

PRO TEM



Volume VII, Number 4

The Student Weekly of Glendon College, York University

Toronto, Canada, October 12, 1967

WHITELY BY ONE

By ANDY GRAHAM

In the exercise of democracy one vote can make a majority, according to the theorists. However, this rule found application in Tuesday's Presidential election. One vote won the Presidency for Al Whiteley FAS IV. With a turnout of approximately 60 percent Whiteley received 203 votes while Rick Schultz received 202.

Breaking the vote down into percentages Whiteley received 50.101% of the 403 ballots. There were in all nine spoiled ballots. Most

of these were not counted because they were blank.

Chief Returning Officer Di Sterling GII rechecked the ballots several times and was satisfied that the vote was the correct one. The results are not official until they are approved by Council.

In the election for the three First Year Reps, three resident students were chosen--Chris Wilson, Bob McGaw and Tom Lederer. First year students cast 207 ballots, with three spoiled.



If at first you don't succeed...Glendon's new president Al Whiteley congratulated by supporters

BOX SCORE

VOTERS BROKEN DOWN BY

Year	Number of Voters	Per Cent of Eligible Voters
First	210	63
Second	109	61
Third, Fourth, and late registrees	95	55

FIRST YEAR REP RESULTS

Chris Wilson	95
Bob McGaw	90
Tom Lederer	74
Trish Hardman	66
Jim Carlisle	63
Fran Bean	54
Bill Rutledge	48
Oliver Kent	45
Tom Archibald	33
Hugh Chandler	21

PRESIDENTIAL RESULTS

Alan Whiteley	203	50.101
Rick Schultz	202	49.899
Spoilt	9	

Admin goofs - Lakehead students pay

PORT ARTHUR (CUP) - A confrontation has developed between students and administration at Lakehead University.

The university is trying to have students pay for administrative errors connected with fall registration. For some students this means changing courses and buying new books for these courses when they already have books for the ones they registered for.

The problem arose because the calendar was issued two weeks after registration.

Professors counselling students at registration had

special Xerox copies of the calendar to work from.

But the administration had issued a memorandum to students saying they must check their courses against the new calendar, and if courses conflict with regulations therein the course must be changed.

All course schedules must be approved by faculty deans.

A hastily-formed student committee is protesting the move.

The committee issued a statement saying they '...are committed to remain with the courses in which we are now registered'.

'Our courses were ap-

proved by the faculty member at registration. If the people who approved our programs were not authorized to do so they should not have been at registration nor should we have been instructed to see them', the committee's statement said.

'It was the duty of the administration to ensure that the faculty were aware of academic requirements. We will not be penalized because of lack of communication between administration and faculty'.

The committee, made up of third and fourth year students, has demanded immediate withdrawal of the memo and its ruling.

Asked about the required changes at an open meeting of students Thursday dean of arts Gordon Rothney said 'This is too bad. But we all make mistakes, don't we?'

Century II at last!

York's 1966-67 yearbook, Century II, will be distributed on October 17. The cost per copy of the 300 page yearbook is \$3.50.

Wayne King, business manager, explained why the three section issue, allotting equal pages to each of the Grads and Athletics division, Glendon and York, was delayed from the original date of late spring to cover the International Debate.

As well, Ron Leiberman, responsible for the Grads and Athletics and Glendon sections failed to submit his proofs to King until August 16.

Delays occurred in the photographing process of the printing. The publisher was slow in printing and in binding the issue.

Forum has Holmes to-day . . .

Glendon Forum will be hosting the Honourable Walter Gordon tomorrow at the first of the evening forums.

Gordon, an ex-minister of finance is the present President of the Privy Council. He will be speaking at 6 pm on the Canadian economy and self-determination. Tickets for the forum will be available from Robert Nuttal on Wednesday and Thursday.

Gordon's address, followed by a banquet and discussion, will be the first of

the evening forums for this year. Other speakers from various fields will be brought in during the course of the year.

Gordon tomorrow

John W. Holmes, Director of the Canadian Institute of International Affairs will be speaking at this week's Thursday lecture.

Holmes, a native Canadian, holds degrees from the University of Western Ontario, and from the University of Toronto. He served in the Department of External Affairs from 1943 to 1960, acting as first secretary in London and chargé d'affaires in Moscow. He has held his present position since 1960.

Holmes has written widely on Canadian Foreign policy, publishing articles in such noted periodicals as Queen's Quarterly, The Atlantic, Foreign Affairs, and Le Devoir.

PRESS MUFFLED

Representatives of PRO TEM were not allowed to report the meeting of the Advisory Committee on Students Affairs held last Thursday, October 5. Glendon was represented by Acting President Murray Coolican and Communications Officer Glen Williams.

The next meeting of ACSA will be today at 5:00 p.m. PRO TEM will be there.

Winters Chooses Judy

Former Glendon external affairs director Judy Roberts became chairman of an interim council for Winters College on October 16.

Seventy-five students attending an open meeting in their Junior Common Room also chose Bruce Kellam for vice chairman, and Stan Bunston for treasurer.

Chosen council committee chairmen were:

Harley Lappin, W1, public affairs; Dave Swayne, M.A. 2, academic affairs; Judy Rekal, W2, cultural affairs; Don Ingham, M.A. 2, social affairs; Murray Young W3, athletic affairs; Roger Rickwood, M.A. 2, constitutional committee.

The initial part of the meeting established the need for a constitution for a Winters College Council and the necessity of an interim council to handle the affairs of Winters College students until this constitution could be drawn up and ratified.

After determining what specific areas this council would need to deal with, a motion was passed by the meeting stating that an interim council should be elected and should include, among other things, a constitutional committee which would bring in a constitution by December 1, with elections to be held by the second week of January, 1968.

Discussions then centred

on whether the meeting should elect the executive part of the interim council or whether it should just elect the committee heads who would then appoint a council chairman. The ensuing motion was passed calling for direct election of all members of the Council, with the result that the council was elected in its entirety at the general meeting.

High schoolers to Seminar

'Quebec: Year 8', Glendon Forum's largest project to date, is inviting students from outside the university. Seventy-five high schools from across the province will be sending representatives to the conference, which takes place November 24-26. Among these are French-Canadian students from Ottawa, Timmins, and other Northern Ontario schools.

Some difficulties, however, are being encountered with representatives invited from Quebec universities who seem to be disregarding the weekend seminar as unrealistic.

Tickets for all go on sale on October 23. Remember--God isn't dead; He is hiding in the RIN, philosophizes Seminar Chairman David Cole.

PRO TEM

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PRO TEM is the student weekly of Glendon College, York University. Opinions expressed are those of the writer. Unsigned comments are the opinions of the editor and not necessarily those of the Student Council or the university administration. PRO TEM is a member of the Canadian University Press.

EDITORIAL

Majority of one

PRO TEM congratulates the winners of Tuesday's battle for Student Council seats.

We congratulate especially the new President, Mr. Whiteley showed vitality and energy during his vigorous campaign. He proved that a concerted effort to place your name and your views before the electorate pays. Mr. Whiteley admitted openly that his policies in the spring election campaign were no longer adequate. He said he had 'learned' since February.

Now that he has learned, he must have an opportunity to use that knowledge. He must not be hindered by the small majority with which he was elected.

We demand leadership from our new President; he joins a council that has gone without direction for too long. We ask him to look beyond those policies which have already gained the favour of the student body and whose implementation is near at hand.

Where council will lead students next year must be thought of to-day. The new President's task is to cajole, convince, and confirm Glendon students about the issues of tomorrow.

He must realise that it is not enough to get students on the Senate and on the Board of Governors to help make decisions or the change will mean nothing to them.

What our 'miniature politicians' will do with advances in university government when they come about must be answered this year. The work of our representatives must not become meaningless to the rest of us.

The closer we get to infinity, the less it matters -- McGoo

THE GLENDON DIALOGUE

by Jane Bow

The presidential election results were very close. Did the candidates' campaigns make the difference? PRO TEM inquirer, Jane Bow asked students which of the two candidates they thought did a better job of defining his stand in his campaign. CAROLYN GILLANDERS, Eng III 'Well, I didn't hear the speeches because I just have my classes and then go home. I wasn't aware of any other campaigning except those signs. I chose by reading about them in PRO TEM.' BILL SIPPPELL, 'I: I thought Whitely had a better cam-

paign. His posters had points down, whereas Schultz's just had his name on them. But I didn't think either campaign was overly good. I made my decision on what I read in the policy statements.

SHIRLEY BOOTH. It's really hard to say. Both of them led such terrific campaigns. But I think I'd have to say Schultz. I saw him around more and heard more of his ideas through talking with kids. Whitely seems very competent, but I didn't know so much about him.

JULIE SULEIMAN, Hist. II I didn't go to the speeches but

I heard more about Whitely. He made his name prominent but not his issues. Schultz did neither, really. I read about the issues in PRO TEM but I can't really remember them now. I can vote tomorrow, can't I?

ROBERT BEDARD, Poli sci III I'm not afraid to voice my opinions. I thought both campaigns were run on generalizations: Whitely--the Responsible Candidate; Schultz: Let's Get Moving. There was very little about the issues. In the speeches I thought Whitely was more concrete, though the issues were basically the same.

letters

Dear Sir,

Please don't blame the registrar for your decrease in student population (PRO TEM, October 5) after all, many people don't want to take French nor do they want to become politicians or civil servants.

Don Long
Editor, Fountain

Ed. Note: ?

ANNOYING AND COSTLY

Dear Sir,

Last year there were a number of annoying and rather costly incidents at Glendon College and it was hoped that there would be no repetition this year of this sort of thing. I refer last year to the theft of the Glendon College sign at the entrance to the college which was replaced at a cost of \$75, the theft of the flag from our flagpole, the theft of the sign identifying the University of Toronto greenhouses and other similar incidents.

This morning, October 2, Mr. Bevan (A.H. Bevan, Glendon plant superintendent --Ed.) reported to me the following incidents which took place over the weekend:

--The sign identifying the Toronto-Dominion Bank was pulled off the wall and thrown on the ground.

--The door leading into the bank was damaged as if someone was trying to break into the bank.

--The sign identifying the infirmary was removed and exchanged with a traffic sign stating 'Do Not Enter'.

--The sign identifying the greenhouses as the property of the University of Toronto was stolen again.

I do not know whether or not it is a coincidence that these incidents occurred on the same weekend as a student dance to which students from other campuses were invited. In any case, I suggest that the students publish an editorial in PRO TEM denouncing such behaviour and ridiculing it as a juvenile activity beneath the

dignity of a university student.

V.L. Berg,

Senior Administrator at Glendon

IT'S ABOUT THE TIME?

Dear Sir,

In this letter, time is of the essence. The Glendon campus is split into at least 73 different time zones, and these follow no geographical pattern. A lecture in Room 235 ends ten minutes late, while one in Room A105 starts 21 hours early. This often leads to confusion, not to mention missed classes.

I, therefore, propose that Glendon be split into, at most, three time zones.

The first, Residence Standard Time (RST) would be one hour later than York Hall Standard Time (YHST) so that you would leave at 10:00 a.m. and still have breakfast. Leslie Frost Library Standard Time (LFLST) would be one hour later than RST so that exorbitant fines could be avoided.

I rest my case.

Peter Gusen, G II

Halifax Chronicle-Herald toes neo-fascist line

An editorial reprinted from the DALHOUSIE GAZETTE

On June 12, 1967, the Halifax Chronicle, Herald printed the following:

Many people, including those who fully understand the aspirations of youth and are tolerant of its impatience, will share the feelings of York University's president, Murray G. Ross, that for everyone's sake, some brake should be put on what, in modern jargon, is called 'student activism'.

Dr. Ross asserted that he and most of his faculty colleagues wish to give students as much liberty as possible to express their views about what is taught at universities, and how it is taught.

But he drew the line sharply at suggestions, which are being acceded to here and there, that representatives of student councils be appointed voting members of governing bodies.

It is obviously impossible as well as undesirable, to expect that young people, who in the Western world have achieved a social and commercial importance, as an age group, undreamed of even 20 years ago, could or should be dragged back into their former state of relative quiescence and subservience to their elders.

The youthful revolution has gone too far to permit a complete return to condi-

tions and attitudes that obtained before the last war. At the same time, while gaining so much in personal liberty and financial affluence, many young people have lost (mostly through the fault of their misguided or uninterested elders) the benefits that flow from self-discipline, whether in thought, in dress, or in deportment.

Young people have gained a great deal. It would be a tragedy if they wasted these gains by seeming to demand, arrogantly, too much, and by confusing licence with liberty.

If one can wade through the Chronicle Herald editorial printed above, his foremost emotion is probably one of thanksgiving; one of being grateful, for the fact that he has not developed the self-discipline of thought which produced such a pinnacle of intellectual underachievement.

The Crux of the Herald's attitude is to be found in the second and third paragraphs. While on the one hand the editors wish to give students as much liberty as possible to express their views about what is taught at universities and how it is taught they do not consider it desirable to allow their representatives to be appointed voting members of governing bodies.

Of course, the Herald cannot be credited with the development of this type of argument. Nor, unfortunately, can Murray G. Ross.

For to some ears, the theme is very familiar. After all, it is the same one which George Wallace used when dealing with Negroes in Mississippi. It is the same one which the white racists use in explaining their actions in Rhodesia. In fact, it is such an important argument that it should be analysed in more detail.

It is clear that the university, in its present context, serves primarily to educate the students who attend it. And it is not, therefore, totally unreasonable to assume that the decisions made by the university's governing bodies affect most particularly the university students.

Yet the students must not, supposedly, have any hand in making the decisions which determine their environment.

Why? Presumably because they are incompetent, or irresponsible.

In other contexts, no doubt, such disenfranchisement of a group as a whole, without any reference to individuals concerned, would be called either elitism or facism. So take your choice. The decision that students as a class should not be given even the slightest con-

trol over their environment is an elitist decision. It might at this point be relevant to consider the credentials of some of the lucky persons who do manage to participate in shaping the lives of our students.

In Dalhousie's case, for example, who could be better qualified to join the Board of Directors than a person who is also chairman of Eastern Chartered Trust Co. Chairman Fairey Canada Ltd., Vice-President of the Bank of Nova Scotia, Director of N.S. Savings and Loan, Director Maritime Life Assurance, and Director of Eastern Canada Savings and Loan.

And what qualifications; for sitting on the Board could be better than those of the man who is President of the Minas Basin Pulp and Power Co., President Canadian Keyes Fiber Co. Ltd., President Parrsboro Lumber Co. Ltd., Vice-President Eastern Chartered Trust, Managing Director of Parrsboro Lumber Co., Director of Fraser Companies Ltd., Chairman of Dartmouth Lumber Company, Director of Canada Cement Co. Ltx., Director DOSCO, Director Crown Life Insurance Co., Director Hawker-Sidley Canada Ltd., Director Nova Scotia Light and Power, and Director Algoma Central and Hudson's Bay Railway Co. Hudson's Bay Railway Com-

pany?

If the University is conceived of as a machine which turns out executives for the Algoma Railway Co., no doubt the qualifications set out above would in fact be suitable. But there are those of us at the university who believe that it serves a function more precious than such a machine ever could. There are those of us at the university who believe its destiny includes more than producing technicians to perpetuate an already questionable society.

There are those who believe that such things as values, thought, and learning can compete with money in the search for what our society needs. Some even go so far as to say that students who have extreme difficulty raising the eighteen hundred dollars a year required to attend their university, might conceivably, have somewhat different interests than the Vice-President of the Bank of Nova Scotia, and that these students should have some control over their living conditions and their lives. But then again, they are probably just allowing their undisciplined thoughts to go unchecked. As the Chronicle Herald says in its flawlessly reasoned practical analyses, they are seeming to demand, arrogantly, too much and confusing licence with liberty.

Faculty unions mean student power

By PETE WARRIAN
CUS President - Elect
(reprinted from the Chevron)

The educational process is the *raison d'être* of an educational institution. Education is the rationale for the students' presence there. The educational process therefore is the essential process of the institution--be it a university, an institute of technology, a community college, or whatever. A student movement must, of necessity, confront the educational process.

Student organisations within an institution have often been likened to trade unions. This suggests the political model of a pressure group. Within an educational institution, the students can be considered, one pressure group the faculty a second and the administration a third. Following a pressure group model sets up a closed political milieu within which the various groups contend for decisions in power in their own self interest. Within this situation, controversy centres over benefits for the

particular groups; there is not critical debate of the overall direction of the institution. The overall direction seems to be assumed, the pressure groups function within this assumption, and the university drifts along.

Our goal is not pressure group politics for our educational institutions. We seek an integrated government of the institution, critical debate, and conscious decision-making as to the direction it should follow. Towards this end, a better political model to follow would be worker control, rather than the trade union model. Worker control would mean student-faculty control of the institution. These are the persons most directly concerned with the essential process of the institution.

THE ESSENTIAL FACULTY

The faculty is not a homogeneous group; it can be divided in three. At the top are the academic administrators, i.e. the deans and departmental chairmen. This group has major control over the means of coercion

over the rest of the faculty; the tenure system, appointments, research grants, salaries, etc. The academic administrators usually only interact with students in formal ways.

Next, there is a relatively small group of semi-independent faculty, many full professors, who are mostly engaged in research or research seems to be their prime concern. They don't deal very much with students, or if they do, it is usually with graduate students rather than undergraduates.

Thirdly, there are the 'workers', the teaching faculty. They are stuck with the frustrations and tedium of the mass classes, the lecture system, and making exams and papers. They are mostly assistant professors, lecturers, and the teaching assistants. It is the latter group, i.e. the teaching faculty and students, who are directly involved with the learning process and it is they who should have ultimate control over the institution.

THE DISCIPLINARY UNION

Consequently it is our task to produce a strategy for this student-faculty group to come to a position of power. The first step will be to establish links between the members of the group. Toward this end, we must organize or unionize the students within the disciplines that are their majors. It is not our intention to set up another independent body to pressure the Department. What is needed is to broaden the present definition of 'membership' in the various departments. In most cases until now, the 'department' has been defined as the faculty members. The concept of membership needs to be

broadened to include the students which are majoring in that field. As members of the department, then, the students should be sitting on their departmental committees. Of particular importance would be to gain membership in the curriculum committees, in order to begin getting at what is taught and how. Student unions within the disciplines are the best group to develop course critiques and evaluations. There is the possibility for committees to be formed around each of the courses for this purpose and to act as a means of continual evaluation of what is going on in the courses. An individual student can accomplish some things within a course, but there are severe limitations as to what one single person can do because of the limitations of his resources, and besides, he is in a very precarious position if he is alone in facing retaliation by a reactionary professor. Therefore, the students must take collective action if they are going to be effective in the long run.

Beyond this level of criticism, these student unions should endeavour to engage sympathetic professors and teaching assistants in experimenting within their courses. In addition, experimental courses and experimental learning situations can be set up to try and put into practice such ideas as student-centered teaching. At the departmental and interdepartmental level, the disciplines themselves should be brought under critical review i.e. what is the meaning of the concept of 'social science'? Has it a uniqueness in its subject matter that makes it different in kind from a 'natural science'? Is the methodology or techniques used some-

thing other than those of other sciences or has it the same logic of validation as in all other sciences? These are some of the sorts of questions that need to be answered. While doing this, however, we must not fall into the trap of just setting up another 'interdisciplinary' course that will ultimately only reinforce the present fragmentation of knowledge that goes on in our schools. We want to consider the question of social science, for instance, we don't want to reinforce political science, sociology, economics and psychology each in their own little bailiwick.

THE STUDENT GOV'T ROLE

The disciplined student unions must be rooted in student participation down to the course and classroom levels. When an adequate base of this sort has been built, then a push should be made on the various faculty councils and their committees. It is best if this organising goes on outside the formal framework of the local student government. It should be done by an independent group, with the different departmental groups being linked to an organising and co-ordinating committee. The student government would play a facilitative role throughout this process. It should help by contribution money and outside materials and personnel, i.e. materials and fieldworkers from the CUS secretariat.

The student government should continue to engage in the struggle to democratize the governmental administrative structure of the institution. There will be a continuing concern with the structure and activities of the Board of Governors and the various Administrative Committees.

N.B.

If you want your club meetings listed in N.B., contact Kerry McCauley via the main bulletin board the Monday before each issue.

The Inter-Varsity Christian Fellowship will meet to-day at 12 noon at 12:45, Room 152, to discuss the inspiration, authority, and integrity of scripture.

Mrs. George Tatham has been appointed as the woman responsible for the care of patients admitted to the Glendon College Infirmary. She will be on call and available at all times.

Miss Bremner, the Nurse is still to be called in the first instance.

Professor Broadbent of the political science department, York campus, will speak on the topic, 'Student Politics and Sources of Bias' Time--4:05 p.m., Thursday, October 12, Room A107. Sponsored by Glendon New Democratic Club.

SHARE comes to Glendon October 16 to 21. See Tom West, GII, for details.

Walter Gordon, President of the Privy Council will give a brief address to be followed by a question and answer session. Old Dining Hall, Glendon College, tomorrow.

October 14, 9:00 p.m., Red & White Society dance with the 'Spring Garden Road' and the 'Beaver Patrol', Old Dining Hall.

Richard Dyer-Bennet in a concert which will include folk songs from the Elizabethan period to the present --Performing Arts Series-- Burton Auditorium, Oct. 15, 8:30 p.m.

October 7 and every Saturday afternoon until Dec. 10, Modern Theatre Workshop, within the 'Studies in the Arts and Communications' series offered by the Centre for Continuing Education at York Hall.

October 12, and every Thursday evening until December 14, Understanding The Human Problems in Management--Behavioural Science in administration. (Executive Development Division, Faculty of Administrative Studies) in the Senate Chamber, Glendon.

October 16 and every Monday evening until April 15, Management Accounting Course, offered by the Centre for Continuing Education at York Hall, Glendon.

Welcome all York Students

PARADISE

296 Eglinton Ave. W.
487-1471 487-1602

858 Sheppard Ave. W.
636-8152

PIZZERIA

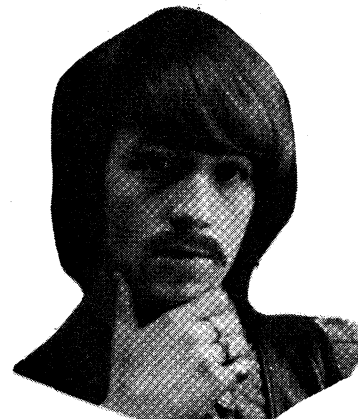
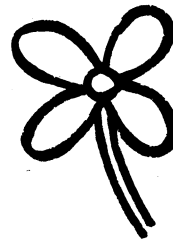
Delivery until 1 a.m.

Any size of Pizza

Years of faithful service to Glendon students



SPRING GARDEN ROAD



THE BEAVER PATROL

York Hall

Glendon College

Saturday, October 14

9:00 P.M. — 12:00 P.M.

Girls \$1.00 Guys \$1.25

HOT LINE YORK

by TOM ELLISON

The following is an excerpt from a recent Board of Directors meeting during which the subject of varsity team names came up. The directors are seated around a central fire toasting marshmallows. In true York fashion, a player representative is present, in this case the team manager. The principals are obviously not entirely in agreement as loud mutterings and protestations are audible; one is grasping a rope. The first guv'nor speaks....

First Guv: Gentlemen, we now come to the heart of the meeting; the name game. (loud laughter) It seems that the players on our varsity teams have been complaining that they lack an identity in other words, a name. Our honoured guest has agreed to fill us in on the details and....

Second Guv: C'mon lets get the show on the road. I still have to pick the kids up from school. Anyway this whole thing is a farce. What's wrong with the name Wonder, uh Windyglow, err Wind....

Team Manager: See, see even he can't pronounce it. What about some poor undergraduate taking French? What is he supposed to do. The name Windigoe sounds like a social disease. It's time something was done about this mess.

Fourth Guv: Eh, eh, what's this sonny. Who's in a mess? Eh?

First Guv: Shut up you old fool! This is a serious matter. Apparently the boys have been playing sub par ball because the

lack of a name has ruined all of the chants they used to repeat before every game. The floor is now open for nominations.

Third Guv: Whadda ya mean a name???

Fourth Guv: What's a Windigoe?

Team Man: The boys and I have been discussing the matter and we feel that you gentlemen should choose a name, a catchy one (roars of approval. Everyone sits up and a look of child-like pleasure sweeps their faces) which will then be unofficially given to the team by myself.

Second Guv: I say let's set up a commission to look into the matter. It's getting late and the kids are still at school.

Third Guv: Whadda ya mean a name??

Team Man: (Accepting burnt marshmallow)

Do you know what it is like to go home and tell the old man that you have made the "Windigoes"? He's likely to ask you how long you have known the girls. I also (at this point the speaker is drowned out by peals of laughter. The rest think that the team manager is a very humorous fellow).

Fourth Guv: Hey that reminds me, did you hear the one about....

Third Guv: Whadda ya mean a name??

(There follows loud cries of 'kill the bum', 'let's get out of here' and other sounds typical of a board meeting. We leave our erstwhile team manager in his valiant fight to find a name for his teams. We hate to, after all it is such an important issue.)

DISUN & DATUN

Last spring, so-called major league soccer came to Toronto. This fall, an even better calibre of soccer is played on Glendon's football field every Tuesday at 2:15.

Come on out next Tuesday, get in shape, develop your skills and pull a leg muscle or two. Most of all have fun...

The Curling Club will start this Sunday at 4:00 pm. sharp at Avonlea Curling Club. All those who signed the list or who intend to curl are asked to be present. The cost has risen to \$15 at present, but there will be a refund of \$2-\$3 after the subsidy is arranged...

SWIMMING INSTRUCTION: ten lessons for beginners--separate men's and women's classes--men's classes begin Oct. 3 and will be held from 5-6 pm. every Tuesday and Thursday-- women's classes begin Oct. 2 and will be held from 6:30-7:30 every Monday and Wednesday...

Men's intramural 7-man rigger starts October 16... Women's inter college tennis tournament at Glendon campus on Oct. 14...

The men's inter college tennis tournament is the same day...

FOOT BALL STANDINGS

	won	lost	points
2nd yr.	2	0	4
A HOUSE	1	0	2
E HOUSE	1	0	2
D HOUSE	0	0	0
3rd & 4th yr	0	0	0
1st yr	0	1	0
C HOUSE	0	1	0
B HOUSE	0	2	0

Tuesday's Results:
2nd YEAR 20, C HOUSE 14
E HOUSE 14, B HOUSE 13

LETTER TO SPORTS ED.

AUTHOR UNKNOWN

Dear Scrom; in the last issue of the Pro Tem I was over-awed, nay disgusted, with the shoddy and biased reporting which you came up with. The football article gave credit where it was not due. It neglected to reflect the true feelings of the Glendon Sporting Body.

It seems to have escaped your attention that the A House Axemen not only humiliated their football opponents (if this is not over

praising the motley crew which met them on the field) but with an outstanding traing programme also swept the harrier meet with Terry Kelly taking the honours.

It would also be appropriate to point out that this was achieved under the guidance of their new Athletic Director, me!!!!

Editor's note: Who let this animal into the residence?????



QUEEN'S CONTINUES

WINNING WAYS

LONDON, Ont. (CUP)--

Defending champion Queen's Golden Gaels of the Senior Intercollegiate Football League opened the SIFL season "in the winning way" with a decisive 42 - 14 victory over the University of Western Ontario Mustangs.

The Golden Gaels built up a 30 - 0 score under the quarterbacking of Don Bayne before the Mustangs were able to score on a dive from the two. Bayne, the league's most valuable player last season, threw three touch-

down passes, and backup QB Bill McNeill threw another. The second Western TD came in the last minute of play.

In Toronto, a casual and sloppy game ended in triumph for the Varsity Blues as they beat McGill Redmen 35 - 6.

Neither team showed any stability, but McGill's seven fumbles and five intercepted passes made the difference. If Toronto's timing was bad, McGill's was non-existent.

RON ARNOLD PRESENTS

Six Tales of Canterbury

An adaptation of

CHAUCER'S

Canterbury Tales

OPENING OCT. 10th

COLONNADE THEATRE

EVENINGS 8.30 P.M. -- 131 BLOOR ST. W. 925-3014

PIZZAVILLE

1197 Sheppard at Leslie

GLENDON CALL 223-3040

BASIC PIZZA

TOMATO SAUCE & MOZZARELLA CHEESE

PEPPERONI SALAMI MUSHROOMS
PEPPERS ONIONS TOMATOES
ANCHOVIES CLIVES

BASIC WITH ONE CHOICE

SMALL 1.25 LARGE 2.00

BASIC WITH TWO CHOICES

SMALL 1.50 LARGE 2.50

BASIC WITH THREE CHOICES

SMALL 1.75 LARGE 3.00

FOUR OR MORE CHOICES

SMALL 2.00 LARGE 3.50

FREE DELIVERY ON ALL PIZZA ORDERS 3.00 & OVER
UNDER 3.00 .50 CHARGE

OPEN WEEK NIGHTS TO 11.30 -- WEEKENDS TO 1.30

BRING THIS AD FOR 50¢ OFF ON ALL PICK-UP ORDERS

Vote Yourself a Future

RYAN, GORDON

Businessman



The Liberal Government

will in Five Years

Assume 80% of the

Educational Cost

Vote Ryan for

Clean Water and Air

End the Housing Problem

Vote Liberal

Improve the Transportation

System of Toronto

and Ontario

