



The cast of 'Jacques Brel'

New Playhouse musical a real Christmas treat

By MARTHA MUSGROVE

"Jacques Brel is Alive and Well and Living in Paris" and the nicest Christmas present the city of Toronto will have this year. Playing at the Playhouse on Bayview, this distinctive new type of musical will probably be here for some time.

The show is billed as a musical and is literally just that -- an evening of the songs and comment of Jacques Brel. A word of explanation may be needed about Brel.

He is a chansonnier from Belgium, now in Paris of course, also noted for composition. He may not be familiar to Toronto but some of his songs, notably "Carousal" have been introduced in North America since the 1950's.

In 1957, Columbia issued a recording of his songs and Brel made occasional appearances in New York and Montreal. His popularity grew so that, when Eric Blau translated his songs and Morton Schumann incorporated them into this show, it was the off-Broadway success story of the year.

The Toronto production leaves nothing to be desired. It is a rare treat to see a performance of such technical perfection. The cast, headed by New Yorker Stan Porter, includes Canadians Arlene Meadows, Loro Farrell, Judy Lander, Bob Jeffrey and Robert Carley.

They have individually and collectively fine voices and have adapted themselves well to the chansonnier genre. Brel's songs must be extremely difficult to sing as they call for sustained emotional delivery and constant attention to a rapidly changing metre.

But they are memorable songs ---at times witty, poignant, cynical and angry but always 'in rapport with life.'

The lighting designs of James Nisbet Clark were unobtrusively excellent, a quietly shifting kaleidoscope reflecting the constantly changing emotional tenor.

Les Lawrence's set of free-standing convoluted shapes is interesting without distracting. Director Mani Yakim must be credited for eliciting just the right amount of control and pace from his cast.

"Jacques Brel is Alive and Well and Living in Paris" and unique and charming and a great show. Go and see it.

PRO TEM

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Proteammers skate to ice

The hockey championship of the world will be contested at Glendon in early January. Bunny Ahearne, president of the International Ice Hockey Federation, announced Monday the names of the two teams chosen to duel for this great honour: the Pro Tem Beavers and the Council Filibusters.

The student council will throw a firm line against the journalists. With stars such as Powerhouse Park, Handy Hardy-Andy Graham, Whizzer Weston, Elbows West, Geordie Howe, Boom Boom Gibson, Pit Patten, Newsom Lalande, Fireball Phillips, and an outstanding body-checker in Lightning Linda Martin, the honourable members hope to attain enough tallies to gain a clear majority. The Councillors are reputed to have developed some new tactics for the match, but Park denied there is anything revolutionary about his strategy. "We intend to play it in our usual style; that is, very conservative," said Park.

The Penpushers will be out to prove that the pen is mightier than the slapshot. Goalie Marilyn "Super Sieve" Smith will guard the nets for the good guys, while Bashful Bob Waller, Marvellous Muir, Dashing Delores, Stumbling Stew Simpson, Dangerous Dave Varty, Mercury Martin, Galloping Steed, Jolting Joan Shirlow, Hooking Harvey Hirsh, Killer King, Murderous Morgan, Lithe Liia, Flash Michalski, and Scanlan the Scourge inundate the bad guys' goal with rubber discs (sc. pucks). Toby Fyfe will provide the between periods show with his tuba.

The game will likely be played on a Thursday afternoon early in the New Year. When told about the game, Paunch Imlach replied, "I'll be there to scout them for the draft." When told about this, a number of team members reported that they would run away to the United States rather than be drafted.

Glendon sports round-up

HOOPSTERS

We're getting pretty tired here of writing about the exploits of 3rd and 4th year. In intermural basketball last week, the octogenarians socked it to D House, 59-5. Rod Major had 20 points, Rick Menear had 12 points, and Bob Fenton had 10, with Rolf Trodd getting 3 for the trodden losers.

B House took 2nd Year 26-15 with Mike Browne getting 11 for the winners and Paul Westlake scoring 6 for the Beavers. Ye Greene Machine of C House axed A House 16-15 as Henry Wood and Bill Rowe got 6 points each. E House squeaked by D 25-5; Jim Mountain paced the scorers with 9 points. E made it two in a row by taking 1st Year 11-5, with Tim Anderson hitting for 4 for E and Serge Colekessian replying with 4 for first.

VOLLEYBALL CHAMPS

Glendon came up with yet another intercollege championship last week, winning four straight games to nose out Founders for the volleyball championship. Glendon's volleyball stars were Ron Maltin, Jim Mountain, Eric King, Henry Wood, Serge Colekessian, Kevin Kilbey, Doug Street, Tim Anderson, and Don Kidd. The victory gives Glendon a total of 1190 points in intercollege competition; Founders has 975, McLaughlin has 660, Winters has 510, and Vanier brings up the rear with 480.

GRANNIES LEADING

As the first part of the women's intermural programme draws to a close, a current look at the standings for the Glendon Shield shows 3rd and 4th Year out in front by a narrow margin of 30 points over B House. The old timers have accumulated a total of 575 points, obtained largely through their participation and victory in the intermural volleyball schedule. Sandy Ratcliff's win in the tennis tournament also helped the 3rd and 4th year cause.

B House, however, has produced more participants than over one half of the other units combined and consequently has a total of 545 points and certainly poses a serious threat to 3rd and 4th. E House is next with 420, F has 385, D has 300, and 2nd Year has 245; A, C, and 1st Year have none.

For all you hundreds of inquiring sports fans now re-reading this article, the Glendon Shield is the award given to the women's intermural unit achieving the most points during the year. It is comparable to the men's Glendon Cup except that the Shield only came into existence last year and consequently has yet to be won. This probably accounts for the fierce competition which has resulted in 3 units who have attained absolutely nothing so far. This fact would seem to support the idea that it is essentially the same people who participate in all the sports. While this in itself does not present any great problem as far as the overall programme is concerned, nevertheless it does indicate that there must be either a lot of fat, lazy slob in these units or else a huge

number of brilliant intellectuals who spend their spare time gazing into the vacant shelves of the Frost Library. Anyway, it should be an interesting race after Christmas with all teams capable of moving up in the standing when intermural basketball gets underway.

SKULE SKUNKED

The Grey Cup festivities ended Saturday night with another win for the Glendon Gophers hockey team. Pitted against the mighty Engineers team from U of T, Glendon overcame the bad refereeing, the vast partisan Varsity crowd, and the inept opposition to post an 11-0 victory. The shutout was credited to Ed Reiken, while Glendon's other goalie, Parker Liddle, starred for the Skulemen. In fact, without Parker, the Toike-Oikes would have probably lost by one or two goals. The Gophers were led by Larry Scanlan, Bill Wade, Bob Fenton, and John Vernon with two goals each, with singles going to Bob McMurrich, Andy Raven, and Lorne Rogers.

Vote

tomorrow

Committee struck to pick successor to Reid for '70

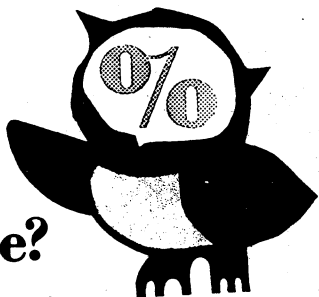
Principal Escott Reid will retire as principal of Glendon College in January 1970. He first announced his retirement in PRO TEM, January 4, 1968.

A committee of the Senate of York University has been struck to find a new principal for the college. It invites members of faculty and students to name persons who could be considered for the vacancy, explaining why they think the nominee would make a good principal. The committee hopes that these statements will reveal the qualities that the faculty and students of Glendon College consider requisite in candidates for the post.

Please address all communications to the Secretary of the Committee, Robert Bédard, Room A309, Wood Residence, Glendon College.

The Committee members are: J.N. Agnew, Robert Bédard, J. Burnet, P. Fortier, H.S. Harris, D.M. Healy (Chairman), J. Park.

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ED. NOTE: This list of candidates is not a slate. It would be pretentious of us to either run a slate or directly endorse any candidate or group of candidates in an election as sudden as the one tomorrow and one in which there has not been sufficient time for any truly crucial and valid issues to develop. The list of 8 names below represents the results of a pre-election election by the PRO TEM staff. By way of explanation, no one was allowed to vote until they had read all of the candidates' interviews and campaign statements. The results are interesting.
(N.B.- Delores Broten, PRO TEM Layout Editor, who is also a candidate for faculty council, did not take part in the voting.)



Robert Ansell

By JOAN SHIRLOW

Bob Ansell feels "the administration has too much control over faculty council. The representation on faculty council is so unevenly split, it is obvious the administration has the edge in a vote." Apparently Ansell doesn't realize the administration only has eight votes as compared to 67 faculty-student votes.

Ansell said the faculty council meeting he had been to was "rather disorganized, boring, petty, and apathetic. There is little interest in what's going on. There's not enough action." But he feels he personally can do nothing to combat this. "Just more student representation would get more things done" he said.

Ansell wants to see a council with even faculty-student representation so "the administration will lose a great amount of power." However he doesn't want to see lecturers on this council. "A lecturer's only interest is his own course. He has no interest in student affairs, so he would be biased. This is where the over-representation of faculty comes in - with these unneeded people" said Ansell.

He would like to see a completely free choice of courses but "you shouldn't be given a degree if you haven't taken a prescribed series of courses in one subject." He then admitted "I have very conflicting ideas." At first Ansell said he wanted final exams. "If you're apathetic towards attending classes, not having final exams doesn't leave you much." He then said; "I'm against exams. I want more essays. I'd like anything to take the emphasis off the term mark for handing in essays regularly."

Ansell admits he knows only "half a sentence" about the Gardiner Committee, which will decide the fate of Glendon in the spring, but says "one can only know so many things...interest is more important than information. Information has its place and will be important but not until your interest is rewarded."

Ansell said, "Because I don't know about something doesn't mean I can't learn... But maybe interest isn't enough, according to the powers that be."

He later said "Maybe somebody like me should be forced to show their interest by voting instead of running. But that just doesn't seem right." Maybe they should.

Delores Broten

David Cole

Patrick Flynn

Clare Graham

Jim Jack

Larry Krotz

Elaine Prior

Paul Wrightman

An aid to understanding

By TOBY FYFE

A newspaper, it is said, is an organ of information: it ferrets out all the news it likes, biases it, and reports it objectively.

PRO TEM is a newspaper.

Ergo, it should have ferreted, biased and objectively reported information.

To help PRO TEM achieve this goal, I have ferreted out at great effort a number of terms used by our campus politicians. For the benefit of the many who do not understand these terms, I have biased them and report them objectively. What follows, then, is a dictionary of overused, underdefined, Glendon jargon:

Apathetic: describes all Glendon students who are not members of PRO TEM, Student Council, or the Food Services Committee. Extra campus activities don't count.

Conservative: anyone who does not agree totally with Student Council. A Conservative is usually old-fashioned, balding, speaks slowly, and changes his underwear daily. He is totally irrelevant.

Council: a weird animal with 11 pairs of legs that sneaks around campus looking for open meetings to hold. It has decided to try to involve students in everything from classes to revolution; it

maintains that it does not wish to interfere with or pressure anyone.

Dialogue: not to be confused with duologue (two trees) In a dialogue, opposing groups yell across a table at each other; no one listens, but everyone ends up hoarse.

Elite: anyone who tells anybody else to do anything at any time is a member of an elite.

Fascist: Someone who is always right. He carries knives and theories under his belt. He is associated with intolerance and dogmatism, unlike other groups which are associated with dogmatism and intolerance.

Involvement: is what occurs when you are cured of apathetic (see above); to facilitate a cure, referendums are held as often as possible.

Irrelevance: student council

Left wing: a general term that refers to one's ideological leanings. It is Good and Just. It is diametrically opposite to right wing, which is Bad and Unjust. Those that are between both wings are followers of a middle of the bird policy, and by definition, cannot exist.

Liberal: this term is under constant debate. The liberal used to see himself as being just left of a middle of the birder, but since this latter does not exist, he feels confused and insecure. According to Peter Warrian, he has no ideology, and thus, presumably, would have to resort to discussion and thus accept ideas from other people.

Moderate: at one time, it referred to anyone who only consumed two beers at a time. Now, it refers to anyone who desires change within the structure and some honest discussion. He is thus irrelevant.

Neo- this prefix means 'new', ie: neo-fascist. Do not confuse this with 'neo' as in neolithic, which refers to certain big stick (or small match) policies of insurrectionists.

Paranoia: help!

President: Richard Nixon, Lyndon Johnson, Jim Park.

Radical: anyone who desires change of a revolutionary nature. He is not, of course, paranoid; he merely actively distrusts all existing structures. He wants everything torn down and replaced with everything new.

Socialized: anyone else who joins an interest group is considered socialized; thus, if your friend is a member of a group, he has been 'socialized', but if you are a member of a group, you are 'enlightened'.

PRO TEM

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|------------------|----------------|
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Rob Beadle

By LARRY SCANLAN

"Be aware", says Rob Beadle, "don't be bullied by an ideology."

This second year student believes that the student council has failed because it doesn't relate to the students.

For him faculty council represents the last chance of basic change within the system, and unless it develops "along the lines I have indicated, then revolutionary change will be necessary. I will direct myself towards those aims."

The lines he indicated were: equal faculty-student representation on the council and the admission of all faculty members (faculty below the rank of lecturer have no representation he complains).

He wants the abolition of compulsory courses, the implementation of more courses delivered in French, and the opening of all faculty council committees on a voting basis....

The committees that were particularly relevant for him were the Academic Standards and Examinations (he would "challenge" former assumptions on evaluation), the curriculum committee (he would "challenge" course structures) and the Bookstore Committee, (to press for open books).

He would also challenge priorities in the allocation of university funds.

After a flurry of questions, Rob finally admitted a political tendency--"I am... liberal."

He thought that student council should face the students once a month to exchange views.

He though behaviouralist surveys-rating courses at courses' end, was trash.

He thought the Reid Memorandum was totally ridiculous and that the Senate and Board of Governors were "illegitimate bodies" that shouldn't have a veto.

Lastly, and very vaguely, he stressed the need for a structure of responsibility.

On the whole, Rob Beadle is "aware." But awareness is only half the battle. The other half is utilizing that knowledge to some gain.

That's total awareness.



Christine Bertram

By LIJA TAMME

Christine Bertram is running in this election because she wants to contribute her ideas, thoughts and time to the faculty council. "I feel

I can be an objective person, and can contribute my objectivity -- all my abilities. I feel I have the ability and the experience to work on something like this and I can do a worthwhile job."

She would like to see the number of courses per year (from second year on) cut down to two or three subjects, studied intensively, "because you're learning a great deal more. When you come to university, you should have a total educational experience, which you can't have with restrictions."

When asked what three specific accomplishments she would like to see during her term on council, she replied: "democratization of the university (total dialogue between faculty and students, equal representation of students and faculty -- 50-50, or at least a much greater student representation), abolition of compulsory courses, and, oh, I don't know... a re-examination of the French courses (the instructional method and course matter of the French studies), thus delving into the functional nature of Glendon College."

She believes the faculty council should be and is a legislative body, but they are not fulfilling this role. "But with student representation, it can come closer to being the role it is; it should be more democratic. One of the biggest things is the opening up of the meeting to students and press; with this, its role can become that of a greater democratic body."

And what about the Reid Memorandum? "I found it very interesting..."

Is she for or against it? "Let's just say it's very thought provoking. Overall, it was very..." (long pause) "...I was amazed principal Reid would write a memorandum such as that."

Why? "um..." (pause) "...because I didn't feel he should use his capacity on the faculty council, or would initiate these ideas."

As to who she would represent on the council, the student body or herself, "I would represent both the student body and myself. I have to say what I feel and hopefully the students who elected me will agree with my ideas (they would have voted on my policies); therefore I would be representing the students."

Q Take away our writing, our photos, and our layout and



Delores Broten

By LIJA TAMME

Delores Broten seems to have a better idea of what's happening and what she wants to see happen on a faculty council than most of the candidates.

She believes the faculty council should become a community council (at present it is mainly faculty), because students should have the right to determine their own academic life. The faculty council should be a representation of all facets of the college in one big council with many sub-committees.

She is running for faculty council this year because "I became very interested in it last year, having watched the development of the council. The faculty council is now doing significant things -- they're starting to stand on their own two feet, instead of acting as a rubber stamp."

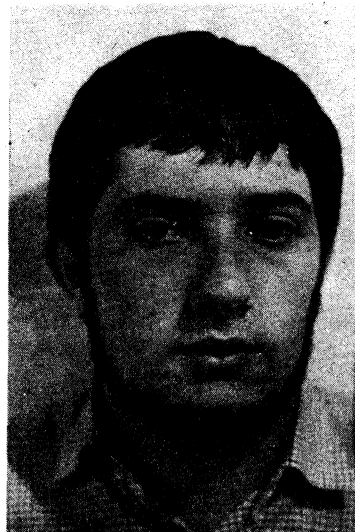
Through the faculty council, the faculty is becoming more involved with the problems of the students and the students with the problems of the faculty. "We are losing elitism in this way (the fact that the faculty are not to touch student problems), and it is good because the students need faculty help in order to be effective on most campuses."

When asked what three specific accomplishments she would like to see during her term on the council, she replied, "That's a very stupid question for the simple reason that the faculty council is not like the student council where you walk in and say what you want. It's something you are creating -- it's a question of involvement. But I can give you three things I want to see -- the faculty council becoming a Community Council, instigating some sort of pass-fail system, and a lot of courses made freer."

On final exams, she says they "are invalid because you can't summarize in three hours what you've learned in a whole year. If on an exam you can give an adequate summary of what you've learned, then you haven't learned very damn much."

When asked who she would represent if elected (herself or the student body), she replied slowly, "If the students choose you, obviously they think your ideas might be of interest to them, so in a way you're communicating between the council and students. If I can't reconcile what the students want and what I want, then I'd have to resign."

As to what she could contribute to the council, her answer was, "Myself -- because I believe in what I'm doing and that I have something to contribute."



David Cole

By LARRY SCANLAN

Finally, a candidate who is not only affable and talkative but downright articulate. David Cole, a third year student, comes to the election with substantial ideas and a past that makes you sit up and take notice.

Last year he was the chief organizer of Quebec Year VIII. He also assisted Professor Terry Olsen in writing a book on Quebec Year VIII, is currently working for an N.D.P. Research Committee on French Canada, and is on the Tucker Committee here at Glendon. As the saying goes, if you want something done, ask the busy man.

Cole is a staunch advocate of the tutorial system for Glendon.

Arguing that the five-seminar system is too bulky, he proposes three eight week terms (which would mean lengthening the school year by two weeks) and total immersion in two courses per term. It would put considerably more stress on the seminars with lengthy readings and essays for each seminar, possibly leading to a grander essay at the end of the term or at the end of two years. That however is up to the individual course.

He also intends working on a standing committee on biculturalism and bilingualism at Glendon, which he thinks is a "constantly changing concept and which should be redefined as it becomes necessary." It would have equal faculty, student, and administration representation.

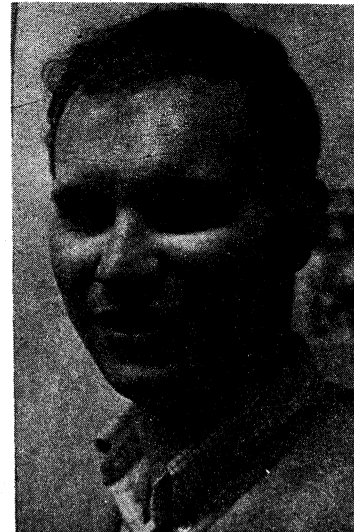
Another goal of his is having the chairman act in a non-partisan manner. He is appalled at the little reaction that Escott Reid, as Chairman, has received.

Instead of concentrating energy in vain, Cole feels we should devote our time to matters such as the Hall-Dennis Report, the plight of Roy Hanna (who because he comes from Saskatchewan can't get a loan anywhere!) and the compulsory courses in third year.

"The key to political success is information," said Cole. Students on the faculty council should act as a clearing house for student ideas, and if in the judgement of faculty council a student could present his own ideas with more intensity and sophistication, then he should be allowed to do so.

David Cole: a man with a message.

Mr. Daley has ordered the Chicago Black Hawks to trade Bobby Hull. Said Daley, "I'll have no left wingers in this town."



David Collenette

By JOAN SHIRLOW

David Collenette isn't sure if he's ever been to a faculty council meeting or not.

When questioned, he said he had been to one last year and found it "very business-like. I get the impression that most of the decisions are pre-made." When told the meetings weren't open to students last year, he said: "Oh...now I'm not so sure if I've been to one or not. I don't remember now what it was that I went to last year."

In his campaign statement, Collenette said; "I believe people-generated courses should be incorporated within the general education programme." and yet he has never been to a people-generated class. He said; "I've heard all about them though."

When questioned about the amount of time he would devote to faculty council, considering he's in fourth year, he said, "I've been talking to another student senator and I've come to realize the work isn't all that burdensome. If there's a problem, I suppose I could resign."

In a poster he put up, Collenette called for a faculty council with one third faculty, one third student and one third administrative representation.

Unfortunately, there aren't enough administrators at Glendon to fill one third of the council.

He has since changed his mind and wants half the council seats for students and the other half for faculty and administrators. He said, "The administration should definitely have a voice too. I don't think students should have a majority of votes."

He thinks "the formal course structure should definitely be kept but the roles of the student and professor should be open to debate between the professors and their students."

He thinks exams, except for general education courses, should be made optional, but his decision on self-evaluation is "Definitely not!"

He thinks certain general education courses should be offered but they shouldn't be divided into humanities, natural science, etc.

He doesn't want any one particular course to be compulsory, but students should be forced to take a certain amount of them.

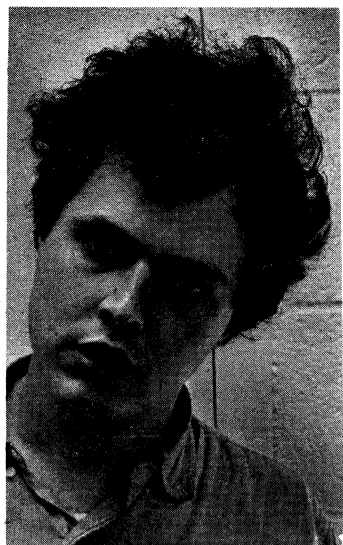
Did you hear about the two priests? Since it was Christmas Eve, they decided to go out and celibate.

There was an old woman who lived in a shoe, she had so many children because no one told her about the pill.

Q Take away our writing, our photos, and our layout and

Mr. Daley has ordered the Chicago Black Hawks to trade Bobby Hull. Said Daley, "I'll have no left wingers in this town."

Did you hear about the two priests? Since it was Christmas Eve, they decided to go out and celibate.



Carl Davis

By DAVID VARTY

Carl Davis, a third year student doesn't like to make specific proposals about what he would do if elected as a student member to faculty council.

"I'm not well-enough acquainted with the structures of faculty council to make specific proposals," he said. Because of this Davis could not see how any specific ideas could work.

Davis is running because he has "an interest in how this school operates".

Furthermore, "although I'm a supporter of student activism, I'm not pleased with the calibre of student participation to date. What they offer is in terms of emotion rather than in terms of constructive criticism."

Davis would like to work towards a library that would be open all night.

"I think perhaps it would be practical the way it is done now after 10:30 PM. It has been done successfully at several other universities."

Davis also wants compulsory courses in fourth year abolished because "there is an emphasis on general education without due regard to specialization. Fourth year is an inappropriate time to give compulsory courses because you are supposed to be specializing then."

He would also like to see "a reduction from five light courses each year to four heavy courses."

Why? "Well, a lot of courses are just wasted, I guess. It has to be thought out and I haven't thought it out yet."

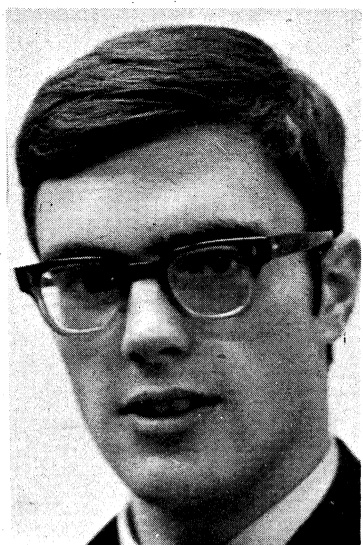
When asked what the most important accomplishment in faculty council to date was, Davis replied, "The only thing I can think of is the increase in the number of student representatives on faculty council. It seems to me that it hasn't done more than that."

Davis' political participation this year has been limited to being a class representative for the joint student-faculty curriculum committee for Economics.

"Last year I didn't do too much."

However, last year, Davis was a member of the Founders College cultural affairs committee which organized a film society at the York Campus.

Davis was a resident student last year but he is a day student again this year.



Patrick Flynn

By MARILYN SMITH

Patrick Flynn admits to his running for faculty council as all starting out as a joke. His working knowledge of faculty council and the extent of its power is not vast.

But he adds that he now finds himself seriously committed and interested.

"I don't want to be just an armchair quarterback. If I've got a beef, and I have, then the best thing I can do is get involved where it counts."

He voices his position "as an expression of discontent with the fact that press media and student run institutions are controlled by a minority."

Faculty council, to his mind, is the most influential governing organization on campus.

The "opening of meetings of faculty council" has been, to him, the most important accomplishment of faculty council to date.

He has a few specifics that he would like to see faculty council work on in the next while.

"Faculty council should have some say in admission requirements and regulations for this college."

He would like to see stricter entrance requirements.

"More student faculty council members are needed to obtain a greater cross-section of student opinion." This would aid in doing away with a one-view student minority control.

Flynn's prime interest is the committee on undergraduate studies.

This committee is not yet permanent. He would like to see it so.

The present lecture-seminar system is not benefiting the student. "Any number of people over six in a seminar gives no opportunity for dialogue."

The budget strain would have to be considered. But the answer might be found in the abolition of lectures "because they do not serve that much of a purpose, although that might be too sweeping a statement. It varies for different departments."

Even though most of the recommendations of faculty council are passed by the Senate, he would like to see the council become more autonomous in order to succeed as a liberal experiment.



Greg Gatenby

By MARILYN SMITH

Greg Gatenby runs again. The first year student withdrew from student council elections in the fall on the basis that it had become a popularity contest. When asked about his current interest in faculty council he replied "I was asked to run by several people."

It is very difficult to pin Greg down to definite statements of projected policy and procedure. But he has tens to assure that this is not "an ignorant nebulosity. It is absurd to put down specifics."

"An individual must go into this kind of thing with an open mind and a few well-thought principles. Otherwise there is a creation of blocs."

"Neither militancy nor Marxism is the answer, it is a question of establishing a balance and working primarily for Glendon."

He has no policy statement. Therefore, "I would refuse to vote for anyone who could put down on a piece of paper exactly what he was going to do - before he'd even talked sufficiently with faculty and students."

The prime necessity for any candidate for faculty council is an "ability to communicate with members of this academic community - faculty, administrators and students."

His commitment will be to the ideas enclosed in faculty council motions, not to the structure. He sees faculty council as a continuing state, not simply restricted formal meetings.

"A continuing dialogue" should be in existence between students and faculty.

He admitted to never having attended a faculty council meeting, but quickly added, "I don't see that it's relevant."

As to the question of compulsory courses, Gatenby felt that the faculty had long expected "the invasion".

"There's really no need for compulsory courses". Asked about compulsory French as an exception, he replied that his stand was, "either an individual is opposed to compulsory courses or not, there is no differentiation."

When Pro Tem finally begged for some firm policy statement Greg replied "greater love than this hath no man that he lay down his life for his friends."



Clare Graham

By DAVID VARTY

Clare Graham appears to be a hard worker and as a first year student has already gained a considerable knowledge of the workings of the university.

Graham is running because he is "interested in finding out how things work at Glendon".

His interest was spawned when "it took three days to find the procedure in submitting a brief to the Philosophy department on the Modes exam."

He has two proposals for the faculty council.

His first proposal is imaginative and far-reaching.

He would create a steering body with a 50/50 faculty-student ratio. This steering body would somehow have enough authority that it would be the highest court for academic matters.

The Senate would handle only administrative and financial matters. The steering body would oversee the faculty council which would become a smaller body that would send on recommendations.

His second point is a re-evaluation, this time of the French department.

Graham feels that "the French department has got students locked in for two compulsory years and so doesn't do much. It doesn't have to be flexible".

He wants all compulsory courses abolished except for French in first year.

He was not very sure of himself in this area, however, at first contradicting several earlier statements.

His solution for French would be to extend its influence to all departments. However, this is a difficult thing to do when departments have already been hunting for some time for French-speaking lecturers.

As well as preparing a brief for the Philosophy department, in his three months here Graham has been a participant in the community group studies, and on the executive committee of Radio Glendon.

In high school he wrote the student council constitution and was at the head of a body to evaluate relations between students and teachers.

He is sincere in his desire to work hard on the faculty council and his record is a good one.



David Hollings

By LARRY SCANLAN

By virtue of an article written in Pro Tem several weeks ago, the name David Hollings became synonymous with the catch-phrase "all you need is love". Now running for faculty council, David thinks that everyone, students and faculty, should get together and find out why they're there. And everything will turn out roses.

"I am running because I was asked to run by some people whose opinion I respect." He expects to be able to "voice my complete disagreement with the political power games that go on." The philosophy apparent -- if you don't like the ball game jump on the field and scream.

Placing him on the political bandwagon, Hollings became a "moderate radical" (I guess I'd be on the middle of the road...sort of) He is concerned over fundamentals, such as alienation, which he would combat by "his own good example."

Opinion of the Reid Memorandum? "It's a dead issue; I don't think a hell of a lot of it" Why? "Um... the oath was unnecessary." The elective proposal however he thought was good. (after it was explained to him)

Hollings couldn't recall many faculty council committees but when re-informed, he chose the curriculum committee.

In the face of a senate veto, he would be adverse to strike action and would seek another method. The problem he thought, was that there are too many rules, "far too many rules...which I presume senate and faculty council is all about". Totally unaware of faculty council machinery, he advocated a more relaxed structure which might see meetings held over coffee. First relaxed and then limp?

Another idea, a long term one, was eventually having completely open schools on a first-come first serve basis, thus reducing the status of a degree and ensuring that only those who want to learn will stay. That would of course necessitate a completely different society, but that too is coming he says.

"I have a very definite optimism about the future, about Canada. If only everybody would get together...."

Employment available : sunny climate, pleasant companions, healthy outdoor work. Apply L. Hershey, Washington D.C.

Are we losing Russia to the communists?

This week's score : US -215 dead, VC - 642
We're number 1! We're number 1!

Lyndon Gioconni : "I will go anywhere, at any time, for a just and honourable pizza."

Notice: sports is on page one today. Our coup was successful.



**Jim
Jack**

By LARRY SCANLAN

Jim Jack is a third year student running for the faculty council, the "key body involved in the academic activity at Glendon, the body ultimately responsible for the calibre of education at Glendon."

In saying why he was running, he coined the phrase "radical rationalism." Jim is convinced the slogan is not contradictory, that rapid necessary transition in Glendon's approach to education, must combine personal desire with a sound rational basis.

Among his hopes and aspirations are a revamped policy of recruitment for Glendon that would draw a wider cross-section of society, work on the Tucker Committee, and on the curriculum committee.

The Tucker Committee, in Jim's eyes the most important one at Glendon, is a sort of post-mortem on the U of T MacPherson Report, dealing with instructional methods and evaluation. As for curriculum, Jim would strive for a better balance in course structure, between the analytical and the philosophical, and one that would probe new provocative areas that lay as yet uncovered.

The most important accomplishment of faculty council to date? "The opening of its meetings to press and students," said Jim. After all, students should have the opportunity to view their government in action."

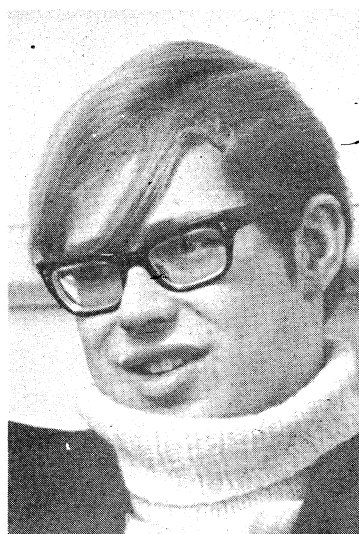
Jim was asked to take a stand on three issues: the Senate, The Reid Memorandum, and Liberation Week.

The Senate he thought, was an example of unfair representation where decisions were made binding to Glendon, and were it not for its financial necessity, would be a primary reason for a break. Further, if the Senate vetoed a particularly relevant bill, Jim hypothetically would alert and inform the students. "I would feel morally justified in demanding pressure...say, a student strike.

As for the Reid Memorandum, it was an infringement of student rights, an attempt to "parcel" students by a man who is not a diplomat, who has no tact and whose "personality is not conducive to a university environment."

Lastly, Jim termed his reaction to Liberation Week sympathetic but not actively antagonistic.

Ski instruction begins Monday at 4:30 in Proctor Fieldhouse.



**John
Klavins**

By MARILYN SMITH

"Why am I running for faculty council? Because I have just as much capability as anyone else." A definition of 'capability', "well, an understanding of what is going on with relevance to what has to be done at this college."

John Klavins persistently pins his hope for improvements in this college on a better quality student. He is for raising the admission requirements to attain this 'better quality student'. Presently, he is not for open class structure. "There must be a certain amount of rigidity, because of the kind of student at Glendon. They have not enough self-knowledge to pull through without direction."

By his estimation, 60% of the current student body is not suited for the ideal attainments of this college.

"As much as I abhor the process of evaluation, it is necessary to utilize evaluation to screen applicants coming to this college. Within the college itself, a pass-fail system would be a great improvement."

"If Glendon is to be bilingual, it is necessary to have compulsory French. With the student body as it is now, it is not the right time to abolish compulsory English."

The possibility was raised that an evaluation system would not necessarily indicate the best Glendon student types.

Klavins maintained that he felt there would be a direct correlation between high rankers in the evaluation system and true student interests.

Klavins continually refers to some time in the future when Glendon can recruit students more fitted to liberal education practises.

He is uncertain about what actions to follow with the current student body.

"Student representatives on faculty council should be no more than twelve. It is not another student council. We are represented to give closer student-faculty relationships. Otherwise, the council becomes too unwieldy. It is primarily, a body for faculty."

If'n George Wallace married up wif Diane Carroll - don't even think o' thet, boy!



**Larry
Krotz**

By JOAN SHIRLOW

Larry Krotz thinks the faculty council "ought to contain all the members of the Glendon community. Working from the premise of education being completely democratic, everyone in the community ought to participate in the formulating of academic policy."

Drotz said "ideally an administrator is a servant of the university, not its master. Building and raising funds are for administrators. When it comes to the academics of Glendon, I prefer democratic faculty-student decisions."

He finds "the evaluation of students on a competitive basis rather stifling. It sets up false values. But it is difficult to find an alternative. The abolition of compulsory exams is a step in the right direction."

He says "Self-evaluation and consultation with professors about essays are feasible alternatives."

Of the 'Glendon Experiment' Krotz said "It's admirable if it doesn't become artificial. There is a danger that the experiment may become more important than the interests of the individual student. You don't exist for Glendon. Glendon exists for you."

He wants to abolish all compulsory courses and wants to give the power over courses and evaluation to the departments involved.

He thinks; "Glendon must offer an education, not a training...college students are old enough to make choices concerning the type of education they wish to pursue and the means in which they wish to pursue it."

Krotz says he would only act as an individual on the council and allow the student body to censure him if they feel their rights or interests are being damaged by his presence.

He says he's seeking a seat on the council because "both as a student and as an individual, the decisions made there affect me personally."

He says the "Whole Man" ideal of Glendon "can only work if it offers the freedom to each individual to go after his own bag."

Krotz is a second year student. He has been active in the Glendon Liberal Club since its formation last year. He represented the club at the Liberal leadership convention in Ottawa last April.

He was living in residence in his first year but he is now a day student.



**Sid
Lovas**

By JOAN SHIRLOW

Sid Lovas believes Glendon needs an evolutionary change. "Because of the nature of liberalism at this college, you can get all kinds of good changes made in small capsules."

He said he has a certain distrust of extremes and would like to be known as a "radical centre activist."

Lovas said "some compulsory courses are good but the college is overdoing them. The only compulsory courses should be those in the general stream of what a student is taking.

He thinks however, we need a compulsory French course "by practical necessity for a couple of years until the calibre of french teaching improves so that people will take french as their personal responsibility, not because it's forced upon them.

Lovas said; "I'm in favour of a formal course structure." He thinks "five courses a year isn't bad, but we should be able to take as many as we want as long as we take at least five a year." This means Lovas is opposed to a great menu of the candidates who are in favour of only two or three courses a year.

Lovas has never been to a faculty council meeting but said, "I have had extensive talks with people who have. Sometimes an informed source is just as good a substitute as actual presence."

He would like to see the governing body of Glendon become a general assembly of 250 people. In his campaign statement he called for "equal representation of students and faculty as well"

on this assembly. Unfortunately, there will never be 125 faculty members at Glendon. He feels if one out of four people are on the assembly, you can't help but have an informed community.

Lovas doesn't like the control he thinks Reid and Harris have on faculty council.

He said, "Reid is an autocrat who says 'I'm the Principal of this college and I want to do that and that and that.' and it gets done.

"Harris is a politician who says 'That's a good idea but the senate will never go for it so let's drop it.' and it gets dropped."

He calls this the "divine right of university administrators."

Frost Library was shut down last night somebody borrowed the book.



**Camilla
Marsden**

By DAVID VARTY

Camilla Marsden, a third year student, does not like to give specific answers to specific questions because, "I don't have specific ideas on what I want to do."

For this reason she has no policy statement. Also, she says, "I can't be bound by what I say."

Camilla's main interest on faculty council would be to create a super academia out of Glendon with the best students in the country coming here. "Otherwise, this college is no different than any other in Canada."

To accomplish this, Camilla suggests the pass-fail system. She would not, however, advocate this system unless someone gave her proof that it would work.

Her aim is clear, though; "If I thought that implementing a pass-fail system would fail half the students around here I'd implement it right now."

Camilla is a staunch supporter of professors. "I don't have much faith in the students," she says. "Professors shouldn't be afraid to kick students out of seminars or to tell them that their essays are full of shit."

When asked why she was running for faculty council Camilla replied that she was interested, had an opinion to put across, and that she was open-minded, but she qualified this with, "I dunno, all that sounds like a lot of junk."

Most of Camilla's answers were prefaced with, "Oh God" or "gosh, I can't really say", and she seemed to know more about what she didn't believe in than what she did.

Camilla did not know what role she wanted faculty council to play at Glendon. In fact, when asked what the present role of faculty council was she replied, "Well, I don't know; I have a hard time answering specific questions."

When asked if she was liberal or conservative, Camilla hedged, saying she would give herself "a big E for Elitist - as far as academic matters go." However, eventually she said, "Anyone looking at me would judge me conservative, but I think I'm a radical."

Should you vote for Camilla Marsden? As Camilla says, "There are those who know me, and those who don't. As for the second group, I don't know how they could vote for me."

If any reader gives us a hard time we'll hold it against him.



Tim Minton

By MARILYN SMITH

Tim Minton, a first year student, says about the upcoming election "I do want to contribute what I can".

He wants "to get involved and have some say in what is happening". However, he is nebulous about what he will do if elected because "I am not aware of the faculty council set-up or the power structure."

He is for the continuation of compulsory courses because "I don't feel students have the knowledge or experience to determine what is best for themselves yet. Compulsory courses are a necessity. A University is aimed at the majority, and the majority lack self-discipline. The question is, at what point do students have enough self-control?"

When questioned about student representation on faculty council, Tim felt there was a need for a "ratio guarantee" for students, but that "faculty should always be in the majority."

He said that he would like to see "A resumé of courses and course content for all those applying for admission."

Furthermore, he felt that there should be "an investigation on the type and quality of education obtained here— via comparisons with other universities and university transfer ease".

The main problem facing Glendon is the "lack of spirit, the lack of identity with the college," said Minton.

There is a Book Store Committee which is investigating the possibility of opening financial reports to the public.

Minton felt that the "findings should not be posted for all the students to see as the readings could be misinterpreted."

Minton is rather structured in his ideas about a university.

He is against the abolition of exams— "A certain minimum standard must be maintained."

As for the fourth year compulsory courses, he feels that the faculty have a right to expect that a minimum amount of knowledge be gained."

But he is willing to condone moves made by authority. When asked about his views on the abolition of compulsory English (now at senate), he said it was "not really a bad move. By second year a student should know enough English."

George Wallace: "Why should we pay taxes to educate Negroes? I got along OK without it."



David Moulton

By JOHN KING

David Moulton is running for faculty council because "I'm interested in the affairs of Glendon College... I'm slowly becoming aware although I'm very ignorant of a lot of things that go on in this college."

He knew little about the affairs of the council when I talked to him, but thought it was far too involved, with too many committees.

His answer: "I would like to see a committee set up to study the functions of faculty council."

He thinks that most of the members of the council don't know enough about the workings of the council and hopes that such a committee "would realise that equal representation of students and faculty would be necessary in the best interests of Glendon."

(The Executive Committee is studying the idea of college government at its next meeting in January.)

He thinks that compulsory French is necessary at Glendon "because I believe that French is necessary for a bilingual college."

He would like to abolish "the compulsory aspect of many of the courses", though, because he thinks university should be a place "where you do things you like".

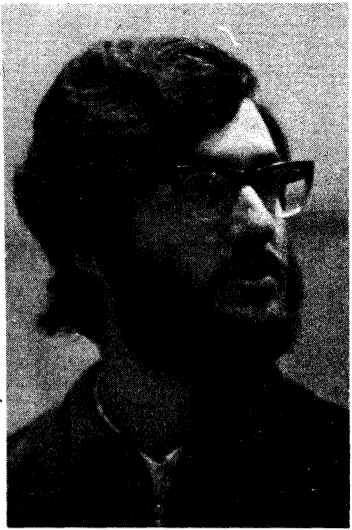
He thinks the most important thing passed in faculty council this year was the allowance for seven more student members, but he thinks "it's tokenism, but a very good step in the right direction."

He says Liberation Week "brought home the message that this university has major faults, and that it is the duty of every member of Glendon... to become aware of all these problems and work constructively to change Glendon for the better".

If he were elected to faculty council he would be a representative of the students, and would try to express their opinions on the council.

What committees would he like to work on if he were elected? "Offhand I would like to be a member of the Executive Committee because after watching its Tuesday meeting I found it to be in need of some people who would take the starch and stuffiness out of it."

Although he has never been to a meeting of faculty council he seems to think that faculty members of council do not consider student members as equals and he says he looks forward "to the day when faculty and students can sit as equals not only numerically but as people."



Ken Presner

By JOHN KING

"I'm not a Jim Park." says Ken Presner, a second year student running for faculty council, he also denies that he is trying to be a 'campus politician'.

He thinks that "the centre of power is shifting from the student council to the faculty council," but he says he is not running for a position of power, but rather a position "where there is potential for power... where there will be influence."

"I was kind of dumb as a freshman, and I think most of the first years this year are too," he says, but he thinks he knows a bit more about the college in his second year and would like to be on faculty council.

He says that if he is elected to council he will try to present "an open-minded, liberal and honest attitude".

His idea of faculty council's organization was rather sketchy when I talked to him, and when I asked if he was going to draw up a policy statement he said: "I never intended to."

"Where the real power of college government (faculty council) comes from is vague," he says. But he thinks "the senior administrators hold a lot."

If he were elected to council he would try to abolish the compulsory fourth year seminars, even though they were only passed through faculty council last month. He would also try to abolish compulsory second year French. "The French department leaves much to be desired in faculty and course structure".

He thinks the most important thing passed in faculty council this year has been the approval of the addition of seven more student members, because "This indicates a growing respect for students by faculty", and because this allows "a wider cross-section of opinion" by students in the council.

He thinks it was a token, but says "tokenism is better than no token."

He thought that people were "mistaking the intention" of the Reid Memorandum, because it was tentative. "I see no reason for getting uptight about it."

He says that he has self-confidence and thinks he can "be good at anything I do".

If he is elected to faculty council he is "not going to polarize issues", but will "work things out rationally, showing that we can work things out rationally."

Did you hear about the hippie who got hijacked and flown to Cuba?



Elaine Prior

By MARILYN SMITH

Elaine Prior, a third year student running for faculty council is concerned over the Glendon public service image. She thinks the courses aren't too current in a lot of areas and that there's a need for an expansion of present courses, a more up to date linkage.

Course reform is her goal and the Curriculum Committee of Faculty Council her machine to attain it. She wants to work towards the abolishment of compulsory courses and the breakdown of artificial inter-disciplinary barriers. She says compulsory courses only force professors to spend time with people who don't really care; time that could be spent with people who do care.

"A lot of things student council is trying to do, Faculty Council could do more successfully and simply. Therefore the Senate will listen more to faculty suggestions. Even though there are only twelve students on the council, there are quite a few faculty members who are attuned to student ideas. They make a fairly effective minority. The focus of change within the college has shifted to actions centred around faculty council."

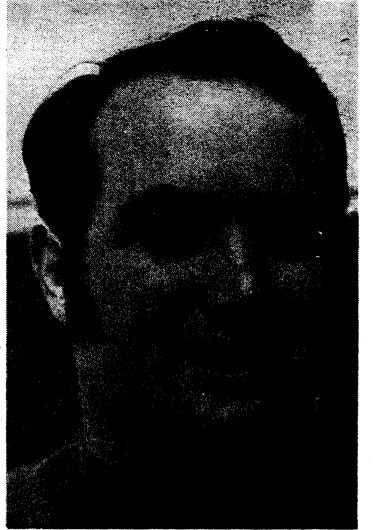
She thinks it is essential that students on faculty council know professors well and attend meetings well-prepared. Subtlety is required rather than screaming over an unsubstantiated point of view. Faculty members are talented individuals taking their time to attend these meetings. It's up to students to utilize their membership responsibly.

Prior thinks the power of faculty council should be that of a major governing body at Glendon. Student-faculty representation on council should be equal. In a position as a major governing body representatives should be drawn from all segments of the Glendon community.

She thinks the most important work on faculty council is done by the committees. It is necessary to have studied on each committee.

A larger student representation is necessary so that one student is not serving on two or three committees or loaded down with work.

December 10, Varsity Blues vs. York Yeomen at York Gym.



Clif Randolph

By JOHN KING

Clif Randolph might be called the personification of the "average Glendon student". He has not participated in any of the organizations on campus to any great degree except athletics, but now that he is in his fourth year he is starting to show an active part in the affairs of the college.

He thinks that "faculty council has been a rubber stamp for Reid and Harris for too long", using the example of Reid's participation in the passing of the compulsory fourth year courses.

When asked if he thought he could contribute much to the council in the few months he would be working with them if he were elected he said "I think so. I think we (the fourth year students) have more of a commitment to this college than a lot of other people".

"I hope to be able to debate some points of curriculum if elected", he said. He wants to abolish the new fourth year compulsory seminars and "to make some changes in the French department."

He said he would like to work on the Library Committee if he were elected. "I use the other campus for most of my work," he said, because he can't get the books he needs in the Frost library. "I would like to see tighter restrictions in the library, even if this means physically rearranging it. It might cost money, but it would be worth it."

He thought that the increase in student membership on the council was the most important thing passed by faculty council so far. "The increase gives us more voice on faculty council," he said. "It's our university as much as theirs." He would like to see student membership on the council "as close to 50-50 as is feasibly possible," but would be happy with any increase "just so long as there's more."

He suggested the idea of "10 students from each year" on the council because "There's a real variance of opinion while you're in different years."

About college government: I don't like the idea but I'm not sure that we should be a part of York University and still a separate entity."

And if he were elected: "I wouldn't vote in a bloc. I'll vote the way I believe that most students on campus feel."



Paul Scott

By JOHN KING

"I thought there should be some first years running...rather than sit back and condemn apathy I decided to run for faculty council. Not that I think that I'm the best person to do it, but I hope I have some ideas to contribute."

Paul Scott doesn't know too much about the workings of faculty council but he is running for the job.

He thinks the most important thing passed in faculty council this year was the abolition of compulsory English.

"I think it signifies a more open attitude, especially since the English department initiated it," he said.

He is not sure whether he wants a compulsory French course, but "I am for the idea of a bilingual college."

He thinks faculty council should be abolished and a college government formed with sub-committees for separate faculty and student affairs.

How many students would he like to see on faculty council?

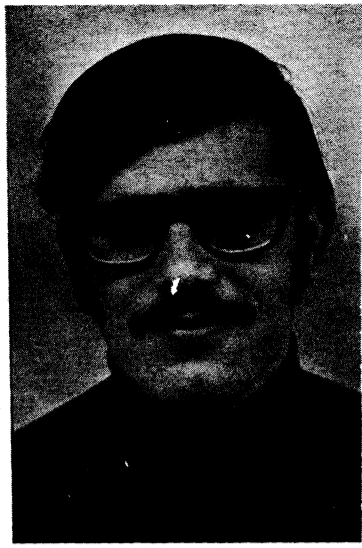
"The college is a community. Everyone contributes to it...lives here...is a part of it. A much larger participation would give everyone a chance to participate... maybe 20-30 per cent. That many could represent students. I don't know how useful 12 would be. (12 members make up about 17 percent of the council members.)"

What does he think about Principal Reid's proposal that the seven members be chosen from departmental faculty-student committees? "That would be wise because it (faculty council) chiefly considers courses... but they should be elected by the student body...it should not be a popularity vote."

About examinations and the present grading system: "Grades are unrepresentative. There should be less emphasis on exams and more on essays...It shouldn't be so much a contest between students."

About introducing a pass-fail system: "No. I don't think you can judge...(a person's) aptitude just on a pass."

There is nothing to the student power movement.
'administration'



Sandy Sera

By DAVID VARTY

Sandy Sera's main interest at present is getting onto Faculty Council, and if this means that he has to make up some proposals, well, then,

His position, he says is a "a little left of liberal but not radical" yet he proposes abolishing degree requirements, abolishing all compulsory courses except French, revising the grading system to pass-fail, and increasing parity on Council to 50/50.

To achieve all this however, he plans on working within the system. "Progress cannot be made by fighting the system. By working within the system in order to produce change, one does not destroy what good has been done this far."

When asked what specific convincing arguments he would use to convince the system to change, with regard to parity on faculty council, Sera replied, "They're making regulations that hang over us; we should have a say in things that hang over us."

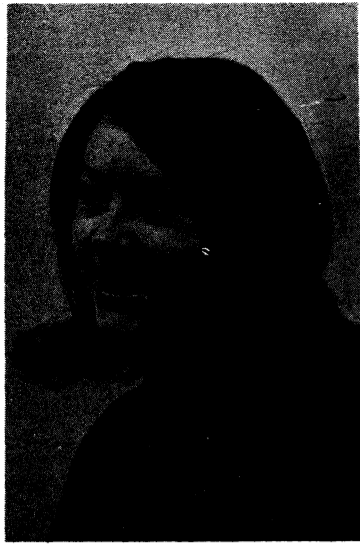
Generally, Sera's knowledge of the workings of the governing structure of the university is poor. The present role of Faculty Council is, to him, "the governing body of the college". When pressed for what that meant, he replied that it was the overseer of the college to do with regulations, discipline--not a mention of academic matters.

When pressed for more information on any of his proposals he tried to bluff his way through what he had not thought out, with unsatisfactory, confusing, contradicting results. He did not have a clear idea of how the university was financed.

When asked about the most important accomplishment of faculty council, Sera replied "I haven't really thought about that too much."

Sera's participation in his three years here is limited to being elected class representative on the political science curriculum committee. "Quite honestly I haven't done too much in this university". He attributed this to outside interests.

Sometimes nothing can be a mighty cool hand. - Cool Hand McGoo.



Susan Ward

By MARILYN SMITH

Reading Sue Ward's campaign statement is like eating Versafood pudding. It is necessary to go through all the nuts and whipped cream on the top before getting to the actual pudding. Her final paragraph outlines her policy.

Sue Ward, G. III, would like to see compulsory courses abolished. She feels that they are restrictive to the following of an individual's particular discipline. Yet she is not in favor of abolishing French. It is, she feels, an exception, a part of the bilingual-bicultural striving of Glendon.

Without a compulsory French, course, "there would be no strong motivation" to attain this ideal. Sue describes a fourth year compulsory course she is enrolled in as "fantastic".

It all seems rather contradictory - but then she has pledged to "guard against rigidity in ideas and beliefs" if elected to faculty council. Greater independence from the Senate is desirable, but "maybe not feasible--from a financial point of view".

A tutorial system with a close working connection between course professors and students could be instigated if the number of lectures and classroom sessions were reduced.

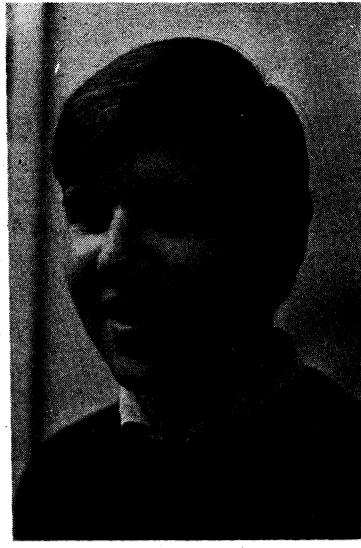
To this end, Sue would like to work with the Curriculum Committee of the faculty council. The Committee on Examinations and Academic and the Curriculum Committee "are the areas which most affect the students during their time here".

Her feelings about faculty and faculty council are optimistic. She feels that faculty is not a bully, but is ready to treat students as individuals offering valid ideas and criticisms. To further cement Student-faculty relationships, she suggests the integration of student council, residence council and faculty council. This would allow Glendon to function more autonomously.

Does Principal Reid dominate faculty council meetings? Sue replied no, she didn't feel he did.

"He is a strong influence but that can be overcome." She does not agree with Reid's proposition of a loyalty oath.

Q. Take away our writing, our photos, and our layout and what do you have?
A. Excalibur.



John White

By JOHN KING

John White is running for faculty council because "I don't see students and faculty as two separate blocs."

He didn't know too much about the workings of council when I spoke to him, but thought that "Dean Harris has a sway with the senate. If you disagree with Harris you'd be in a real fix."

He reserves his opinion on many of the 'issues' in this election because "I just don't want to make an ass of myself"

But he thinks there should be still more student representatives on faculty council, though not an equal division. He thought that the most important thing faculty council had done this year was "opening council to more students", because this "shows a recognition that students can carry a responsible load." He says that this "is all part of a change".

He has "no set goal for the number of students on the council" but he hopes for a form of college government, suggesting figures of 25 students and 25 faculty, with the students electing student members and the faculty electing their members.

He thinks that "faculty council has to play the dominant role in university government with an alert ear to the suggestions of student council." He wants faculty council "more democratically run."

About final examinations: "They are improving."

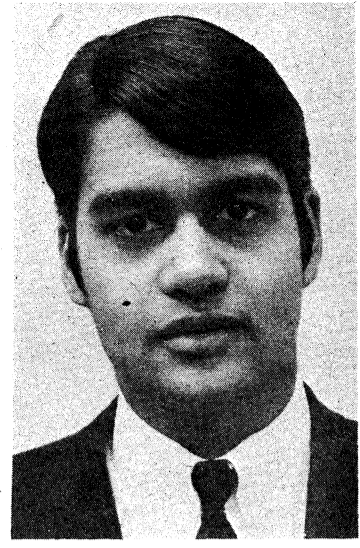
And about the present grading system: "It's an improvement over high school ... I find no fault with it, and I've heard of no perfect substitute for it."

Would he like to see a pass-fail system of grading introduced? "No. I think people need incentives... I think the majority of people are idealists, especially in first year. I think it would be a mistake to have a pass-fail, although it is valid in many ways."

If he were elected to faculty council he would like to sit on the committee on Liaison with Secondary Schools "to push for a wider social base for the college." He would also like to sit on the Committee for the Improvement of Instruction, which he sees as fundamental to the improvement of teaching standards in the college.

And in conclusion: "I am not qualified...but I'm willing to learn...I really do believe that I can do something on that council."

George Wallace is Rosemary's Baby.



Paul Wrightman

By LARRY SCANLAN

Paul Wrightman came to Glendon with the ideal of a bilingual, public-affairs oriented college stuck firmly in his mind.

After several months here, he thinks he can safely say, "it is not!" Perhaps this is the advantage a freshman has, that he is confronted with shattered illusions like no one else.

Glendon is not bilingual; that's all too obvious. "I would like to see more emphasis on French-Canadian students...more focus." As for the Glendon governmental process, it, too, has its problems of apathy and alienation of the first year students, said Wrightman.

Solution? The former SAC president of Bramalea H.S. offered no clear-cut path to progress, but offered one deceptively simple idea on the matter of alienation.

"Beef up the bulletin boards"; that is, spend some money on an elaborate notice board that would inform students of daily and weekly happenings at Glendon. Apathy is often ignorance in disguise.

On an experimental basis, he thought tutorial systems were especially worthy of investigation, because of their "electric communication".

In the proposed system, the ratio of students to faculty would be approximately 4 to 1 with shortened classes, of course.

Trent University did so he explained, with an equal number of students and even less faculty than Glendon.

Wrightman would not be tacked on to a political spectrum and would only be was "receptive to new ideas".

In October he quietly registered. He was ambivalent about the Reid Memorandum. The oath was ludicrous and the elective idea good, but the tone "not acceptable".

Faculty council, he thought, should be autonomous with no Senate veto; strike action was feasible if strongly supported by students.

He painted an ad hoc tendency -- each situation is a new situation and he would treat it as such.

With no handrails to guide him, Paul Wrightman may succumb to conservatism or leap to radicalism.

Sigh outside church: If you are tired of sin, come in. If not, phone 487-6136.

Staff meeting
tomorrow 2:00
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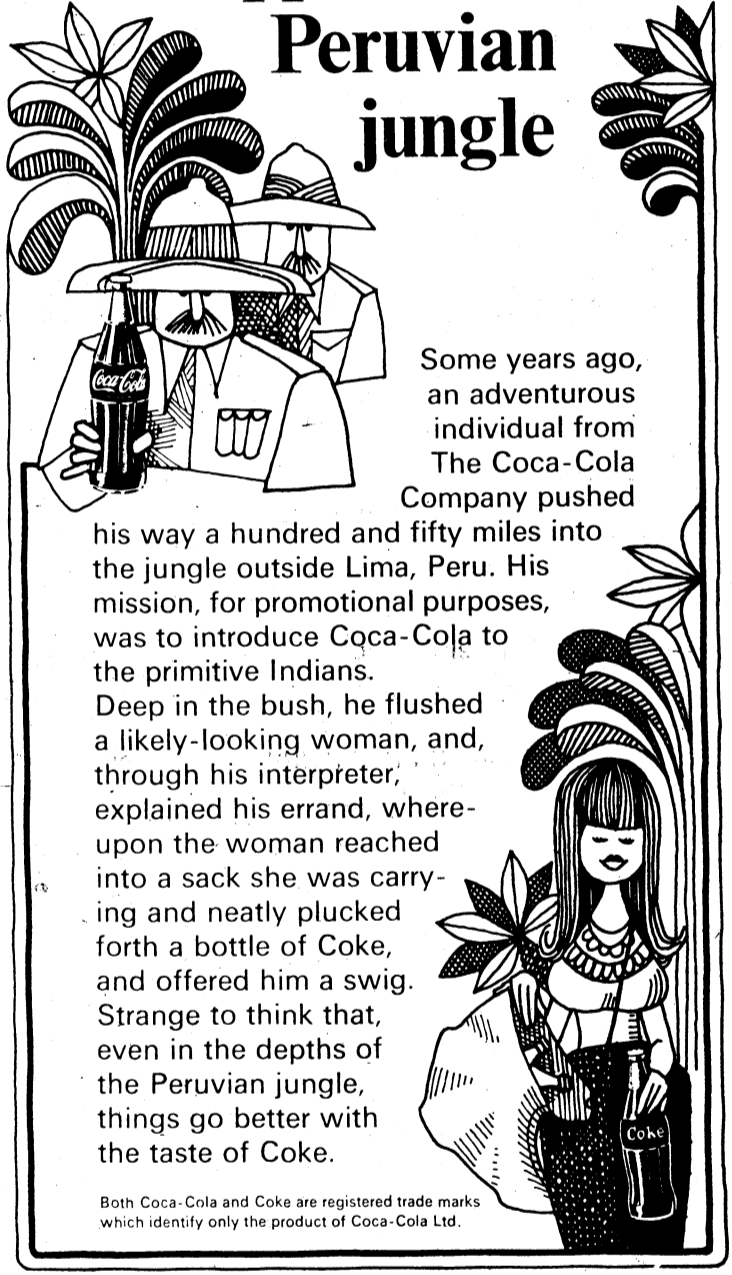
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A funny thing
happened in the
Peruvian
jungle




Some years ago, an adventurous individual from The Coca-Cola Company pushed his way a hundred and fifty miles into the jungle outside Lima, Peru. His mission, for promotional purposes, was to introduce Coca-Cola to the primitive Indians. Deep in the bush, he flushed a likely-looking woman, and, through his interpreter, explained his errand, whereupon the woman reached into a sack she was carrying and neatly plucked forth a bottle of Coke, and offered him a swig. Strange to think that, even in the depths of the Peruvian jungle, things go better with the taste of Coke.


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Lapinette KERR



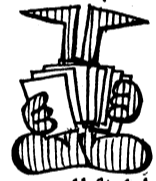
this may not look like an adventuresome sport, but may we assure you that she is a dauntless dragracer.



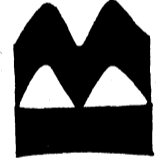
Lapinette has decided that if sportsmanship has its limitations, then one is well advised to use the sneaky tools of our technology.



Lappy tries on the helmet and ponders the problem of such headgear for the rabbit's sport.



if you can't lick 'em - play canasta with them.



ah! the trials and tribulations of sport! every morning our fluffy friend would meet up with a chap on the same model of Honda as hers, and they would stage an impromptu drag to campus. she could always recognize him by his flashy blue helmet with the big M on the front. one day she hopped into the Campusbank to talk over a supercharger loan to (then heh) fake out her adversary once and for always. We must admit that she was surprised to find that famous blue helmet perched jauntily on the top antler of the manager's coat tree! "I want a loan to buy a supercharger to fake you out..." she mumbled. the manager laughed politely. "I have been considering the same thing," he admitted sheepishly. Well - our bank doesn't always lend money. for instance, we know two people who've sublimated their competitive ids to twice-weekly canasta bouts.

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