

PROTEM

VOLUME 31, NO. 7 LE 18 NOVEMBRE 1991

Frustration at Women's Centre

Major battle over funding

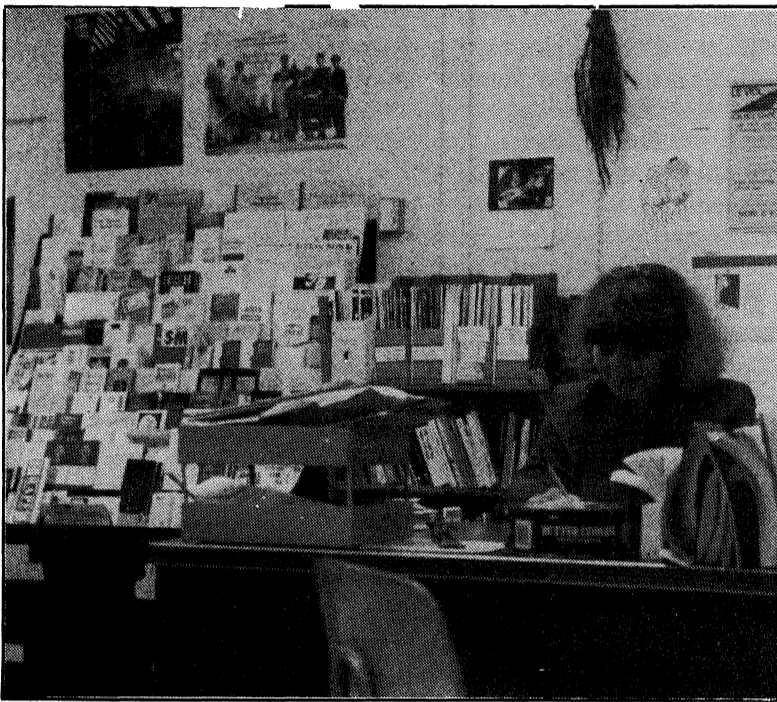


photo: Frédéric Tremblay

The Women's Centre offers a variety of services to all members of the Glendon Community.

Alexander E. Limion

The Glendon College Student Union (GCSU) met on Tuesday, November 12, as it does each Tuesday of the school year. Before council last week was the question of funding for the Glendon College Women's

Education and Referral Centre. Two hours of sometimes heated debate were touched off, but any final decisions regarding funding were put off for a later date. The GCSU said they would "notify" the centre of any future funding.

At the heart of the problem

of funding lies the classification of the Centre. Historically, groups have either been classified as clubs or services. The collective of the Centre has been classified as a service. From the \$11 000 that the GCSU has allotted to clubs, only \$1000 has been made available to services. \$200 of this already paltry sum has been committed to security. The Centre was left with \$800 over which it could wrangle with the council (the Centre had already been given \$500 of this money).

Last Tuesday, it was moved by the GCSU to transfer \$1000 in unused funds from the then inactive coffers of Trait D'Union to the services budget. This was expected to be passed at the next meeting, and the Centre was expected to inherit these funds. Lyne Dayley, member of the Centre's collective, wanted it made quite clear that the Centre was not going to take any funds directly from Trait d'Unions inactive accounts.

Having a budget of over \$4600 and receiving no

additional funding was quite a blow to the Centre. In reaction to Tuesday's meeting, many of the collective's members expressed complete dismay. An unnamed member of the collective left the meeting with the others only to become faint and collapse with a migraine. Susan Reid echoed the feelings of the other members when she said the meeting was "frustrating" because "funding is absolutely necessary".

Mark Adlam, the elected president of the GCSU, was careful to point out that "this (lack of funding) in no way reflects the GCSU's position towards the Centre. The GCSU is not against this Centre." Other council members agreed that it was unfortunate they could not give more funding. Stefan Venne, an elected member of the council, told *Pro Tem* that he thought the Centre was "underfunded" and that he was certainly willing to help fundraise.

When the meeting was reconvened, the topic was the Christmas Ball, the mood brightened visibly. The \$560,

which was to be spent on decorations was "flip-flopped" with the sum for miscellaneous expenditures, when it was noted by one councillor that, "this is more than we've given to the Centre." The meeting was adjourned soon thereafter.

The Glendon College Women's Education and Referral Centre, formerly the Glendon Women's Network, is now located in the east Gatehouse, up the street from the parking services building. Lynn Dayley told *Pro Tem* that the Centre is "not just for women". She says that "it offers a full range of services". Some of those being a food bank, a rape-crisis centre, and a service for single parents. A letter from York University's Sexual Harassment Education and Complaint Centre noted that among the Centre's vital services were "initial contact and referral...for women; education through support groups, committees, film series, workshops and speakers forums; and research on issues related to equality."

Civil war?

Christine Loth

On November 6, and November 7, the *Canadian Institute of Strategic Studies* held a conference to discuss the national security implications of Canadian constitutional issues. The theme of the conference was *Divided We Fall* and military strategists and political scientists from across Canada gathered to hypothesize and shed light on the political, economic and military implications of a divided Canada.

The conference was designed so that the constitutional question was explored through three different possible scenarios. The three scenarios included:

1. Acceptance of the current constitutional proposal.
2. The creation of an independent Québec and a decentralized Canada.
3. The creation of an independent Québec and revitalized Canada.

The general opinion of military strategists and political scientists at the conference was

that scenario (1) would be the most peaceful solution to Canada's constitutional dilemma, but that this solution was not the most plausible one. Therefore, a majority of the speakers tended to focus on the national implications of either (2) or (3). The main problem that is felt to be incurred by an acceptance of either of these scenarios is the future of the military: How will the Canadian Armed Forces reshape itself? What will happen to those French Canadians who work for the Armed Forces? Will the military be used to monitor the separation of Québec and eventually the new borders between Québec and the rest of Canada? It was via these questions that many speakers at the conference made it evident that the constitutional question can and may well cause more repercussions than were originally thought, possibly resulting in a civil war.

These hypotheses are severe

■ see Civil, p.5

Glendon wins soccer finals



Andy Straisfeld

The Glendon Internationals defeated the Macloughlin Macs in a 4-1 victory to put Glendon in 1st place of the York inter-campus soccer league.

No one man could be attributed for the victory for all members of the Internationals gave their very best in this momentous game of their lives.

Weather conditions did not favour a victory, but victorious became the Internationals. "It was their moment", said Dan Smith, one of the forty Glendonites who came out to cheer on the Internationals. Smith continues "They did not let anything (weather, bad calls, and the opposing fans) affect their game." see Final, p.3

EDITORIAL

Pour quoi on paye au juste

Depuis les quelques dernières années, il y a eu une augmentation générale des frais de scolarité au Canada. Ces augmentations ont des répercussions directes sur l'accessibilité à l'éducation post-secondaire. Le prétexte donné par les institutions d'enseignement est qu'ils sont obligés d'augmenter les frais de scolarité pour combler les compressions budgétaires du gouvernement. Il est aussi question, en deuxième lieu d'essayer d'améliorer la compétitivité des diplômés canadiens par rapport aux autres pays.

Pourtant, dans les salles de classe, même ici à Glendon, les étudiants n'ont remarqué ni améliorations ni changements dans l'enseignement qui pourraient expliquer ces augmentations. La qualité des cours offerts, le matériel et l'encadrement éducatifs sont restés stagnants. Par contre, il est de plus en plus difficile de pouvoir s'offrir une éducation à temps plein.

Plusieurs changements sont à prévoir dans le domaine de l'éducation pour les prochaines années. L'orientation et la fonction de l'éducation sont remises en question par des intervenants qui ont des intérêts souvent capitalistes. Ce processus n'inclut pas une consultation équitable des principaux concernés qui sont les étudiants. Tant qu'il n'y aura pas une coalition sérieuse qui ferait des pressions au niveau de ceux qui ont le pouvoir, les étudiants continueront à subir les conséquences.

Chaque étudiant de Glendon suit présentement un cours dont il est plus ou moins satisfait. En effet, les professeurs reçoivent plus de mérite en publiant leurs recherches qu'en donnant une bonne performance dans la salle de classe. Il n'en tient qu'à chacun de nous de dénoncer les lacunes et les incompétences de certains instructeurs et des cours en général. La qualité de l'enseignement qui nous est offert doit mieux s'adapter à nos besoins, et cela soit se faire aussi vite que les augmentations des frais de scolarité.

Julie Carboneau



COURRIER/FEEDBACK

Contamination?

Dear Editors,

On reading your last issue (Vol.31, no.6, lundi 28 octobre 1991), I noted a few points which I would like to clarify and/or correct with some additional information.

Le contenu du réservoir stationné près de l'entrée sud du campus était tout simplement du mazout qui était dans le réservoir souterrain et qui y a été remis à la fin du projet. Ce n'était donc pas un produit contaminé.

The signage on the tanker applied to the qualifications of the trucking company to handle different types of oils (whether

hazardous or non-hazardous).

All of the soil into which some oil spilled due to the leak in the old tank has been removed to sites approved by the Ministry of the Environment.

Le projet a pris en effet longtemps. Le délai principal a été causé par l'attente de l'approbation du Ministère. Néanmoins, la difficulté imposée par l'exiguïté du site et la présence de plusieurs lignes souterraines de gaz, d'eau, de téléphone et d'égoûts ont également contribué à ralentir les travaux.

I would further like to note that the spot picture accompanying the article, "Pesticides may contaminate," was NOT sprayed with

diazinon. The grass which was spoiled by grubs was scraped out and replaced with lawn seeds. The fences were put in place to discourage people from stepping on the germinating seeds.

Je crois que nos collègues dans le domaine des ressources physiques ont travaillé très fort pour nous cet automne. Ils ont assuré le remplacement d'un réservoir souterrain, projet difficile, et ils ont contribué à la préservation de l'environnement du campus justement en éliminant le sol contaminé et en

L'usage du masculin pluriel inclus aussi bien le masculin que le féminin.

évitant d'employer des pesticides. Je crois qu'ils méritent toutes nos félicitations

In conclusion, I would also like to assure you that my office is always pleased to try to respond to your queries. If we do not know the answer, we will find it!

Keep up the good journalistic effort. Everyone in the Glendon community enjoys reading the news!

Roseann Runte,
Principal

Confusion

Dear Editors,

Being in my fourth year of study at Glendon College, I have noticed a quite interesting fact about the Glendon community. Every time a guest speaker is invited to discuss various topics it is with great difficulty that the room is filled.

■ see Confusion, p.3

■ d'autres lettres, p.3

Pro Tem welcomes your feedback and letters of up to 350 words in length. They must be typed, double spaced, and accompanied by the author's name and telephone number. Pro Tem reserves the right to edit submissions. Pro Tem Office 117 Glendon Hall.

Journal Bilingue de Glendon, Glendon's Bilingual Newspaper
PROTEM

2275 Bayview Avenue
Toronto, ON
M4N 3M6

Pro Tem is the weekly bilingual and independent newspaper of Glendon College, founded in 1962 as the student publication of York University. Pro Tem est le seul journal étudiant bilingue en Ontario. Nos bureaux sont situés dans le Manoir Glendon, local 117. Editorial and Advertising: 487-6736. Tirage: 4000 exemplaires.

Editor-in-chief
Robert Mackey

Adjoints à la rédaction
Julie Carboneau
Julie Ireton
Frédéric Tremblay

Entertainment Editor
Pamela Redford

Production Manager
Natalie Hafez

Directrices de Backpage
Julie Lévesque
Alison McMullen

Rédacteurs de sports
Daniel Bordeleau
Andy Straisfeld

Photography Editors
Frédéric Tremblay
Andrea McMullen
Réviseur
Guéoula Azincott

Copy Editor
Tanya Paladin

Directeurs du graphisme
Louis-Eric Boutin
Melissa Nigrini
Jessica Hazen

Distribution
Steve Mazerolle

Office Manager
Heather Birrell

Advertising Managers
Stephen Dunn, Jason Cooke

Mahmud Abdulla

Production Assistants
Leslie Biernat, Susan Dolphin, Doug Langdon

Typesetters
Dave Bennett
Jennifer Wiens
Cheryl Tripp
Marinda de Beer

Collaborateurs

Alexander E. Limion, Christine Loth, Nina El-Hinji, Etienne Le Beau, Dianna Bustamante, François Lizotte, Carla Lotito, Dominique Davies

Beat the bug- Get a shot

Symptom	Cold	Flu
fever	rare	usually high; sudden onset; lasts 3-4 days
headache	rare	frequent
aches & pains	slight	usual; often quite severe
weakness	rare/mild	moderate to extreme; can last up to 1 month
bed ridden	never	frequently; lasts up to 5 or 10 days
sniffles	common	sometimes
sneezing	usual	sometimes
sore throat	common	sometimes
cough	sometimes; mild to moderate	usual; can become severe
complications	sinus or ear infection	pneumonia, kidney failure, heart failure; can be life-threatening

According to literature from Connaught Laboratories Ltd., the flu or *influenza* is a virus which is extremely contagious. It involves not only coughing, muscle aches, or an upset stomach. True influenza is much worse than the viruses (like the common cold) which cause symptoms such as these.

Influenza can be life threatening. This disease is dangerous as it attacks anyone, weakens the body's immune system and makes the victim prone to other infections such as pneumonia.

The vaccination has proven to prevent the flu in approximately 75% of those who received the shot. For others, the vaccine has been shown to reduce the severity of influenza.

The shot will not protect you from the common cold or the "mild flu bug", and it is not possible to contract influenza from the flu shot. On Wednesday, November 20 from 10:00 am to 1:00 pm there will be a *Flu Shot Clinic* in the Salon Garigue.

Two nurses and one physician from the Sunnybrook Family Clinic will be on hand to administer the shots and answer any questions students may have.

The flu shot is available to anyone who would like it as long as one provides his/her Ontario Health Card or health insurance information from out-of-province or out-of-country services.

Appointments can also be made by phone at any time. Female and French speaking physicians are available at the Sunnybrook Clinic.



Notice

Drop in Clinic is available at the Sunnybrook Family Clinic at the following times:

Monday
11:30 am - 1:30 pm
Dr. J. Hilditch
Room A103

Tuesday
4:00 pm - 6:00 pm
Dr. F. Demanuele
Room A101

Wednesday
11:30 am - 1:30 pm
4:00 pm - 6:00 pm

Friday
11:30 am - 1:30 pm
Dr. P. Hébert
Dr. J. Charles
Room A102

■ **Final**

Scoring opened early in the first half when the Internationals were awarded a penalty kick on the Macs goal. Veteran Sina Frousi took the shot and placed it behind the Macloughlin goalkeeper to put the Internationals on the scoreboard.

The whole defensive alignment of the Internationals played a phenomenal game by keeping the Macs in check and holding their offensive attacks to only one goal.

In the second half, the Internationals ignited for three goals to put Glendon way ahead and making the Internationals the 1st sporting club to make the finals and become victorious.

The offensive attacks led by the Quebec connection and finally with the insurance goal by Marcelo Almeida in the 46th minute, ended any doubt about who the new soccer power at York was.

■ **Confusion**

when a Fashion show is put on, it sells out. Although I cannot quite explain this fact, it has been my effort, through CONFUSION, to create a show that will stimulate the heart as well as the mind.

A quadrologue will lead to the discussion of various themes that will further be illustrated by a set of twenty dancers. You might wonder, what about the fashion in all this? Well, fashion clothing is one of the tools used to convey these ideas. And

quite a powerful one indeed. What we wear is often a reflection of who we are, our mood, our preferences, and our social status. Together with a multi-level set, complex lighting, and a very energetic cast, I believe CONFUSION, Simply a FASHIONANDPROPS-MUSICALDRAMA will leave a lasting impression on its audience.

Suny Behar
Writer,
Director of CONFUSION

GCSU red tape

Dear Editors,

It seems that in their attempt to increase efficiency the GCSU has fallen into an old trap. Apparently our student council has opted for an increased centralization and bureaucratization in order to assure a smoother functioning student government.

An improvement can be noted in many areas this year, for example, a more open office policy. The student politicians, however, should look to the so called "Marxist Dinosaurs" of Eastern Europe for the possible

consequences of such policies. Petty arguments and long meetings over questions of definition, and seven day waits to have advertising material approved, risk overbearing the positive outcomes mentioned above.

Student government is not the place for such bureaucratic bullshit.

Lynn Fortin

Bestioles

Chers rédacteurs,

This is in response to last week's letter to the Editors: "Extermination useless." As the editor of Pardon? and an employee of the University I would like to clarify a couple of things. First, the misunderstanding of the information regarding the mouse problem in residence was probably due to a syntax error on the English side, since the whole article discussed measures to control the problem and included information about what was being done to eliminate the problem. Sorry about the mistake folks, I'm still working on my English. That's what

Glendon is about, isn't it?

Par ailleurs, j'aimerais vous assurer qu'il y a beaucoup de personnes sur ce campus qui travaillent pour le bien-être des étudiants et qui mettent tous leurs efforts à créer une atmosphère positive. Je trouve dommage que certaines personnes dépensent leur énergie à essayer de trouver l'erreur. Nous espérons tous que chacun pourra acquérir sur ce magnifique campus la meilleure éducation possible mais encore faut-il savoir quoi en faire!

Dominique Labrecque

Orientation Centre

Workshops at the Counselling Centre
Study Skills
Stress management
etc.
Starting Nov. 18
Info?
call 487-6709

LE CONDOM:

LA MEILLEURE PROTECTION

L'atelier SECURISEXE s'adresse aux homosexuels et aux bisexuels qui veulent faire le point sur leur façon de vivre leur sexualité dans le contexte du SIDA. L'atelier se déroule en FRANCAIS, dure 3h et vise à érichiser des pratiques plus sécuritaires.

- Où? 519, Church
- Quand? 3 décembre, 19h
- Laissez nom/numéro au 925-9872 (pressez 3, 1 puis le de boîte vocale 964)

Initiative parrainée par le CENTRE MEDICO-SOCIAL COMMUNAUTAIRE, qui offre des services en FRANCAIS au 22, rue College, 922-2672.

Sans frais grâce à une subvention de la Ville de Toronto.

10% OFF
WITH THIS CARD

CENTRES OF CANADA INC. Stamps not included.

<p>MAILING & SHIPPING</p> <p>POSTAGE STAMPS GREETING CARDS MAIL BOX RENTALS SAME DAY COURIER</p>	<p>PACKING SUPPLIES</p> <p>PHOTOCOPIES OFFICE SUPPLIES FAX OVERNIGHT DELIVERY</p>
---	--

615 Mount Pleasant Road
322-0902

FEATURE

EDUCATION

The key to economic success

Dianna Bustamante

Literacy is not a set of skills or a finished state; it is, rather, an attitude toward the world. Similarly, literacy is not learned as a set of unrelated decoding mechanisms; it is learned as a means to be part of the world.

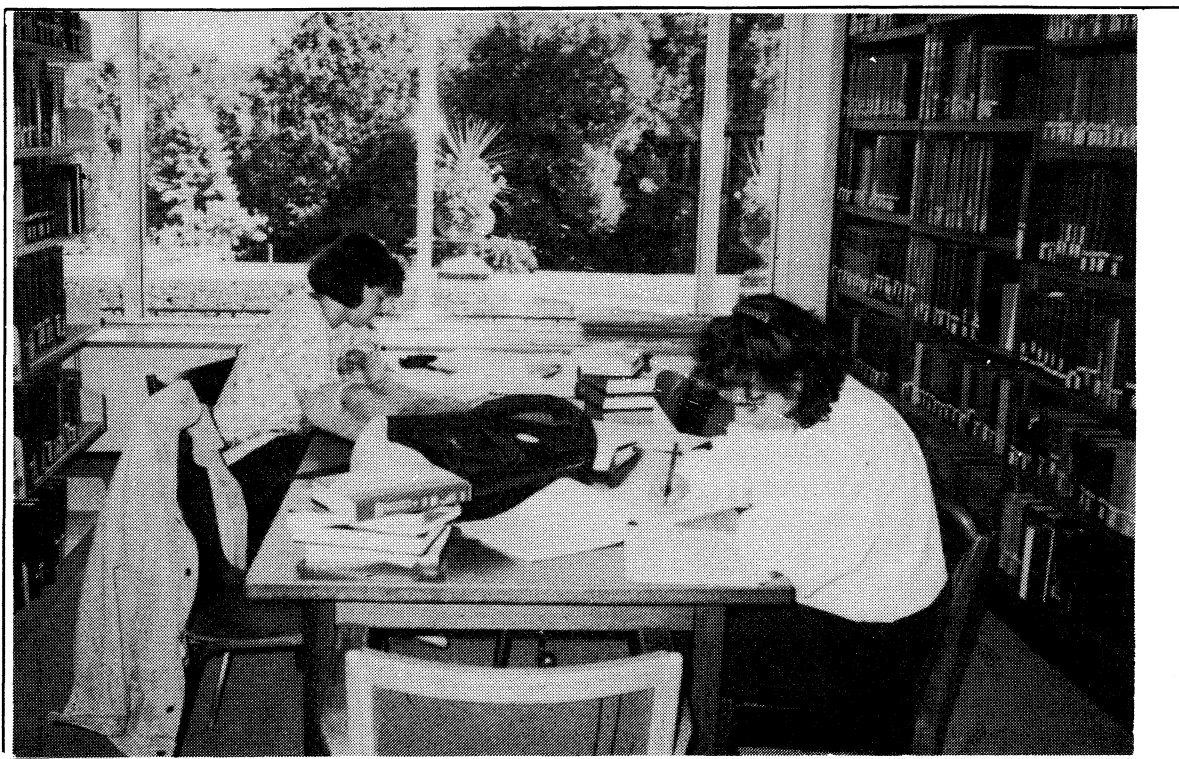
In an ever-changing, fast-paced technological world like North America, we must identify and focus on literacy as the foundation to meet the demands of everyday life. In the statement mentioned above, expressed by Frank Smith, expert on linguistics, reading and literacy begin to unravel what it means to be literate, which gives us every reason to be concerned about the future of Canada. The need to upgrade literacy skills in Canada goes far beyond five million Canadians not knowing how to read, write or use numbers well enough to meet the literacy standards, according to the Southam Report of 1987, but it affects our economic, social and political structure as a whole and thus the quality of life in North America.

Economically speaking, a report documented in 1987 by the Creative Research Group found the following: people who have trouble reading earn two-thirds the income compared to those who read and are more likely to have non-reading children. Therefore increasing the gaps between the living standards of the rich and

impoverished, among the people of Canada. In terms of individual productivity, the Canadians mentioned above watch 24% more television than people who read. In another astonishing report, Mitchell Landberg's *Guide to Children's Books*, it is revealed that the average North American child watches in excess of 40 hours of television per week. The choices which these individuals of North America make in the present will affect them in the long run. As stated in the *Globe and Mail*, by the year 2000, 70% of the jobs in Canada will require a college-level ability to read. We should ask ourselves what our responsibilities are as a society, business sector and government to increase the literacy cycle in Canada.

These contributions for pro-literacy identifies our country as an active and humanitarian nation.

We must also look beyond Canada's social structure and focus on the political aspect to reaching out to individuals who seek help in upgrading their literacy skills. Since only 31% of Canadian students who enter secondary school leave with a diploma, according to the Woods Gordon report of 1988, it is difficult to build a learning society if you don't have a literate society. Therefore, the government of Canada is using \$10.7 billion of Canadian tax dollars each year to meet the needs of those Canadians who are willing and able to improve their literacy skills and become



Pour les étudiants de l'université l'alphabétisation semble évidente. Pourtant ce n'est pas la réalité pour une partie de la population.

more productive individuals in Canada's current affairs. The Ontario Government's agenda during 1990 was to provide more than \$60 million annually for literacy programs, from printing pamphlets, to hiring staff, to promoting training initiatives. Canadians should be proud that the use of the funds is towards improved literacy skills. This in turn will alleviate human suffering and promote social justice, if we continue to support and enhance literacy in Canada.

As humans, we have cor to realize that literacy is an important component affecting the quality of life in Canada. Therefore, in the future we should make every reasonable effort to expand Canada's learning society.

In addition to economic concerns, socially these Canadians who are beginning to enhance their level of literacy are struggling with the following

demands on a day-to-day basis: 10% of Canadians cannot read cough syrup instructions, 11% of Canadians cannot find a social insurance card, 13% of Canadians cannot circle the correct traffic signal, and 50% cannot find a store in the yellow pages. These are the most current statistics reported by the Creative Research Group in 1987. The severity of low literacy rates mobilized organizations like the United Nations Association in Canada (UNAC), to launch the *International Literacy Campaign* in 1990. This campaign's goal was to educate the public about the need to increase literacy skills and to encourage community support for the literacy movement. This was accomplished by sending information packages to the media across Canada, spreading public awareness about literacy and airing public service announcements written by

UNAC. Even private Canadian citizens participated by designing T-shirts to co-ordinating marches in favour of the literacy movement.

READ CANADA is another national programme of Frontier College sponsored by the Secretary of State. This programme has essentially been teaching adults how to read and write since 1899. Since READ CANADA has been successful to the present day, it is also inspiring children to get hooked on books, thus making the dream of a more literate Canada a closer reality. For more information on how you can contribute to READ CANADA's goal, write to:

READ CANADA, Frontier College
35 Jackes Ave.,
Toronto, Ontario,
M4T 1E2

Glendon Food Service Hours Cafeteria

Mon to Thurs 7:30 am - 8:30 pm
Fri 7:30 am - 6:45 pm
Sat & Sun 10 am - 6:45 pm

Hot Meals & Deli:

Mon to Fri 11:30 am - 2 pm &
4:30 pm - 6:45 pm

Grill: Everyday All day

Bistro

Visit for Lunch Visit for Dinner

Mon to Fri Mon to Thurs

11:30 am - 2 pm 4:30 pm - 7:30 pm

L'Arcade

Mon to Fri 9 am - 10 pm
Sat & Sun 10 am - 10pm

Histoire d'amour

François Lizotte

Est-ce une question de distance ou un problème de communication ? Il semble bien que les relations entre Glendon et le campus de York ne soient pas toujours roses. Depuis le début de la présente année scolaire, on note quelques problèmes de mésentente entre les deux établissements.

Le directeur des affaires externes de l'AEGC, Stephan Venne cite deux exemples concrets de cette mésentente. D'abord, il y a le "faculty com-

pliments policy" qui établit le nombre d'étudiants minimum pour qu'un cours puisse être donné. Selon lui, cette politique ne tient pas compte de la vocation et de la taille du collège Glendon. Des cours ont dû être annulés cette année en raison d'un manque d'étudiants. Toujours selon Stephan Venne, cette situation pourrait être encore pire dans les années à venir si rien n'est fait pour stopper cette injustice.

Un autre problème, touchant directement cette fois-ci l'association étudiante, réside dans le

concept d'"associate membership" qui stipule qu'une partie de l'argent des étudiants de Glendon doit être administrée par le YUSF, c'est-à-dire par des personnes n'étant pas vraiment au courant de ce qu'il se passe ici, car rares sont les étudiants du campus principal qui viennent en visite à Glendon. Toujours selon Stephan Venne, ces administrateurs ne sont certainement pas les mieux placés pour gérer des services ou organiser des activités destinées à Glen-

■ voir Histoire, p.5

A L'ETUDE

On the road to extinction?

Carla Lotito

In the following article a student expresses concern for the future of Glendon College.

Imagine graduating from Glendon and ten years down life's road you go to a job interview only to hear your possible future employer ask: "You went to Glendon? And, what is that?" At that moment you panic as you realize that the three or four painful years you spent at that much loved bilingual institution were maybe for nothing?

Will Glendon slowly disappear into nothingness? This

is the question being asked around campus and no one really seems to know the answer. No one really seems to know what is actually going on. Since I can remember, I have been hearing rumours that York University wants to do away with Glendon. I heard that Osgoode Hall wanted to take over Glendon's campus, that Glendon would be moved to York Campus and even that Glendon wanted to separate from York University. Anyway, this is old news. In view of the cuts being made, the question of Glendon's existence dominates. Like other universities, a

victim of funding cuts, Glendon has begun losing. It has already lost health services and is being threatened with losing even more. The question is how much more? Our student to teacher ratio is already increasing and everywhere we hear that the plan is to increase the ratio to that of York campus. Personally, I do not know how this can be done when Glendon's population of 2 000 seems nothing to York Campus' 30 000. We hear that departments are being cut, we hear that teachers who retire are not being replaced. To add to this list, the latest (heard from an angry

GCSU member) is that York campus wants to do away with Glendon, not only because it costs too much, but also if Québec separates, there will no longer be a need for Glendon. A bilingual education will always be in demand, whether Québec separates or not. Other interesting information involves cutting staff, such as eliminating Glendon's accounting and Student Programmes office. Glendon students would have to use the offices at York campus. What? You want us to travel all the way there?

Whether or not these measures will be implemented is not certain. So, should we be alarmed? Should we do something? The best thing to do is to keep our eyes and ears open and sign any petitions that may be circulating. We must find out what is going on, to separate

rumours from fact. We must be alert and aware. Otherwise, we may find that year by year, yet another piece in Glendon's structure is eroded, until one day, without most of us knowing, there is nothing of Glendon left.

Pro Tem invites you to submit your insights to the Forum page. Vos articles devront être dactylographiés à double interligne, et suivis de vos nom et numéro de téléphone. Manoir Glendon, Porte 117.

McLean's rates York

Christine Loth

A recent article in Maclean's magazine ranked 46 of the 89 post-secondary institutions in Canada: York University ranked 21st over all. The Maclean's survey - entitled *Ranking the Universities* - was based solely on undergraduate arts and science faculties and did not include an analysis of business, law and engineering faculties.

The survey was derived from statistics supplied by the universities from the 1990-1991 academic year. Each university was scored out of a possible 1,000 points based upon the statistics. The results of the survey were compiled and four general categories were established to form the basis for the assessment of each institution. The four general categories included: student body, faculty, financial resources, and reputation.

York University received a total score of 372 points, just 7 points under the national average of 379. Breaking down the survey into more specific categories the highlights show that York ranked: 3rd in the category of the percentage of first-year courses taught by established professors, 12th in the category assessing the average high-school grade of entering students and 15th in the category analyzing the value of scholarships and bursaries per undergraduate student. On the lower end of the scale York ranked: 41st in the category of student-professor ratio, 35th in the category examining the number of residential beds per undergraduate students and York University's reputation rated 32nd amongst university presidents.

A general overview of the survey reveals that York has achieved its highest number of

points in the student body category, which was based on the grade average of students entering first year and the acceptance rate of applicants to the university. York's lowest score was in the reputation category, determined by ratings from university presidents and the percentage of foreign and out-of-province students who attend the university.

The Maclean's article attributes York's low score in the reputation category to the fact that York University is a relatively new school (only 32 years old) and lacks a storied tradition, making it difficult to compete with other, more established universities. York University president Harry Arthurs is quoted in Maclean's as saying, "Reputation often does not have a lot to do with reality. It is often based on very out-of-date information."

■ Histoire

don. Pourquoi faire faire par les autres ce que nous pourrions faire mieux, nous-mêmes? D'ailleurs, le vice-président de l'AEGC, Bassam Abou-Naim, en avait long à dire sur les nombreux malentendus qu'il y a eu avec le YUSF lors de la semaine d'orientation. Selon lui, il existe de sérieux problèmes d'information entre les deux associations, ce qui amène des conséquences assez fâcheuses. Prenons simplement ce problème de transport où, comme le mentionne Bassam, l'AEGC a du payer la facture alors que le YUSF devait en principe fournir ce service. Il s'agit d'un ensemble de petits détails comme ceux-ci qui, mis bout-à-bout, s'avèrent frustrants pour Glendon. Il se plaint principale-

ment d'informations fausses et incomplètes, de la lenteur bureaucratique et enfin du manque de bonne volonté vis à vis de Glendon. Il dit souhaiter "qu'un jour ils nous prennent au sérieux, qu'ils nous acceptent".

Des problèmes, il semble y en avoir bien d'autres. Cependant, le président de l'AEGC, Mark Adlam, affiche une attitude assez positive en disant qu'il faut oublier le passé et se concentrer sur l'avenir. Il refusait ainsi de discuter des conflits qui ont eu lieu, depuis le début de l'année, entre son association et le YUSF. Son attitude semble d'ailleurs être très appréciée par certains membres de l'AEGC.

De plus, pour terminer sur une note plus optimiste, Stephan Venne affirme qu'au niveau

du Sénat, tout semble bien aller depuis le début de l'année; il semble y avoir une ouverture d'esprit assez grande en ce qui a trait à Glendon, ce qui n'est pas banal si l'on considère l'influence que peut avoir cette institution sur la machine administrative.

■ Civil

and are not the belief of all military strategists and political scientists. However, they do serve their intended purpose of examining all possible alternatives and complications of the Canadian constitutional dilemma so that the nation may be prepared for any outcome.

**Submission
Deadline
Thursday
5pm**

Assurance-santé

Aux numéros...

**1 800
461-1149**

pour les indicatifs régionaux
705, 807, 519 et 416

ou
**1 800
267-7690**

pour les indicatifs régionaux
613 et 416

**le ministère de la Santé
de l'Ontario vous répond
maintenant en français.**

Appelez-nous pour obtenir
des renseignements au sujet de la
carte-santé et des précautions à
prendre lorsque vous voyagez à
l'extérieur de l'Ontario ou pour
signaler un changement d'adresse.

**L'assurance-santé
de l'Ontario,
c'est pour vous...
en français.**



Ministère
de
la Santé
Ontario

SPORTS

Ode to the tribe

Andy Struisfeld

In the days of ancient lore, man always set out for conquest. Conquests for love, money, knowledge, power and pride have been and still are commonplace.

On a cool October afternoon as the leaves changed, Glendon College turned over a new leaf. The Glendon Internationals, our tribe, met on a mystical moving mode of transportation that would take them to their date with fate, the York Inter-campus soccer finals.

Their destiny set in stone like the laws that God gave Moses, and their hunger a painful and consuming one, they set out. In the early afternoon, the Scouts, Braves and Warriors met around the sacred circle reminiscent of times past.

The tribal elders: Bassam "the Sword" Abou Naim, Sina "Persian Express" Forousi, and Marcelo Almeida; warriors of days long past sit and talk of what was and what is about to pass.

"The day has arrived and the moon has predicted our fate," one of the elders said. His comment is understood and followed by strategies, and ancient words. Words of comfort and words of encouragement are spoken. "For each man has a purpose, each man his own duty," said the tribal leaders in turn. The tribe felt the call to glory, for in the eyes of the youngest brave, one could have seen the fire that spread all over, and that his only wish was to answer the call of battle that beckoned to him.

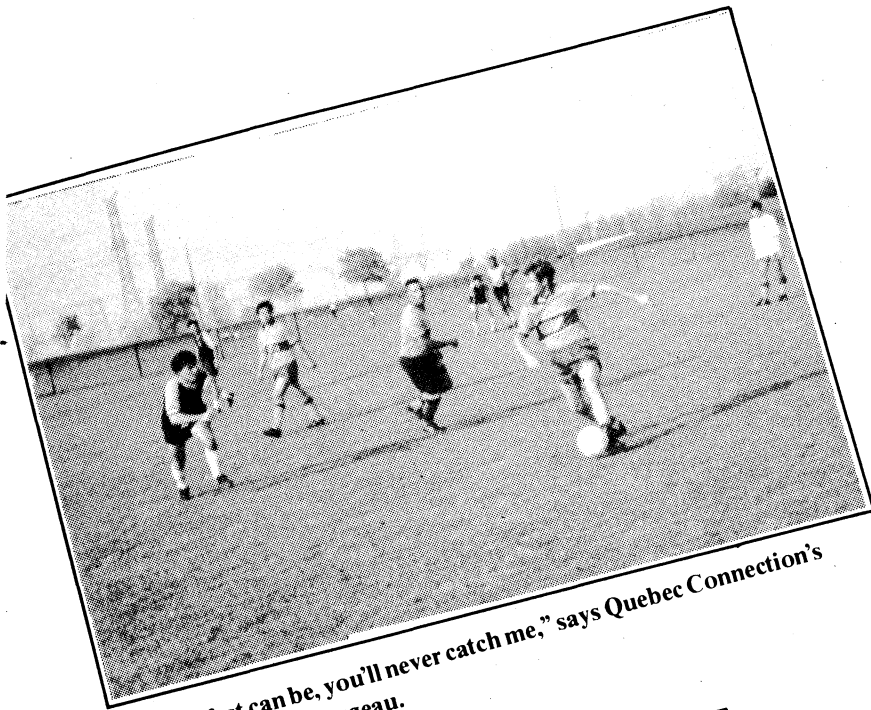
Out of the silence stood the

hero of battles not so ancient. Loved by his brothers and feared by his enemies, he spoke "We can either come back as champions or as winner." And the words were taken, as each pondered on what they had just heard and was to be.

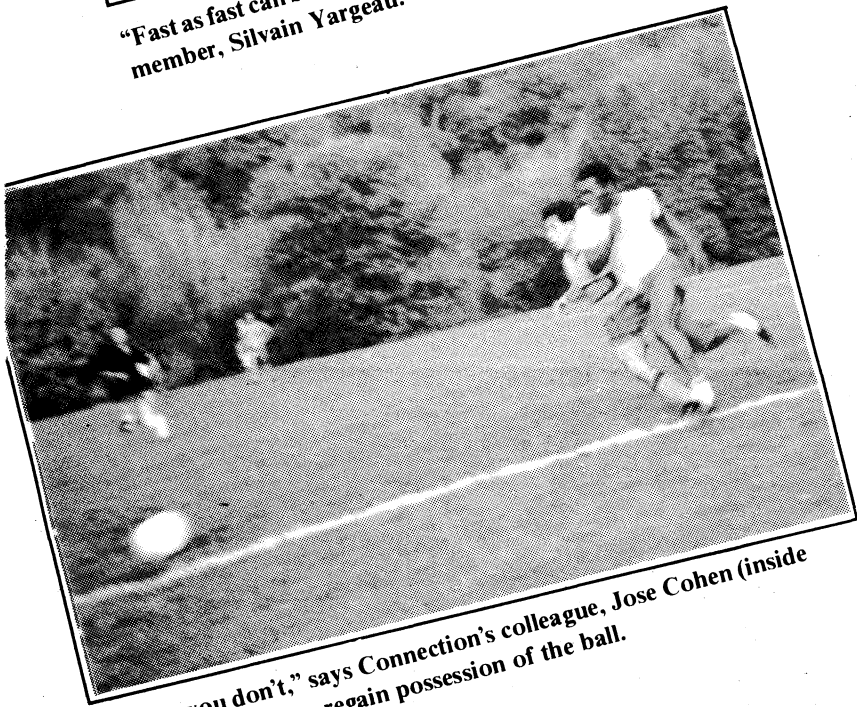
In minutes it was time, their road set out before them, travelling to that blessed moment. Sheltered by the realities of the past, the faith in the present and uncertainty of the future, the encounter begins. As they near, the cries of the warriors were heard and what remained were the glowing

embers of what was the mystical circle. Out on the field of battle: the warriors, braves and scouts fought in unison like a fine-tuned machine. No one man did more than the other, but the moment would come when one, two, and three blows would be given.

By the end, it was evident that the predators would eventually slay the hunted and that victory would be theirs. For while the battle raged, one lost sight of the moment, a moment that would not be relived for a very long time to come.



"Fast as fast can be, you'll never catch me," says Quebec Connection's member, Silvain Yargeau.



"Oh no you don't," says Connection's colleague, Jose Cohen (inside left) as he battles to regain possession of the ball.



"Hey!" says Yargeau after being brought down during a semi-final match vs Vanier.

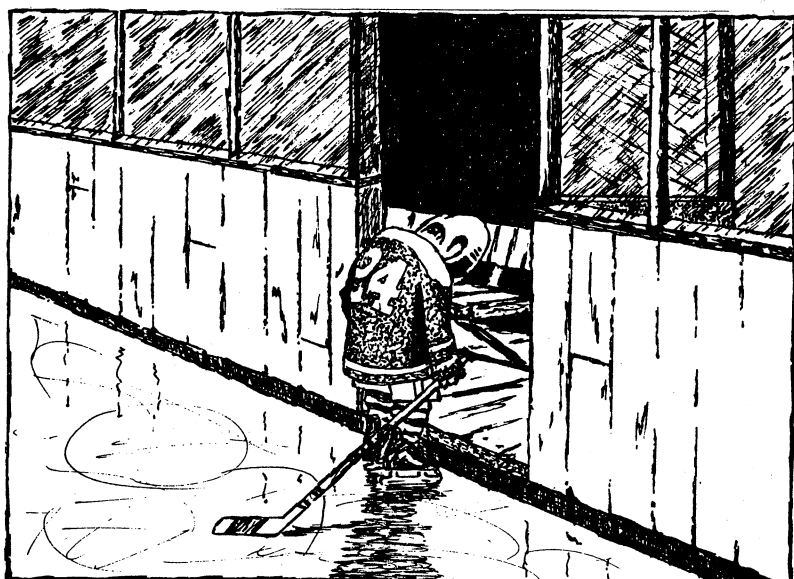
Menu Propos

Daniel Bordeleau

Saviez-vous que:

1. Pour le Canada, les épreuves féminines de patinage de vitesse ne furent reconnues comme sport olympique qu'en 1960.
2. Le hockey sur glace tel qu'on le connaît, tire son nom de l'ancien français "hocquet" (bâton crochu)
3. Dans toute la province de Québec, on compte au-dessus de 4000 arénas, compte tenu de la superficie de la province, cela est le taux le plus élevé au monde.
4. Le nombre de spectateurs à un match de la Ligue Américaine de Baseball est compté d'après la vente de billets au guichet tandis que dans la Ligue Nationale, le compte est fait d'après le nombre de gens qui passent les touniquets.
5. Le terme "pomme de route" a une connotation culturelle, voire naturelle pour le sport du hockey sur glace au Canada. En effet, au tournant du siècle, le disque en caoutchouc conventionnel n'existait pas. Plutôt, on utilisait des crottins de cheval que l'on faisait geler dans des moules appropriés. (C'est pour cette raison que l'on peut remarquer des tâches noires au fond des piscines lors des matchs de water-polo...)

GHT lâche sa ceinture



Daniel Bordeleau

The Glendon Hockey Team a mal inauguré la nouvelle saison de hockey qui débutait le jeudi 7 novembre. En effet, le GHT n'a pas eu assez de "jambes" pour contrer l'attaque puissante

des rivaux-Clockwork Orange (ils avaient l'air de citrouilles en patins!) Résultat final: 11-4! Le dernier match hors-saison contre cette même équipe, la semaine d'avant s'était terminé par un score un peu moins minable: 4-2. On peut expliquer

la dernière anomalie comme suit: 1. notre meilleur gardien de but manquait (il est le seul que nous avons); 2. c'était la semaine de relâche (peut-être l'équipe pensait que c'était la sienne aussi), 3 c'était la première partie de la saison régulière et il y avait quelque 3 ou 4 partisans (assez pour mettre de la pression sur les épaules des joueurs); 4. nos partisans se sont soudainement retournés contre nous (pas d'encouragements donc pas de buts); 5. on n'a pas voulu briser la coutume (au moins on fait preuve de consistance); 6. le préposé à l'équipement avait lavé nos chandails mais avait oublié l'étape de l'adoucissage (traitement destiné à éclaircir nos couleurs bleu et jaune) et 7. je n'y étais pas (donc pas de "French Connection").

Toutefois, je crois que la vraie raison de cette humiliante

défaite est que l'équipe adverse a marqué plus de buts que nous (nous avons réalisé que c'est le but du jeu). Au total, un écart de 7 buts. Cela ne figurait pas dans le plan de jeu d'avant-match. La prochaine fois ce sera différent. Du moins, je l'espère...

Pro Tem
mardi
18h15
Réunion



2nd Nature

Pamela Redford

Mind versus body. Hormones struggling against the cerebral. Deanne Taylor's *2nd Nature* is a harmonious satire about Descartes' belief that the mind and body are in eternal conflict. Each of the six female actors portray a part of the female body. The characters range from Ovary, the reproductive organ; Cardia, the heart; Gusta, the stomach; and Doc, the body's antibodies. This is Passe Muraille's second production in conjunction with *Videocabaret* featuring the harmonious hormones.

The theatre combines elaborate costumes with the advance technology of video. As the play proceeds the animation

on the various video screens simultaneously progress in step with the plot. This effect adds dimension to the musical.

The play includes songs about: ovaries celebrating the next fertilized egg, sperms finding direction to the egg and the union of the two hormones. It is not only a song and dance routine because the extravagant comments about the separatist movement between the mind and the body, perhaps a reflection of the Québec separatist movement, as well as the impact of the liberated woman.

The combination of extravagant costumes, video techniques and music forms a media event worthy of an audience. *2nd Nature* runs until December 8, 1991.

Foster derrière la caméra

Nina El-Hinji

Jodie Foster devant et derrière les caméras.

L'actrice qui a remporté un Oscar en 1989 pour son rôle dans *The Accused*, et qui a fait tourner les têtes dans son film *Silence of the Lambs*, se met cette fois-ci derrière les caméras pour réaliser le rêve qui l'a toujours accompagnée: celui de diriger son propre film. Elle a réalisé son rêve, et son film, de la plus belle façon.

Little Man Tate est un film doux et sensible qui raconte l'histoire de trois personnages: un enfant très intelligent, voire surdoué (Adam Hann-Byrd);

son professeur, exigeante mais aimable (Dianne Wiest), et finalement sa maman (Jodie Foster), tendre et affectueuse. Le thème est touchant: c'est celui de la solitude profonde dans laquelle sombrent les enfants extraordinairement brillants.

A l'âge d'un an, Fred Tate pouvait déjà lire la marque écrite au dos d'une assiette. A sept ans, son esprit adulte brillant se trouve emprisonné dans une classe de neuvième; ses réponses complexes à des questions simples coupent le siffet à son enseignante, la laissant perplexe et bouche bée. Dans la cour de l'école, il dessine sur le sol des portraits élaborés de la

Sainte Vierge avec des craies colorées. Cependant, il n'arrive pas à attraper le ballon de basket sans tomber sous son poids. Le pauvre petit Fred manque d'affabilité et se sent seul au milieu du monde qui l'entoure: "Tout ce que je souhaite, c'est de pouvoir partager mon lunch avec un copain" dit-il tristement.

Fred est assez mûr pour s'occuper de Didi sa maman -qu'il appelle toujours par son prénom: c'est lui qui, à la fin de chaque mois, s'occupe de calculer le solde de ses chèques; à la fête des mères, il lui offre un opéra qu'il a composé lui-même. Didi n'est pas du tout du genre intellectuel. Tout ce qu'elle dé-

sire c'est de voir son enfant mener une vie ordinaire et qu'il arrête de se mêler de tous les problèmes du monde: la couche trouée de l'ozone, la famine dans les pays du Tiers-Monde et toutes les misères de l'univers.

Sa 'maman intellectuelle,' Jane Grierson, qui dirige une école pour les enfants doués, va alors essayer de combler la lacune que Didi a tant ignorée, elle l'amène donc dans le monde où il est supposé vivre: le monde brillant des opéras, des compétitions mathématiques et physiques. Elle va même l'inscrire dans un collège, au programme des recherches physiques. Le petit gamin de neuf ans y puise abondamment de la nourriture pour son esprit, mais se trouve de plus en plus solitaire et déplacé parmi les étudiants qui

l'entourent. Il a besoin de ce que Jane lui offre, mais le fait d'être séparé de Didi le tue. Il sombre de plus en plus dans la solitude. Pour lui, Jane représente l'esprit, la culture et l'intelligence. Didi est l'amour, l'affection et la tendresse. Le pauvre Fred est perdu entre les deux.

Ce thème très bien mis en scène dans le film *Little Man Tate* a su attirer notre attention sur le dilemme que vivent silencieusement les enfants surdoués. Leur solitude est tellement oppressante qu'elle devient insupportable. Fred a l'esprit d'un génie dans le corps d'un enfant. Peut-on jamais trouver une solution à ce problème délicat et épineux? Cette question attend toujours sa réponse.

"Anglophobie made in Quebec"

Feu, feu, joli feu!

Etienne Le Beau

N'avez-vous jamais décelé une certaine "louphebie" dans l'histoire des trois petits cochons et du méchant loup? Eh bien, ce serait probablement ce qu'aurait diagnostiqué M. William Johnson, écrivain et journaliste, qui excelle particulièrement lorsqu'il s'agit de phobies... et plus spécialement quand c'est "l'anglophobie".

M. Johnson est en effet l'auteur d'un livre très épais publié aux éditions Stanké sous le titre évocateur: "Anglophobie made in Quebec". Aimé au détesté, quelquefois traité d'extrémiste, il se plaît à se décrire comme un intellectuel dont le but ultime n'est autre que de rendre publique la Vérité. Dans une récente entrevue accordée à la radio de Radio-Canada, M. Johnson explique que l'anglais a toujours été représenté

au travers de l'histoire, de la littérature et dans les films québécois comme étant "l'incarnation du mal". Il croit de même qu'il existe une "mythologie encrée dans la conscience collective et l'âme des Québécois depuis 150 ans". Cette mythologie aveugle donc la population et enseigne la haine de l'anglais.

Tout à fait en désaccord, le célèbre auteur québécois Yves Beauchemin, critiqué et traité d'anglophobe dans le bouquin de M. Johnson, ne voit que des larmoiements dans ses propos. Il déclare en effet: "Les Anglais sont nos conquérants, on les endure et on les tolère depuis 200 ans. Mais ce n'est pas assez... ils voudraient qu'on les aime!" Il ajoute aussi que la littérature québécoise est un témoin de la réalité: on est obligé de vivre dans un pays à majorité anglophone.

Il faut faire la part des choses.

M. Johnson voit un anglophobe dans chaque Québécois, tandis que Yves Beauchemin explique cet état de fait par un sentiment de révolte contre le conquérant anglais. Il est évident qu'il existe une anglophobie. Il est par contre aussi évident qu'il existe une francophobie, ce que M. Johnson préfère laisser dans l'ombre. Il est également souhaitable de ne pas sombrer dans la généralisation. Finalement, il serait opportun de connaître le but et plus précisément le "pourquoi" de ce livre, car il ne fait qu'alimenter la haine entre francophones et anglophones sans rien apporter de constructif.

Mais après tout, il existe bien un point positif: ce volume contient assez de pages pour réunir anglophones et francophones en face d'un joli feu de camp.

DROP ANCHOR

**ENHANCE YOUR JOB OPPORTUNITIES ...
BECOME BILINGUAL**

You can enroll now for the second semester in French Total Immersion at Université Sainte-Anne. Learn to speak French at this small university (350 students) in a rural French community (population 10,000) along St. Mary's Bay in Nova Scotia. Because of its size and dedicated staff this immersion program is considered by many as the best in Canada and is available year round. Write, phone or fax us for more information about our short- or long-term programs.

Dr. Jean-Douglas Comeau, Directeur
Sessions d'immersion
Université Sainte-Anne, Box 1550
Pointe-de-l'Église, Nouvelle-Écosse
(Church Point, Nova Scotia)
B0W 1M0
Téléphone: (902) 769-2114 Fax: (902) 769-2930

BACK PAGE

Exprimez-vous dans
Back Page
 ~ 4 pages or less
 ~ Typed and double-spaced
 ~ Must have author's name and telephone number
 ~ Remis à 17h jeudi au 117

When a man gets up at 7am on an empty day and you listen to the ritual buzz of shaving and then the gulps as he empties a container leaving familiar orange rings on the white counter and you drift off again and he is at his drawer filling his pockets with change, tucking in his tired shirt, desperately wanting to be in a hurry somewhere...all the while quiet as if he doesn't know you're half awake wishing his back was still against yours his face turned to the safe cement wall, at least the warmth would be able to hold a conversation he jingles the pennies shuts the dusty window for no reason and turns around just as you glance away from his shadow, suddenly

hoping he does think you are asleep he sighs, statics his way to the door and is gone just as you reach through the cramped air for his arm when a man gets up at 7am try and forget that there was only loose friendship last night or rather a slight acquaintance, not even words to play with in the grayness... you have been uncomfortable all night not in a couple-on-a-single-bed way but leaning on the edge of the mattress neck sore without a pillow he did ask you last night if your parents were expecting you and you knew you should leave but stayed anyway hurt yourself as you realize this, not even sex to make it believable get up pull on clothes brush hand through

still-smooth hair and move out to the washroom to decide cool water to think hear his steps he is walking so slowly wait then go back to the closed door push it open he is at his desk truning pages of the paper looks at you with unfocused eyes slides on golden glasses and says: "Knee hurts. Had to get up." eyes already back on headlines shoulder cold to your hand leave abruptly walk down the dusty hallway into the sun where the knowledge that you won't be back hits you and almost knocks you over into the grass. Reeling a little, you smile and walk on.

Written by Dominique Davies



A new spirit of giving

CLASSIFIEDS

Club Presidents' Meeting, Tuesday, November 19, 1991 at 5 p.m., Rm. B215 YH. Everyone MUST attend!

Si vous désirez étudier LA BIBLE EN FRANCAIS, venez à la salle B209 chaque mercredi à 14h30.

française mardi le 19 novembre à 15h30 dans la salle du sénat.

Réunion des présidents de Clubs, le mardi 19 novembre 1991 à 17h00 à la salle B215 YH.

Le programme d'Etudes des femmes du Collège universitaire Glendon en coopération avec CONTACT NORD offre LE COURS A DISTANCE: Les Femmes et la violence, WMST 3965.03 (janv.-avril 1992). Pour tout renseignement veuillez contacter: Service de liaison, tél.: 487-6710.

Avis à la communauté glendonienne:

Suite à la nouvelle réglementation instaurée le 22 octobre par l'Université York concernant le règlement sur les boissons alcoolisées, le Café de la Terrasse est heureux de vous informer que le règlement concernant le droit d'amener un invité au Pub le jeudi soir a été révisé.

CHURCH IN THE PUB hosted by Glendon Christian Fellowship will take place on Sunday, November 24 at 6 p.m. For more information on this history-making event, call Mariet at 881-7955.

Il y aura une séance d'information pour les étudiants qui voudraient passer une année dans une université de langue

Dès maintenant, les étudiants de Glendon peuvent amener chacun un invité le jeudi soir. Néanmoins, il est très important que les étudiants réalisent qu'ils assument l'entière responsabilité de leur invité

Please be reminded that proper I.D., age and Glendon, are always required.

The York University policy with respect to minors has not been altered and therefore under-aged patrons are not permitted in the pub.

Regards,
 Board of Directors,
 1991/92
 Café de la Terrasse

Wordprocessing Service

Wordprocessing and editing services for essays, etc... Good Rates. Close to campus. Fast.
 Heather: 480-0326

Tis the Season to celebrate at the pub Book your events and parties now
 Call: 487-6703

New Docu-fax Machine
 Between cafeteria and GCSU office. Incoming and outgoing faxes, \$2.00 per page, plus long distance charges, PST and GST.

Attention 1992 Graduates!

Grad pictures will be taken in the Hearth Room during the week of November 18. Don't miss your chance.

Attention diplômés 1992!

Le photographe sera dans Le Foyer durant la semaine du 18 novembre. Venez faire prendre votre photo-souvenir.

A G E N D A
G L E N D O N
C A L E N D A R

7 novembre - 13 décembre

La Galerie Glendon présente des estampes du Musée des Beaux-Arts de Toronto.
LA POIRE ET SES PEPINS
 Auguste Bouquet et *La Caricature*
 Vernissage le 7 novembre de midi à 14 heures

18 novembre

La communauté des femmes francophones est invitée à l'inauguration du nouveau
Centre de Recherches et Ressources pour femmes
 Collège Glendon
 Serres 102
 2275, av. Bayview
 487-6794

et au lancement de deux ouvrages-clés sur la violence dans les locaux du centre.
 11h30 - 16h

November 19-23 novembre

Confusion
 Simply a FASHIONANDPROPSMUSICALDRAMA
 Presented by Theatre Glendon
 8:30 p.m.

November 21

Professor William Irvine
Fascism, Anti-Semitism and the Freedom of Speech: Civil Liberties in France from 1900 to 1945
 Room 204 York Hall
 4:00 p.m.

Avis important

Les demandes et les nominations pour le poste de:

Doyen des étudiants - directeur des résidences de Glendon

seront acceptées jusqu'au 6 décembre 1991.

Les candidats intéressés ou proposés doivent être bilingues et membres avec permanence du corps professoral de Glendon. Les demandes devront être accompagnées d'une lettre de présentation et d'un curriculum vitae.

Demande ou nomination à:

Mme Birgit Langwisch
 Comité de sélection
 Bureau S920, Pavillon Ross

Important Announcement

Applications and nominations are invited for the position of:

Dean of Students / Master of Residence, Glendon College

Applicants and nominees should be bilingual, tenured members of the Glendon Faculty. Applicants should provide a statement of interest and a curriculum vitae.

Applications and nominations should be sent to:

Ms. Birgit Langwisch,
 Search Committee
 S920 Ross Building

Deadline for applications: December 6, 1991