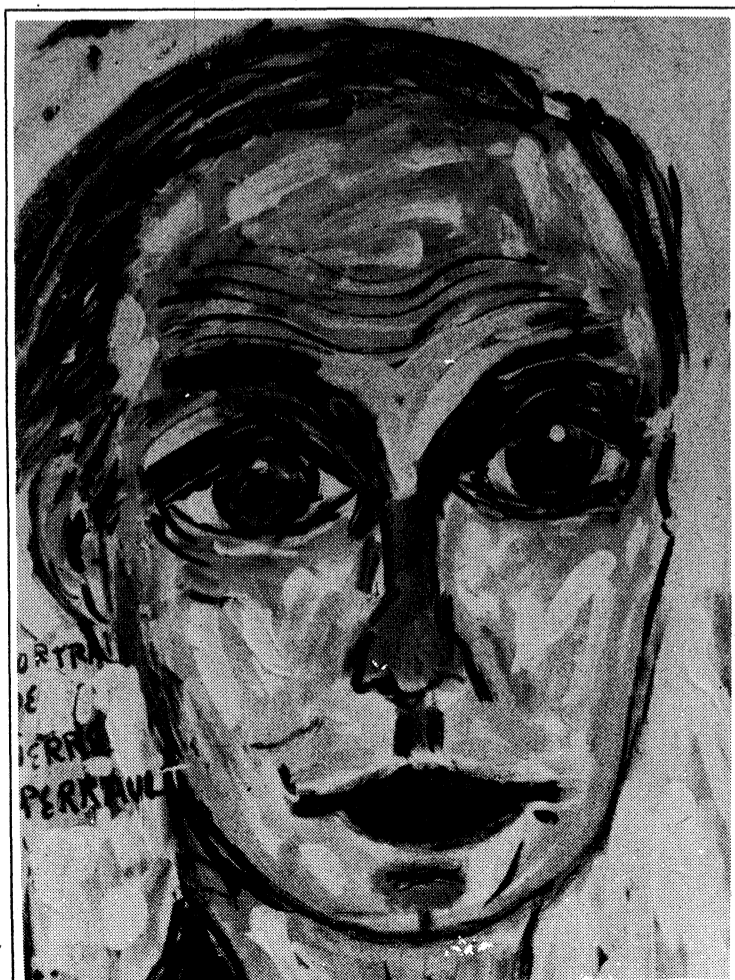
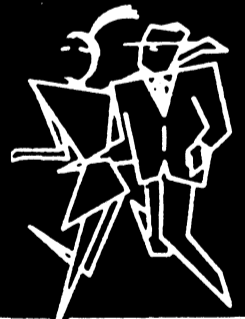


photo: Daniel Gagnon

800 AM
CKRG
RG'S TOP 10



Artist/Label	Album/Song
★ 1. Jean le loup (Audiogram Records)	<i>L'amour est sans pitié</i> <i>Nathalie</i>
2. KMFDM (Wax Trax Records)	<i>Naive</i> <i>Liebeslied</i>
3. Indo Chine (BMG Musique Québec)	<i>Punishment Park</i> <i>same</i>
4. Social Distortion (CBS Records)	<i>Ring of fire</i>
★ 5. Daniel Lavoie (Trafic Records)	<i>Long Courier</i> <i>Chanson de la terre</i>
6. EPMD (Def Jam Recordings)	<i>Business as usual</i> <i>Gold digger</i>
7. Coil (Wax Trax Records)	<i>single</i> <i>Windowpane</i>
★ 8. Mandeville (Trafic Records)	<i>Où sont passés les vrais...</i> <i>Bizness blues</i>
9. Enigma (Virgin Records)	<i>MCMXC a.D.</i> <i>Mea Culpa</i>
★ 10. Buzz Band (RDR Promotions)	<i>Promopak 69</i> <i>Touching Down</i>

★ denotes Canadian content

Le commissaire est tout oreilles

Le commissaire chargé de l'enquête sur l'enseignement universitaire au Canada, M. Stuart Smith, a écouté soigneusement les commentaires des représentants des universités qui ont participé aux audiences publiques, tenues d'un bout à l'autre du pays au cours des derniers mois, afin de déterminer de quelle façon l'enseignement universitaire pourrait s'adapter aux besoins d'un Canada qui doit compter plus que jamais sur la scolarisation de sa population.

Plus de 200 groupes ont présenté des mémoires à la commission. Dans le cadre d'une entrevue avec *Affaires Universitaires*, le commissaire a révélé ce qu'il a retenu de ces rencontres.

La situation universitaire n'est guère rose pour les étudiants du premier cycle qui fréquentent les grandes universités, dit M. Smith. Les salles de cours débordent littéralement d'étudiants. Les cours sont généralement enseignés par des conférenciers ou des chargés de

cours et il y a très peu d'interaction entre les professeurs et les étudiants.

Au cours des audiences, les administrateurs et les membres des facultés universitaires ont discuté de la situation financière des universités déclarant que les universités ont besoin d'argent. Les professeurs ont affirmé qu'ils voudraient bien promouvoir l'excellence en matière d'enseignement de premier cycle mais que le fait de s'adonner à l'enseignement plutôt qu'à la recherche pourrait nuire à leur carrière.

Les représentants des facultés d'éducation se disent par ailleurs marginalisés sur le campus et affirment que ces facultés ne sont pas considérées très hautement par l'université.

On trouve trop peu de femmes parmi les cadres supérieurs au sein de l'administration universitaire. Le fait qu'il n'y a aucune femme à ce niveau dans certaines universités m'a simplement stupéfié, déclare M. Smith. Il y a de sérieuses questions à se poser à ce sujet, affirme le commissaire.

Ce dernier a tout de même entendu dire des choses positives au sujet des universités canadiennes. L'enseignement à distance et l'enseignement coopératif comptent parmi ces réussites.

D'ici la fin de l'été, le commissaire prévoit présenter à la communauté universitaire un rapport préliminaire des audiences, alors que le rapport final doit être présenté à l'AUCC l'automne prochain.

Le rapport ne présentera pas un schéma directeur de ce que devrait être le système universitaire canadien mais se penchera plutôt sur les questions que l'on discute déjà au sein même des universités canadiennes, affirme M. Smith.

Le commissaire est d'avis que le rapport soulèvera beaucoup de controverse. Le rapport ne servira pas s'il ne suscite aucun débat et si on répète des choses sur lesquelles les gens se disent déjà d'accord, dit M. Smith.

-LC
University Affairs



STUART L. SMITH
COMMISSIONER

Photos: John Abboud, The Ryersonian

UNIVERSITÉS

Le Centre international d'études françaises de l'université de Bourgogne aimerait accueillir des étudiants et des professeurs canadiens comme stagiaires. Le centre offre une formation en langue et en civilisation française à tous les niveaux universitaires, du premier cycle jusqu'aux stages de perfectionnement pour professeurs. Pour de plus amples renseignements: M. Michel Erman, directeur, CIEF, Université de Bourgogne, 36, rue Chabot-Charny, F 21000, Dijon, France. Téléphone: 33-80.30.50.20. Télex: DIJUNIV 350 602 F PUBLI (Dijon).

L'Université du Québec à Montréal a mérité le "Most Outstanding Educational Program Award" de l'American Real Estate Educators Association. Ce prix reconnaît la qualité du programme d'enseignement en immobilier offert par l'UQAM. L'association américaine rassemble 1250 professeurs d'universités et de collèges américains où sont enseignées les sciences immobilières. Chaque année, plusieurs établissements se font compétition pour obtenir le prix du meilleur programme d'enseignement, mais seulement un pour cent de toutes les institutions d'enseignement de l'Amérique du Nord répondent à tous les critères de sélection.

The *World Encyclopedia of Contemporary Theatre* project, based at York University, will be published by Routledge of Great Britain. Routledge is a leader in international social sciences and humanities publishing. The theatre project is a 15 year, \$2.5 million undertaking coordinated by Don Rubin and Anton Wagner of York. It is based on the research of theatre professionals and academics in 120 countries.

The University of Waterloo's Canadian Studies program is launching a new distance education course on Francophones outside Quebec. Preparation of the course, which is given in French, was funded by a grant from the Secretary of State.

Ryerson Polytechnical Institute's *Review of Journalism* has again been named the best student publication of any published by a North American school of journalism. This marks the third year in a row that it has won the award, which is sponsored by the U.S.-based Association for Education in Journalism and Mass Communications.

A G E N D A GLENDON C A L E N D A R

March 5 - 8

Hispanic Latin American Week

Mardi

Présentation du Consul Général du Mexique Carlos Manuel Sada à 16h30 dans le Salon des Professeurs. (La présentation sera suivie d'une réception avec vins et fromages!)

Wednesday

Recital of Poems and Songs Ma. Teresa Rifa y Encarna Escobar of "La Caratula" at 5:00 in the Senior Common Room.

Jeudi

Soirée du cinéma - "Mujeres al borde de un ataque de nervios." (En espagnol - sous-titres en anglais) à 16 h 30 dans la Salle 214. Boissons gazeuses et Popcorn gratuits.

Friday

Evening of dance and music with Nazca at 8:00 pm in the cafeteria. (charge: \$2.00)

March 5 - 7

La Semaine Internationale de la Femme

Films in Salon Garigue at 10:00 am daily.

Mardi

Conférenciers à la Maison de la Culture

Wednesday

Speakers in the Salon Garigue from 12:00 pm - 4:00 pm. Special Reading by Margaret Avison 20h00, Maison de la Culture. "Womyn's Pub" Local music and speakers at 9:30 in the Café de la Terrasse.

Jeudi

Buffet International. Bienvenue à tous.

March 7

Professional Lecture in Rm. 204 at 4:30 pm. Subject is "A Florentine Secretary for the Prince of Denmark".

March 13

Une lecture par Daniel Gagnon sur "La fille à marier", "O dear Phyllis/ma chère âme soeur", à 16h30 à la Maison de la Culture.

St. Thomas University has introduced a certificate program in criminology and social justice. Its purpose is to allow those working in the field of criminal justice to pursue university studies on a part-time basis. In addition to courses in criminology the program will explore such areas as human rights, Native people and the law, women and the law and inequality in society.

CLASSIFIEDS

SERVICES

NORMAN BETHUNE
 Taught with Frontier College
 So could You!

Come to an **INFORMATION SESSION**-Wednesday March 6th, from 12-2, in the Fireside Room (3rd floor, next to the Senior Common Room).

Come hear about teaching an adult to read, starting community reading programs for children, or working for Frontier College this summer

All Welcome!

PERSONALS

Congratulations to the African/Caribbean Club for their successful week of educational activities in honour of Black History Month.

Thank you for bringing to us a history and perspective that, more often than not, is ignored in our white, middle class, male-centred educational system.

Denise Lapointe

Thanks to R.G. for helping to advertise the John Holmes Memorial lecture.
 I.S.Club.

Thank you Shawn and Robin for your terrific work organizing the Valentine Candy-grams sales

James Pickering

HELP WANTED

The Liaison Office/Advising Centre is now accepting applications for a summer office assistant to work from June 10 to September 6, 1991. The ideal candidate will be bilingual, good interpersonal and organizational skills, an in depth knowledge of Glendon College, and some experience working in a high volume and high pressure area.

Preferred: typing/word processing skills.

The wage is \$8.00/hour. Please submit resumé by March 15, 1991 to:

Julie Parna Stief
 Coordinator of Advising and Liaison
 C105 York Hall
 Glendon

Le service d'orientation pédagogique et de liaison sollicite des candidatures pour le poste d'assistant de bureau pour la période du 10 juin au 6 septembre 1991. Le (la) candidat(e) sélectionné(e) sera bilingue, aura de bonnes aptitudes à la communication et à l'organisation, ainsi qu'une bonne connaissance de Glendon et une certaine expérience de travail dans un milieu affairé. Aptitudes à la dactylographie ou connaissance du traitement de texte sont un atout. Salaire 8\$ l'heure. Veuillez envoyer votre curriculum vitae avant le 15 mars 1991 à:

Julie Parna Stief
 Coordinatrice du Service d'orientation pédagogique et de liaison
 C 105 pavillon York
 Collège universitaire Glendon

Application forms for summer employment at Hospitality Glendon are now available at Hospitality Glendon (D101 Hilliard), the Business Office (218 Glendon Hall), the Career and Counselling Centre (Glendon Hall) and at the

residence coordinators' offices. Deadline for application is March 8, 1991. Hospitality Glendon is looking for enthusiastic students to be part of the team. Bilingualism preferred, cheerfulness a must.

Direction Jeunesse, un organisme provincial oeuvrant au développement de la collectivité jeunesse franco-ontarienne, recherche un(e) animateur, animatrice. Pour des renseignements supplémentaires, voir Laura au bureau de l'AECG.

Direction Jeunesse, a provincial organization which strives for the development of the franco-ontarian youth as a whole, requires a leader/organizer. For more information, see Laura at the GCSU office.

LE CAMP - EMPLOI D'ETE
 Nous recherchons des moniteurs et des monitrices qui:

- sont étudiant(e) en éducation ou
- étudient à l'université et ont déjà travaillé avec des enfants
- parlent français couramment
- cherchent un emploi d'été intéressant
- se dirigent vers une carrière qui leur demandera d'assumer de grandes responsabilités

Les intéressé(e)s sont prié(e)s d'obtenir un formulaire de demande d'emploi au bureau du Camp: Bureau D116, résidence Hilliard.

Summer Job

The Liaison Office/Advising Centre is now accepting applications for 2 positions as a summer advisor. The summer advisors will work with the Advising Centre staff, starting June 3 for a training period and then through the summer enrolment period, from June 10 to September 6, 1991. The salary is \$4,250. Applicants must be fluently bilingual and must be graduating (from York) in 1991 or have already graduated. Also required are demonstrated pub-

lic speaking skills in both English and French, a strong sense of responsibility, experience working with the public and a thorough knowledge of the Glendon curriculum.

Les candidats doivent soumettre leur demande sous forme d'une lettre décrivant ce qui les intéresse dans le poste offert et leurs qualifications pour ce poste le tout accompagnée de leur curriculum vitae et d'une lettre de référence d'un professeur.

La date limite pour les applications est le 8 mars 1991. Les demandes doivent être adressées à:

Julie Parna Stief
 Coordinatrice du Service d'orientation pédagogique et de liaison
 C 105 Pavillon York
 Collège universitaire Glendon

Advisor to the University on the Status of Women
CALL FOR NOMINATIONS

Nominations are being invited from the York community for the position of Advisor to the University on the Status of Women. The appointment is for a three-year term, starting July 1, 1991.

Nominees should be full-time employees of the University.

Nominators should have permission of the nominees and are asked to send curriculum vitae and/or resumé to Ms. Birgit Langwisch, Assistant to the Provost, 8920, Ross Bldg, before 5:00 p.m. on March 15, 1991.

Terms of reference for the position are available by calling Birgit Langwisch at 736-5275.

AVIS

TRANSLATION, Glendon College. The entrance examination for September 1991 admission will be held on Saturday, March 9. To register, call 487-6742.

TRADUCTION, Collège Glendon. Le concours d'entrée pour l'année 1991-1992 aura lieu le samedi 9 mars. Pour renseignements et inscription, téléphonez au 487-6742.

HERE'S YOUR OPPORTUNITY TO MIND YOUR OWN BUSINESS

From March 1 to March 9, 1991, *Pro Tem* will be accepting applications from candidates interested in joining its renowned 1991-92 corps of journalists. Apply now for the positions listed below (most of them being rewarded as well as rewarding) on next year's *Pro Tem Editorial Board*. Elections will be held at 7:30pm on March 13, 1991 at the Pro Tem Office, room 117 Glendon Hall. Please leave your letter of application at the office c/o Bruno Larose, Editor-in-Chief. For further information call 487-6736. The following positions are open to candidates:

- Managing Editor
- Sports Editor
- Entertainment Editor
- Directeur des Arts et spectacles
- Photography Editor
- Administration Assistant
- Production Manager
- Office Manager
- Advertising Manager
- News Editor
- Directeur de l'information
- Cartoonist
- Copy Editor
- Réviseur
- Circulation Manager
- Graphics Editor

THE COUNSELLING CENTRE IS PRESENTING A RÉSUMÉ CONTEST, DEADLINE: MARCH 28. RULES OF CONTEST IN THE CENTRE.

TUTOR REQUIRED
 For Gr. 5 Boy in French Immersion School to teach French and Math plus general help. 3 - 4 days/week (Mon.-Thurs.), Leslie/Lawrence- York Mills area. \$12.00 per hour. Phone: 445-7521.

PROTEM
 Available on Tuesdays

Would you have your breakfast in the halls in residence? No. So why would you hold your social events there? Make your floor happy. No noise after 11:00 pm on weekdays, and after 1:00 am on weekends. Your residence neighbour

Café de la Terrasse
St. Pat's Pub
March 14 1991
Wear Green - Get In
1/2 PRICE
now available: non-alcoholic beer

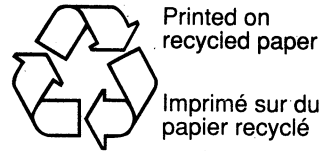
Un super grand coeur, ça se montre.

Réfléchissez. Quand vous pensez à toutes les bonnes causes qui vous sollicitent, le coeur vous manque. Mais songez qu'il suffit d'un tout petit geste pour en aider quelques-unes. Inscrivez dans votre budget un montant pour les dons de charité et donnez aux oeuvres qui vous tiennent le plus à coeur. Ou alors, donnez de votre temps en vous joignant à un organisme de votre localité. Passez à l'action. Un super grand coeur, ça se montre.



La générosité réinventée

Un programme national qui nous invite à donner temps et argent aux causes de notre choix.



Did you know...

that over 1,000,000 Canadians have diabetes?

For more information, contact your local Branch of the Canadian Diabetes Association or the National Office, 78 Bond Street, Toronto, Ontario M5B 2J8.



You may obtain information in English on the subject of this ad by contacting the Office of Francophone Affairs.

Gênée?.....

Moi?

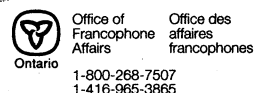
Moi, je vis au rythme d'aujourd'hui. J'ai mes amis, mes études, mes loisirs, ma musique. Je fais du ski, de la danse, du théâtre. J'aime mon coin de pays aussi. Parce que c'est chez nous. C'est ici que je me sens bien. Et j'ai la chance comme jamais d'être moi-même et de faire ma vie **en français**.

Alors, quand j'appelle le gouvernement de l'Ontario – pour ma carte-santé, mon permis de conduite, mon prêt-bourse pour l'université – **je le fais en français**.

Certains disent que les jeunes sont trop gênés pour parler français à l'extérieur de la maison.

Moi je dis ... pardon?

Passé le mot!
En français, l'Ontario a ce qu'il faut!



Vous trouverez les numéros des divers services du gouvernement de l'Ontario dans les pages bleues de l'annuaire du téléphone.