

If a man
does not keep
pace with
his companions

PRO TEM



Perhaps it is
because he hears a
different drummer
--Thoreau

No 10

The Student Weekly of Glendon College, York University

Toronto, Canada,

In Toronto

DR. JOHN SEELEY



Dr. John Seeley, former assistant to the president and chairman of the sociology department of York University, was in Toronto over the weekend speaking at the Education Ministers' Conference on Recreation. His topic was, "Time's Future in Our Time". He said Canada is striving for these aims: beautiful surroundings, relatively cheap education, pampered body, mind filled by thousands of learned professors, and massive libraries. California, where he is now, has already rejected this superficial structure of intellectual life. Two years ago, "those whom I regard as the best and most reasonable of students found (this) so odious that they thought it fit and necessary to bring the machinery to a grinding halt". They wanted

change, freedom, and justice, unavoidable under the system of the multiversity. The university administration at the same time were grasping with such earth-shaking problems as "whether students should wear ties to class and jackets to dinner, whether to allow smoking at senate meetings, or how many credits to allow Home Economics, how to secure image, image, image, to insure money, money, money, to permit size, size, size, and growth, growth, growth, how to control the campus newspaper without the appearance of doing so and how to subvert the student government."

We found John Seeley to be a gracious gentleman. What impressed us most, however, was his awareness of what is currently taking

place among the most intellectual students in North America. He understands and appreciates the New Left, the New Youth, and especially the Movement. This is a refreshing change from most academicians of his generation. He may or may not agree with the idealism that has infected those few students but he is making an effort to understand it. He is currently thinking of a new study to try to understand how the mass of students are "accomplices in their own destruction", that is, why are students so docilely willing to surrender their autonomy to the administrative bureaucracy. He is an impressive human being, someone said "half idealist, half crack-pot". We need more like him.

McDONALD DEFIES ROSS' COMMITTEE

I feel that this committee is untenable as it now stands. Council, by passing a resolution on this subject, disagrees with the general principles, and, I, as its representative, feel no compulsion to abide by the committee ruling." So declared Jim McDonald, President of the Glendon Students Council in reference to President Ross' Advisory Committee on Student Affairs.

Mr. McDonald wanted recommendations that are to be passed on to Dr. Ross (on which he is under no obligation to act) be made public.

Immediately after the walk-out of Keith Kennedy, President of the Students Representative Council, Mr. McDonald flatly stated to the committee that he con-

sidered himself under no obligation to abide by their secrecy ruling. As of our deadline, neither Dr. Ross nor Mr. Best, Ross's executive assistant, were available for comment.

McDonald demanded, and rightly so, that since he would not keep quiet, the committee remove him. They refused.

So far, all the committee's attention has been given to the matter of secrecy. Only McDonald and Kennedy supported a motion deploring in camera meetings.

We of the Pro Tem support entirely the concept of public knowledge and commend Mr. Kennedy and especially Mr. McDonald for their stands.

BLOOD DONER DRIVE AT GLENDON

Transylvanian nurses return to Glendon next Monday when the Red Cross converts the J.C.R., temporarily, into a blood clinic. Mssrs. Mark Dwor, Bill Huzar, and Brook Pearson will be angels of mercy, temporarily, (ladies-in-waiting) during the blood drive.

The clinic, which will be open from 10 to 12 and from 2 to 4, hopes to collect about 315 pints from Glendon volunteers.

Using an approximation of 30% quotas have been set: Men's residence, 45; women's residence 45; first year day, 75; second year day, 70; third year day, 75; fourth year day, 15.

The faculty is expected to pump a little, too--hopefully compensating for the dreadful turnout last year. Pledge cards have been handed out through this week. They should be returned to the principal's office (C 203) or to the nurse at the blood clinic. If you don't have a card, and are willing to give blood, you can fill one out at the clinic on Monday, in just a few seconds. Blood we need. Cards we have lots of.

The Company of Young Canadians
323 Chapel Street
Ottawa 2, Ontario

Better worlds don't just happen. They're made.

By you?

OPEN LETTER TO RYERSON

To: F.C. Jorgenson, principal, Ryerson Polytechnical Institute

Cancel immediately our subscription to the "Daily Ryersonian". We, the editorial staff of ProTem, cannot protest too strongly the administration take-over of the "Daily Ryersonian". We feel this high-handed act to be little more than gross stupidity on the part of the Ryerson administration. The arbitrary action ignores the democratic tradition of the free student newspaper and attacks the integrity of Canada's university press.

Your act is tantamount to the theft of student freedom. No amount of rationalization, in your words "compromise", can hide the fact that this is censorship, gagging student opinion. A campus newspaper should not be a tool of the administration but a voice of the students. We support the editor, Len Coates, in his efforts to resist reactionary thinking such as this and wish him every success in creating and maintaining a truly independent student journal.

Larry Goldstein
Camilla Marsden
Jim Weston

THE COMPANY OF YOUNG CANADIANS

CYC is an organization of volunteers working for social change, and economic and community development. Its first members began their assignments this fall and are working on a variety of projects in Indian communities, in low rental housing developments, with juvenile delinquents, with elderly people, in low income

areas. This is not charity. It is organized assault on poverty, on lack of opportunity--an effort to speed up the changes needed in society so that the poor themselves can put their rights as Canadian citizens to work, building a future of their own without charity.

What kind of people qualify as CYC volunteers?

There are no hard and fast educational requirements. Volunteers should be over 18. The most important factors are an ability to work with others and a commitment to serve. Members are chosen on the basis of an application form, letters of reference, tests, and interviews. Those who qualify take part in a five week training program which helps them to be more effective in working with people.

Nothing about service with the Company is easy. The work is tough, the living allowances low, the frustrations high. But the opportunity for service is an opportunity also for valuable personal experience.

If you are interested in the Company of Young Canadians, watch for notices about meetings at Glendon. For further information, write to

The Scene

JAZZ-CLASSICAL CONCERT. Thursday, November 17 in Founders dining hall; 3:00 pm.

DEBATE: York vs. British Union Debating Team--"Extremism in defence of liberty is no vice". November 17 in Vanier dining hall; 8:00 pm.

THE DORIAN WOODWIND QUINTET. Burton Auditorium. November 20, 8:30 pm. Students \$1.50.

NIGHTCAP--40 tickets available on the main bulletin board through Cultural Affairs. Free.

CUS--Social Action Committee presents Mr. Currie,

Indian Principal of Gainsbury Public School. Topic under discussion: Indian and Transition. Monday, November 21.

ATTENTION: CUSO is running a skate exchange until November 21. Any used skates can be dropped off outside the Music Common Room to go to the children at the University Settlement House.

HOME COMING Friday, November 18, Women's Residence Open House. 9:00-1:00 Saturday, November 19, Athletic Afternoon. 1:00-3:00. Semi-formal with the Dave Black Dance Band. Starts at 9:00; admission free to Grads; students \$2.00/couple.

EDITORIALS

Where are you?

Pro Tem, as you may have noticed, is 8 pages this week. It will continue to be 8 pages until we are shut down or run out of money. This means that in order to publish we must have help. We need people who will write on any and every subject; we need people who will help us take photographs and develop them; we need people who will help us solicit advertising. We think that Pro Tem can become a vital factor in Glendon's life.

We can't accomplish this kind of goal without contributions from faculty and students alike. This then is a formal invitation to all of you who feel they have some sort of contribution to make to the student body at large (and to

the administration) to take positive action.

It does absolutely no good whatever to become angry at what is said in these pages and dirty walls with your anger. These pages, as we have said before, are as much yours as ours. If the paper is a failure this year, the fault will be with you as much as it is with us.

It makes us sad to think that university students can find no better way of answering comments they don't agree with than scribbling on walls anonymously like perverts in a public washroom. Again we invite you to write, to scream, to raise hell in these pages. What you do with invitation, that is, the challenge, is now up to you.

Representatives

Student Council meetings have been rather disappointing this year. The time spent on various topics is far out of proportion to their significance. This is due mainly to the lack of preparation by council members. For instance the request by the Radio Club for \$730 was discussed with the treasurer before the meeting of October 25, was discussed at that meeting, and at the following meeting. Similarly, the allocation of money to the political clubs has been debated at the last two meetings and Rick Schultz's committee has yet to report on the matter.

Certainly we cannot blame the heads of various departments such as R&W and Cultural Affairs, for their lack of preparation on subjects of no concern to their departments, but certainly the year representatives could do more homework. It would also be a help if the executive could prepare a more detailed agenda to be brought out a week in advance of all meetings.

Council members are too verbose on matters about which they know nothing. Councillors bicker among themselves over such matters as the grammar and typographical errors of a report on students in university government. The chairman has a great deal of trouble keeping order; perhaps it might help if he reread the rule book.

Rick Schultz, Vice President of the Student Council, is fed up with the triviality of the debates in council. Since the last meeting he has stated that he will no longer be attending council sessions unless matters which directly concern him are being debated. (This, in our opinion is called irresponsibility to the office to which he was elected.) At that meeting Mr. Schultz himself carried on a rather "trivial debate". Perhaps this naive attitude, on the part of several Council members, is responsible for most of the petty bickering that goes on.

Viewpoint

(Continued from last week)

The Hon. William Davis makes me sick. This slippery political eel, masquerading as a Minister of Education, has been to Glendon twice this year. Two times too many!

He is the undisputed world champion of the well-turned phrase and the trite thought. Take his profound statement of last Wednesday, when he admitted that social barriers might be more troublesome to the government than financial barriers. (note to budding politicians: 'might')

This kind of an assertion would lead one to believe that the Government should be concerned with the problem of removing these social barriers. According to Mr. Davis, the Department of Education is concerned but nothing concrete is planned. "More research is needed."

But what kind of research is being done by a supposedly 'concerned' Government? Absolutely none! Our Honourable Minister says he

would like to see research done by "some of the student organizations." Such dribble!

Mr. Davis, you have it within your power to break down some of these social barriers. Make education exciting and you will retain the interest of lower strata students. In other words you must reform the entire public school system.

There are two areas in which reform is necessary; curriculum and discipline.

In the primary schools we should try to get away from the 'Dick and Jane' type of textbooks. To a child from Toronto's core the home image presented by such books must be extremely unreal.

In the secondary schools, let's give the students more scope to pursue things that interest them. I believe this could be done within the context of a General Education programme such as we have at York.

The student in this system could not only receive a

basic education, but could involve himself in the process. With involvement comes interest and a desire to learn. Thus, a programme like this could make education exciting enough to encourage lower strata students to remain in school.

This personal involvement can only be successful in a less restrictive atmosphere than that found in the High Schools today. Some form of discipline is, of course, necessary. Even adults recognize the need for some type of external control. But children are more than a herd of animals or a file of computer cards.

I could probably suggest reforms until the end of time and have no effect on politicians like Wm. Davis. All I can hope is that some day we will have a Minister of Education who will do something a little more drastic than clearing his golden throat.

by Glen S. Williams

B.A. is B all

"Twenty-four hundred years after Socrates needed the professional teachers as a gimmick for getting ahead in the world, instead of teaching how to tend the soul and pursue The Good, he'd be trampled on any campus in Canada by college recruitment co-ordinators who are convinced that The Good is \$10,000 a year."

So writes Allen and so echoes Ward as they complain about mass production means and ends of university education today, the purpose of which is to provide corporations with graduates who have demonstrated a minimum ability to think.

The university exists to serve ends defined by those outside of the university.

The state religion of Canada - economic growth - must be fulfilled through education.

We must agree with Davis that the partial function of university is training but it is to be hoped that the need for education in the true sense does not need to be defended. If it does, then perhaps it is too late to save this society.

The question, however, is how to attain this. Student and faculty control would certainly lay the preconditions. The board of governors, that link between the big business needs of society and the university, should be replaced by more representative segments of society. But even now, the senate, composed of faculty, com-

plies with or is too timid to fight against the present structure of education - the orientation of learning around exams to save industry the bother of categorizing us and to ensure that lazy students will do a minimum of work - or else cheat.

The final answer, whatever it is, must be found within the university itself. The senate should be representative of all faculty (it appears now to be a gerontocracy) and elected students.

Whatever, the university must quickly take the initiative before the power to determine its ends is even further eroded. If we do not act soon, we may act too late.

by Wayne Roberts

letters

I am delighted yet somewhat disappointed at the response given to last week's article on the 'New Morality'. What gives me reason for concern (though I should have expected it) are the dissenting opinions of an irresponsible minority. It should be reiterated with the utmost rigor that the position I advanced and wish now to clarify is one that we all recognize, but, because of the loud and vulgar voice of a minority, find difficulty in expressing.

I have pointed out the fallacies in the 'New Morality' and the need for an immediate termination in the intimate relations between members of the staff and certain students, and the so-called 'liberal' indoctrination by morally lax professors.

The present ambiguity of the sexual roles resulting from the dissonance of the established norms, demands a thorough re-examination of the purposes of education and the type of people who should be admitted to the university. The husband-seeking attitude of female students and the aggressive role of the woman in many

campus sexual liaisons is unbecoming York students. Similarly, the conspicuous presence of homosexuality on the one hand, and total lack of respect for female chastity on the other (as delineated by such pornographers as Henry Miller and Jean-Paul Sartre) reflects a moral decay among certain student elements. Most certainly these are not the attitudes of the majority of York students but of an alien minority who have caused more than one conscientious father to withdraw his daughter from Residence.

Clearly, education must aim at developing a morality which compliments the family. We know from our Protestant tradition and from the very nature of the family structure, that while men lead, the role of woman is not to compete with man, but to compliment, providing an atmosphere of domesticity conducive to the raising of his children. To abdicate her marital role, to remove the breast, a God-given responsibility and the subsequent implimenting of unhappy surrogates, is to violate woman's very essence.

Those pseudo-masculine women - Charlotte Whitton and Judy Lamarsh to cite a few - who have endeavoured to invade the essentially masculine prerogatives, have done so at the expense of their femininity and their community. A very dear price indeed.

In education it is therefore clear, that studies ought to be differentiated according to innate capabilities. Because of man's natural role of leadership, his general education should include Political Science, Economics, Philosophy, Oratory, and English. His major should lead him to a responsible position providing the means whereby his wife may remain at home and fulfill her natural duties. This is absolutely straight forward.

However, the role of women in the university community needs rigorous redefinition. Invariably after the 'highly educated' woman marries, she withdraws from the intellectual environment into her domestic context, having wasted several years in frivolous learning. As the government at present pays 79% of our

(Continued on Page 3)

pro-tem

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Barb Noakes
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David Copp
487-6136



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LETTERS cont'd from page 2
post-secondary education (much more if you consider student loans and bursaries) and many an eager male has been viciously deprived of a university education because of over-crowded facilities, the whole question of the eligibility of female candidates becomes open to a thorough re-examination.

Certainly then, if women are to attend university, it is to develop aptitudes which will be complimentary to the family unit. Traditional Christian religious study, English poetry and certain areas of Biology and Psychology to aid them in the raising of children, should supplement practical fields like home economics.

Since the function of the university is first and foremost a moral one, the admittance of students should be carried out in a stringent and rigorous manner which heretofore has been assiduously molested. The university community is no place for aggressive or seductive women or weak males of loose moral standards as exemplified by the atheistic, long-haired and bearded deviants who, wanting in our tradition, display nothing but contempt for these well-founded beliefs and our Protestant tradition.

Wayne Carson

I, too, have noticed with growing anticipation --er, I mean apprehension -- the new morality. I certainly hope we can turn York into a bastion of WASPism where 'right' young people can explore well-trodden paths under York's white and red; White for Purity and Red for -- Oh my God; Let me out!

Miss Joan Shirlow

It seems to me that one of the first lessons a newsman should learn is to verify the facts before he rushes into print, particularly with an accusatory editorial.

Your informant on Soc. 307 misinformed you. First, the class did not request an essay; one of the students merely asked whether we had to write the essay which, in fact, had been assigned in the syllabus. After some consideration, the professor decided we should.

The question of an open-book exam had never been raised in the class, by students, or by Professor O'Neill who has said "We were slandered."

The exam he plans is a very structured one, and we have not turned down any freedoms, nor in any way hindered academic progress.

As Professor O'Neill says, "The only freedom used was the editor's freedom with the truth".

Nina Herman (III)

Anyone selecting a vast subject should not attack it with "half-vast" concepts. Richard Needham and his philosophy is such a subject. He believes that love is the lowest common factor in any (human plus life) equation. What other commodity can we find that each and every human being can offer his fellow man.

Richard Needham is a man. He not only has beliefs but he lives them; by living in a twelve dollar a week

rooming house; by covering his frame with clothes made by the physically disabled; by, on the spur of the moment, answering a little girl's wish by obtaining two air tickets and taking her to the Atlantic coast to listen to sea shells. With the risk of being redundant, Needham is a man.

You make reference to a "half-assed" brand of kitchen philosophy". Where do you suppose most of life's problems are mullied over in the average family household? With so many people with no direction in life whatsoever may I perhaps suggest that "kitchen philosophy" is not unlike hallitosis in that it is better than no breath at all.

You refer to Needham's "real ideas" as being engulfed in "horse manure". May I point out that "horse manure" has been around for a long time and that it took intelligent people to realize its use and value. Note: the key word is 'intelligent'.

A good philosophy of life is one which can be readily applied to everyday human situations and is obtainable for all. Apart from love, (with all its interpretations), what other possibility is there that is not warped by social mores or harnessed by social structures?

In conclusion, to those who cannot see at least some value in Richard Needham's philosophy, and persist in searching a daily paper for a philosophy of life that is an end in itself may I suggest the toilet variety.

Tom Chapeskie

Writers of Mr. Needham's capacity and intent are few. They somehow combine depth and whimsy, irony and entertainment, satire and fun in just the right proportions, and serve it up with a sauce of wry raffishness that is indelibly tinted with good taste. If you happen on two or three such men in a lifetime, you are doing very well indeed. How, really, do they win popularity? A dozen differing theories would not be too much to begin with, on this question. Ours, at the moment, is that they have found out some of the basic common denominators of human nature and that this, plus their skill, and secret learning, gives them endless resources for poking fun and dropping pearls. But what gets the reader - who often doesn't suspect why - is the freedom of the writer to do and say exactly what he pleases. Everybody wants this quality, which is desperately difficult to acquire because of the discipline behind it (one reason why what "he pleases" turns out to be so good), but seeing a little of it every day in so humble a source as the daily newspaper makes it seem more accessible - the result being something like what Li'l Abner does for men of all ages. Except that Mr. Needham's readers, who come to grin, often remain to think, an incomparably better result.

(Ed. note: We want to thank Mrs. W.F. Dix for drawing this excerpt from "Manus" to our attention)

Regarding Mr. Robert's article, "The Student and Charity", I respectfully submit some clarifications of his comments concerning Share.

World University Service exists to further the development of a global university community; any exchange of material resources within that community (eg, Share) is an expression not of charity but of entr'aide (a precise French word for which "mutual self-help" is a weak English translation). Share should develop as a result of -- not a substitute for! -- awareness of and concern for conditions in our world university community; to the extent that Glendon students do not support Share in this spirit, I agree with Mr. Roberts that we have failed to become aware of ourselves as members of such a community. WUS recognizes this problem and has this year placed education at the head of its list of priorities.

But is this material aid useless or self-defeating? One Canadian dollar often multiplies to twenty (in terms of real value) when augmented by the receiving WUS committee and national government. Admittedly, even where this happens, Share is only a stopgap measure; changes in the social system are needed, changes large enough to require more support than we alone can give, changes for which we must enlist the aid of others. But until such transformations are effected, individual students need our help, here and now; future Utopias are no substitute for bread and books.

Gordon West

Mr. Grayson is to be commended for drawing to our attention that the world we live in is not all that we could wish. How original! And how suitable that he should remind us on Remembrance Day.

November 11 remember fathers, uncles, cousins, neighbours, and friends, who, in a very real way, gave up their lives that we might live in "freedom".

We do not, necessarily, thereby approve or advocate war as a means of settling disputes. We may deplore and condemn it. Some of us agonise over the alternatives. We may wonder if the "freedom" we now have is preferable to the alternatives of 1918 and 1939. What should we have done then? Mr. Grayson is mute.

It's good that he understands the problems so much better than the "American youth". I'm afraid that I don't know them -- particularly the not-so-vocal majority. Perhaps the American Negro, fighting in Viet Nam, does feel that a blow struck there is a blow against segregation, "ghettos of Harlem", etc., for that "Other America". Not very likely, but possible. I cannot speak for him. Mr. Grayson understands him well.

Yes, it's criminal that most of the people of this world go to bed hungry and sick, that the color of a man's skin seems to matter; that some, on the other hand, possess so much. And we need to say "Goodbye to all that".

Mr. Grayson recognizes that these are all facets of one problem. We are the ones who "have". We are the ones guilty of playing with statistics. Perhaps we are manipulated by the rich and powerful. But we are the rich, you and I. Do these things excite you to the extent that you will act, Mr. Grayson? Are you willing to die

for your so strongly held views?

Those men we remember are a memorial, and a good!

Doug Patterson

Comme des étudiants de première année à Glendon, nous sommes obligés d'étudier le français. Eh bien. Ce n'est pas mal. Les professeurs sont très bons; les laboratoires sont bien équipés. Mais 'Sacre Bleu! C'est absurde de penser que tout le monde deviendra si versé en la matière, de prendre des conférences en français par la troisième ou quatrième année! Le Bilinguis-

me est un mythe!!!

Glendon ferait un succès comme "un petit college des arts liberaux", mais d'essayer d'être un college bilingue, aussi, particulièrement à Toronto, la capitale du Canada anglais... Bonne chance!

En tout cas voici mon idée. Peut-être quelqu'un d'autre aimerait à dire quelques mots en opposition. C'est leur prérogative; j'attendrai voir. Merci beaucoup.

(Si il y a des fautes ici, je regrette-je suis Canadien anglais.)

John Hughes

pour Bob Douglas (S1)

JAZZ COMMENT

by Paul Stephens

Jazz audiences are retarded, emotionally.

Last Friday The Brian Browne Trio came to Glendon. This group has a Sound foundation of Oscar Peterson subtlety bolstered with the soul-sister whispering of a Ramsey Lewis style. It was great stuff.

Yet the audience reacted in what has now become the jazz cliché. - Silence tapped by a padded foot and broken only occasionally by fragmentary applause after solos.

Jazz demands that you "get up and work it out". It embodies the ultimate in musical self-expression in the form of ad-lib solos and cannot be fully appreciated with-

out audience self-expression.

You hear the Stones on the radio. You don't just tap your foot. You "gotta move", right? Pop audiences have been liberated from the doldrums of Ray Coniff. Jazz people have to follow suit. And the liberation will be even greater than in the pop field. Jazz offers you the Stones, James Brown and much more besides.

Yes, Dr. McCauley, you should still clap if you like a solo but that's just the beginning. It takes an ad-lib audience reaction to fully appreciate an ad-lib musical effort.

campus canada

by Jim Weston

from the Canadian University Press Service

CUS EXPO ACCOMMODATION

OTTAWA -- Expo '67 accommodation is at a premium, and the Canadian Union of Students is taking steps to alleviate the problem.

CUS officials signed a contract with College Française in Montreal to provide inexpensive Expo accommodation for students. The 600-bed college is only a block from the new subway which will go directly to the Expo site.

Young people between 15 and 30 are eligible to sign up for four nights in Montreal under four plans which range from \$18 to \$78.50 in cost. The cheapest plan includes accommodation and breakfast, the others Expo passes, tours, and a meal in a French Canadian restaurant. The most expensive throws in four nights in New York City.

POLISH YOUTH DISAPPOINT OFFICIALS

WARSAW -- Those responsible for the political orientation of Polish youth were chastened by the results of a recent inquiry. Only 45 per cent of 734 first year students at the Cracow Metallurgy and Mining Academy, an advanced technical college, gave correct answers about Poland's political posture. But 80 per cent were informed on the main political parties of the United States.

The students were equally divided on just who heads the Polish state -- parlia-

ment, the central committee of the United Workers' Party, or the party's first secretary, Wladyslaw Gomułka. In addition, most students chose John F. Kennedy as their hero. No native Pole was among the first five heroes.

PEI YOUTH MAY VOTE AT 18

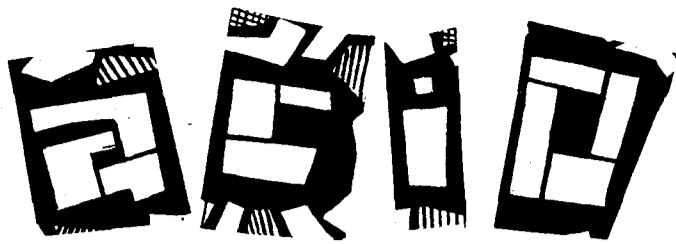
CHARLOTTETOWN -- Premier Alex Campbell of Prince Edward Island announced recently his new Liberal government will introduce legislation next spring to lower the voting age to 18. If passed it will make the Island Canada's second province (Quebec is the other) to do so. Albertans may vote at 19.

STUDENT STRIKE AT BARCELONA

MADRID -- A day-long protest strike by students here Nov. 8 paralysed most of the 17,000-student University of Barcelona. The strike was called to protest the arrest of six leaders of the university's Democratic Union, which has successfully defied the regime's efforts to impose an officially sponsored union on Spanish students.

Reports say the strike was completely successful -- with the exception of the law school. Many professors also stayed away from classes.

The six leaders, representing the six most militant faculties at the university, were detained on charges of organising an illegal assembly at which students, workers, priests, and intellectuals celebrated an 'anti-repression' day.



Waves of feeling swept up from my feet to engulf me; lightning flashes traveled throughout my body, seemingly inside my very veins and arteries. I could have never imagined a feeling so intensely majestic and overwhelming. I began to see colour flashes in shades so delicate as to be impossible to reproduce with paint. The other people in the room dimmed slowly from my field of vision.

It was an hallucination of great beauty, and was broken only when a question was asked of me by someone in the room, an intrusion into the experience which precipitated a swift, terrifying and dizzying descent through a black, whirling eddy, twisting and spinning in endless space into a microscopic world where I became an egoless, formless, cellular creature in a world of crawling organisms. A pre-evolutionary time of primeval ooze; incredible fear. Beyond death in a hell even Dante did not imagine.

My desperate attempts to climb toward sunlight and release from horror occupied the remainder of the experience -- barely thirty minutes by clock time, but and infinite eternity subjectively during which I experienced total evolution, from the primary, amoeboid stage, crawling and grasping for something to hold onto even though I was on the floor, slowly and then ever more rapidly growing and jurling through both time and space.

I will never forget how it was when I finally came out of the drug and back into myself, into the light and out of the terror. The relief was so intense I felt reborn.

Although descriptions of LSD experiences, such as the above, are common, they are not commonplace. Only the unimaginative find the descriptions less than fascinating; many have thought seriously of taking "the trip".

But what risks or rewards are involved for those who take LSD? This question is answered clearly and neatly in a recently published book called, *Nightmare Drugs*, by Dr. Donald Louria.

Profound changes occur in

the individual, says Dr. Louria. The heart rate increases, a fine tremor of the hand is noted, the pupils greatly dilate, and perception becomes incredibly distorted. The marked heightening of the sensation of colour is usually one of the first manifestations, so that ordinary reds and blues, for example, become astoundingly vivid and flowing. New colours, difficult to put into appropriate words, are seen. They swirl around the individual with great vividness. Fixed objects fuse and diffuse; there is often a perceptual flowing of geometric designs and one sensation merges into another and one sense into another so that the individual may say he can taste colour, touch sound. The body image is distorted and ordinary sounds increase profoundly in intensity. There is a sense of intense isolation and depersonalization so that "me" as an individual disappears and the user feels he is fused with all humanity and his environment. Time stands still and many give themselves up to what they describe as an experience of inexpressible ecstasy.

As they gazed at others in the group or into space they see faces and objects transformed into visages of persons with great religious or historical significance and feel a mystical understanding of their philosophies. They claim an understanding of the universe and its meaning, of God, of life beyond death, and of the whole concept of religion. Some assert that the drug is a potent aphrodisiac, and have to break off group sessions to seek sexual experience. Those who have partaken of food during an LSD experience say it is unlike any other culinary experience; they can taste every fiber as they chew it.

Trying to explain the way LSD works is not easy. It is said to lower the barrier between the conscious and the subconscious, permitting the user to look more deeply into himself. Meeting yourself for the first time under the influence of LSD can be a provocative, sometimes frightening, experience. One patient taking LSD under a

psychiatrist's care said, "I had to face things about myself which I never admitted. I was hiding behind all kinds of hypocrisies and vanities. I had to get rid of them layer by layer. That moment when your subconscious meets your subconscious is a hell of a wrench."

These are the pleasures. What are the dangers?

For some the visual hallucinations are terrifying; they report seeing skulls and mutilated figures. For others it is a feeling of tremendous panic, a shattering fear of impending self-destruction. Others become markedly agitated, aggressive, and violent, even homicidal. For example a medical student user was charged with killing his mother-in-law. When arrested, he said he was on LSD and had no memory of what he had done.

In many cases acute psychoses were induced by LSD although no real evidence exists as yet which would suggest that these psychoses are permanent for relatively normal individuals.

According to Dr. Louria, those who are tempted to take LSD in uncontrolled, illicit situations are likely, whether they know it or not, to have considerable personality instability. For such people the drug may be definitely harmful and may result in prolonged mental hospitalization.

Whereas heroin or other opiates almost uniformly reduces sex urges, hallucinogens (from sniffing glue through marijuana, Morning Glory seeds to LSD), especially LSD, may be stimulants for some persons; for most individuals they are intellectual aphrodisiacs, without a physical counterpart.

Many believe (most notably Drs. Timothy Leary and Richard Alpert, Harvard expatriates) that the mind-expanding properties of LSD are potentially so beneficial that they should be made available either by legalizing the drug or by setting up controlled centres for sessions.

Society must weigh the risks against the rewards and decide.

CUSO NEEDS YOU

by Penny Berton

A variety of job opportunities in numerous countries are waiting to be filled by adventurous, hard-working Canadians who are willing to devote 2 short years of their lives to helping those in under-developed nations, through Canadian Universities Overseas (CUSO). Mr. Jon Church, a member of CUSO's Ottawa executive, spoke to prospective volunteers at Glendon last week.

He outlined how the "Canadian Peace Corps" was started in 1961, when a graduate student from U. of T. returned from a visit to India and recruited 17 volunteer workers to go back with him to India. CUSO now has 560 volunteers in 35 countries throughout the world.

CUSO is able to fulfill only about 1/10 of the requests for aid from foreign governments.

Requirements for the job are, first of all, to have an academic background and/or knowledge of some skill. Volunteers must be mature enough to realize their limitations, and be able to adjust to a foreign culture, put up with difficult living conditions, and understand that they are not there to change a system, but to work within that system.

Volunteers are sent only in response to definite requests from particular countries. There is a six-week training programme conducted at different universities, all transportation costs being paid by CUSO.

Salaries, paid to CUSO workers by the government of the country in which they are working, vary according to varying standards of living. Generally, Mr. Church said, volunteers receive a salary equivalent to that received by a native of that country in the same position, with the same qualifications. Accommodations and plane fare are paid by the CUSO committee.

Mr. Church emphasized that CUSO is not government sponsored. Funds come from private donations and industry as well as from government grants.

Many of us at Glendon are still vague as to future plans following graduation. Two years in a new and different environment could be just what you want to make of your life. And it is a memorable and rewarding experience.

CUSO needs you. Do you think you can meet the challenge?

LONELINESS

by Neil Gold

Everyone is alone: he need not be a loner. Does loneliness find comfort in numbers? The York Christian Fellowship, in a novel approach to theatrical presentation, tried to solve the problems of loneliness in a liturgy on Sunday, October 30th. Seats were arranged in a circle three rows deep. The players sat among the spectators and performed their roles, standing when their time came. Meanwhile, the audience members faced one another or looked into the empty centre of the circle. You were either alone or in a crowd -- it was up to you.

The liturgy contained a varied musical programme which included Kum By Ya, the Sounds of Silence, He's Got the Whole World in His Hands and a Jazz Blues number. Prayers and readings were taken from Michael Quoist, Dag Hammarskjold and various biblical sources. The tone was not totally religious but rather combined the religious with common

sense moral behaviour. (I must here admit that the fellowship did shift from the more ethical premises they put forward in their first liturgy during orientation to a more spiritual one.) Nevertheless a non-believer was able to find the presentation palatable.

Too often the university student is unwilling to participate in a college organized religious group. Too many are driven away from religious life because consensus seems contrary to religious followings. I hope that anyone interested will not be dissuaded because of our intellectual irreverence. There are several worthwhile religious groups now at York. Anyone interested, or anyone looking for a forum on religious thought should well look to these groups. I give my total support to the YCF for their two excellent efforts -- though I am neither a member nor a believer -- and hope that many will turn out for their future liturgies.



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INTERVIEW WITH DOUG WARD

DES

FRANCAIS

A GLENDON

by Robert Bédard

The aims, achievements, and shortcomings of the Canadian Union of Students were candidly discussed by President Doug Ward in a recent Pro Tem interview.

CUS is now concentrating its efforts in two areas: equal opportunity for higher education and the quality of that education. The organization is concerned with social and geographic as well as financial barriers. Extensive government lobbying is being carried out in favour of universal accessibility, but free tuition for all years of university is not the sole objective of this policy. CUS is also engaged in an active highschool visitation programme, urging secondary school students to become more actively involved in the educational process which affects all of them. Plans for university students to tutor public school students having difficulty are also being expanded.

Concerning efforts to improve educational quality in the multiversity, Doug pointed out that CUS concern for student mental health has led directly to considerable expansion of psychological facilities on 20 Canadian campuses. Student Councils are being urged to become



actively involved in decision making on campus. "There are still far too many councils willing to play a completely ceremonial role. There are more important questions than how much money to spend on a year-book."

Doug admitted certain deficiencies in communication between the CUS executive and its 160,000 members across Canada. To strengthen individual student identification with the organization, a massive publicity programme will be carried out this year. Each member will be receiving a publication entitled "What is CUS?" with

a checklist indicating various areas of concern to the student. Those who show further interest, and all the Student Council members, will receive a monthly publication, "CUS across Canada" bringing together news and proposed action from all members. There will also be increased stress on training programmes for student leaders. One full-time field worker will soon be aided by the rest of the National Executive as they leave their Ottawa desks to seek closer contacts on the 43 campuses now represented by the organization.

Radical changes are also in store on the regional level. ORCUS has already revised its constitution to allow for members attending the new community colleges; further revisions are expected to incorporate students in technical institutions, teachers colleges, and nursing courses. "CUS must become a truly representative student body, not just a bunch of fat cats organizing for our benefit."

The question of declining membership was also raised. According to Doug, both Memorial and Alberta resigned because of too much emphasis on political involvement and external affairs.

Yet the first of this year's resolutions on international affairs (advocating education emphasis on Viet Nam, Rhodesia and China) was twentieth in priority among the 45 passed at the last Congress. Thus the organization is smaller now but more cohesive with greater agreement on overall goals.

Several years ago Quebec's french-speaking universities pulled out of CUS to organize their own movement, the Union Générale des Etudiants de Québec. Rather than considering this division a threat to Canadian unity, Doug called it "a most creative move, unleashing tremendous potential among students of both groups". He explained that previously French-speaking students had taken little part in CUS because of constitutional objections to a national policy concerning educational matters. But now both groups have become much more concerned with society around them, as well as the educational programme they are a part of.

Admittedly discouraged by events at the beginning of his term, Doug is now highly confident that CUS will become a much more effective movement on behalf of the Canadian student.

Depuis septembre, le département de français de Glendon s'est enrichi de plusieurs professeurs venant de France. Parmi les nouveaux arrivés, quatre nous sont plus familiers, parce que vivant avec nous en résidence. Mlle. Simone Venisse qui en est à son deuxième séjour au Canada, fait équipe avec messieurs Alain Baudot, Jean-Claude Jaubert et Gilles Guégan pour enseigner le français aux étudiants de première année. Ces messieurs, qui sont au Canada pour la première fois, sont des militaires. En effet, selon un nouveau programme de l'armée française, les militaires peuvent faire leur service obligatoire à l'étranger, ce qui leur permet de continuer à exercer leur profession.

Pourquoi ont-ils choisi Glendon College? Leur désir de connaître le Canada fut certainement une raison très importante. Une seconde raison commune était les possibilités qu'offrirait Glendon. En effet, l'intention de créer une université bilingue nécessite l'expansion du département de français, ce qui signifie une augmentation assez considérable du personnel enseignant. D'autre part, la création assez récente de l'université permet à chacun de mettre sa touche personnelle dans l'établissement de ce département.

Lorsqu'on leur demande quelles furent leurs premières impressions en arrivant au Canada, ils nous répondent avec enthousiasme: "C'est magnifique, c'est grand, c'est plein d'avenir". Certains ajoutent même, avec une note de satisfaction, : "C'est confortable". Evidemment, l'occasion leur a vraiment manqué de connaître le Canada, puisqu'ils sont demeurés dans les environs immédiats de Toronto.

Le système universitaire canadien les a également impressionnés. En effet, ils sont d'accord pour affirmer que notre université correspond aux besoins de notre société, qu'elle est vraiment adaptée à notre rythme de vie. Ils ont particulièrement apprécié le développement social de l'étudiant canadien, qui, selon eux, complète admirablement bien l'éducation d'un individu. Monsieur Guégan a conclu en disant: "Je crois que nous avons beaucoup à apprendre des universités canadiennes".

Pour conclure, disons qu'ils apprécient la gentillesse des étudiants, mais qu'ils les considèrent un peu trop dociles. La petitesse de l'université et le fait de vivre en résidence contribuent énormément à la création d'un climat de bonne entente avec les étudiants, et leur permet de connaître la vie universitaire canadienne. Conséquents de l'importance du français, ils préconisent l'enseignement de plusieurs autres matières en français, et ce, dès l'an prochain. "L'idée de Glendon est très bonne", disent-ils, "mais un tel collège aurait du exister depuis cent ans."

CONTINENTALISM VS NATIONALISM

by John Harti

--"Which Choice For Canada?" was the topic of last weekend's second session of a conference sponsored by the Woodsworth Foundation. Presenting their views were Prof. A. E. Safarian, an economist at U. of T., Walter Gordon, and Kenneth Bryden, N.D.P. financial critic in the Ontario Legislature. As expected, the three points of view were radically different.

Prof. Safarian presented an incisive analysis of Canada's present position with respect to foreign control, and suggested some remedies. He felt that foreign investment has resulted in significant net economic benefits. In general, foreign owned firms have met the development needs of Canada as effectively as domestic firms, although both could do more. The Canadian government is at fault in not carefully defining and implementing national development objectives. He felt that these would be met if carefully defined.

Prof. Safarian said that present legislation would enable the government to examine company records without having to depend on voluntary provision of information by the corporations. He felt that the Canadian government should negotiate with the U.S. to prevent extension of American laws to Canadian subsidiaries. Failing in this, unilateral action should be taken by Canada.

He rejected tax incentives to provide for some Canadian control of subsidiaries, since parent firms would still exercise control. He also rejected an attempt to buy out foreign firms entirely because this would result in

no better performance in meeting Canadian objectives and the capital thus spent would necessitate sacrificing such qualitative improvements in environment as a "war on poverty" and more funds for universities. His solution was using our resources to develop the skills to manage new ventures ourselves, to make capital available to small companies and to provide more tax money for research. These would improve the quality of life, bring down the proportion of foreign investment, and give Canada a sense of national pride and purpose.

Walter Gordon in essence presented arguments already familiar to most of us. He felt that too many key decisions were being made outside Canada, in the interests of international corporations trade unions rather than in the interests of the Canadian subsidiary. Canadian subsidiaries are not encouraged to export in competition with their American parents. Since Canadian subsidiaries do not duplicate the research facilities of the parent company, Canada does not have much research, and consequently loses many scientists to the U.S. Development of effective senior management personnel is also impaired, since most major decisions are made by the parent corporation. Mr. Gordon rejected Continentalism of Free trade, which he felt would inevitably result in loss of political independence, because of Canada's relative economic weakness. He favoured some form of multilateral reduction of tariffs.


Kenneth Bryden took the discussion into a complete-

ly different context. He saw our problem not as one of dealing with large international corporations and their effect on our society. He felt that our problem is "to bring the mushrooming power of international corporations under control", and to put our productive capacities to a real, worthwhile use. The object of corporations is to increase their power through increased profits and control, an objective not in keeping with the interests of society in general.

Mr. Bryden suggested a change in taxation policies to discourage monopolization of our investment funds

by large corporations, and a rationalization of our economy by emphasizing a growth of industry in things which Canadian industry does well. He would like an increased participation of government in the economy, by taking a positive role in things such as a Canadian Development Fund. To counteract what he saw as a present interchangeability between the government and corporate elite, he suggested a major adaptation of the government system: "Something must be done to involve large and excluded groups in decision-making."

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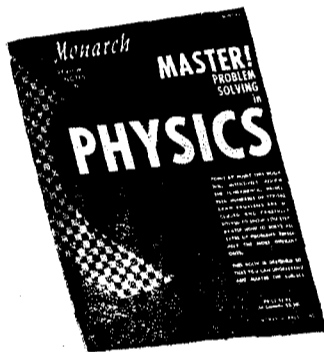
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ALFIE

the flies

by Larry Goldstein

"The Flies" is less a play than it is an exposition of what existentialism means to Jean Paul Sartre, one of its foremost proponents. That is not to say that it is not a valid theatrical experience. I was most impressed by the costumes, the acting and especially the settings of the Central Library Theatre where the play is currently being presented. Tony Miller, as Zeus, is weak but John Innis and Mavis Hayman as Orestes and Electra carry the impact of the play home to where

the audience lives.

The play is not a tragedy or even a classical adaptation of the ancient myth. It is unashamedly a melodrama in the highest sense of the word. Sartre expounds again and again his philosophy that once man realizes he is free nothing, not God, not the state, not even love, can remove that freedom.

The play has its flaws, definitely. It builds up much too slowly for my taste but once the emotional pitch of high tension has been reach-

ed in the second act, time and space are forgotten and I remember being as moved at this little production as I have been at any elaborate and expensive Stratford presentation.

It will be playing for another week or so at the Upstairs Theatre Foundation of the Central Library. Student admission is only \$1.00 and it is worth any number of hours sitting in a lecture hall or a library trying to understand just what existentialism is.

a man and a woman

by Camilla Marsden

Jean-Louis Trintignant and Anouk Aimée are a "Man and a Woman" which is currently playing at the International Cinema. This movie which was the winner of the 1966 Cannes Festival is one of the most unusual movies I've seen in a long while, not incidentally one of the best. The acting, the colour, the music, the photography, and the direction each by themselves deserve an award. Claude Lelouche shows a sensitive and sure hand in this warm produc-

tion. All of these excellent features, however, do not in themselves constitute what makes this movie unusual. The fact is that this is not so much a movie as it is a beautiful picture album tracing the history of a widow and widower, each with a small child, who fall in love with each other.

One can believe that it happens this way (Depending on who you are either love has come into your life in much the same manner or you wish it would). For a

few lucky people who deserve and get a second chance at love, a responsive chord will reverberate for a long time after you leave the theatre. There's almost not enough praise one can bestow when talking about the honesty, the clarity, the intelligence and sensitivity with which this movie was directed. I only hope that lots of students will see the movie, for by understanding and appreciating it they will understand and appreciate what a large section of life can offer.

EDUCATION VS TRAINING

by Ron Kanter

Doug Ward, President of C.U.S., and Bill Davis found themselves in agreement that universities today face great threats to their integrity.

Doug began by contrasting the world's first university, in Bologna Italy, with the modern multiversity. At first, the university was established by students and faculty, but now these two groups have opted out of its operation. Universities are run by professional administrators like any business corporation. "Maximum output, rather than quality, is their major concern."

Reports of closer co-operation between businessmen and university personnel was of special concern to Doug. "Where the university formerly engaged in the pursuit of knowledge without concern for material gain, education has become the most productive economic investment in our society." Government and industry have a tremendous need for highly trained people, but as a result of their financial support, the traditional university role of social criticism is hampered. Doug also felt that the humanities were greatly endangered by the current stress on professional training.

Mr. Davis agreed that such a discussion on the matter of training within the university was highly relevant. However the Education Minister saw nothing paradoxical in the term "trained university graduate" and suggested that only constructive criticism of society was a valid university function.



The Minister also pointed out that all professional faculties now part of universities could be considered vocational training. "But how else are we going to train our doctors, lawyers, and other professional people?"

Since education in its broadest sense included training, Mr. Davis was highly critical of the recent Federal decision to rescind its aid for vocational training on the secondary and technical institute level. "While Doug pointed out the dangers of becoming too involved with the rest of society, there are greater risks in becoming too isolated from economic reality."

A wide-ranging question

period included the role of student councils, regimentation in high schools, teacher training, and transferability from community colleges to regular universities. Rick Shultz called for the establishment of a government committee similar to the Parent Commission in Québec, "to investigate the terrible hodge-podge of programs and facilities from nursery school to university", and Mr. Davis expressed considerable interest in this proposal. Both speakers agreed that much research was needed to investigate social and cultural barriers to higher education. Mr. Davis suggested that this might be an ideal research program for C.U.S.



by Larry Goldstein

It should be easy to dismiss Alfie as a bastard and be done with him. Unfortunately, as the movie progressed I became less and less sure that my original estimation of this character was valid. Alfie is too much Everyman. His problems, his hopes, his selfishness, his sensuality, is ingrained in all men to a lesser extent.

He lives with Gilda (Julia Foster), a young Cockney girl who idolizes him. He has a son by her to whom he grows quite attached. He in spite of himself, "becomes quite attached to the boy", something he knows can only lead to trouble. And sure enough it comes: Gilda decides she wants to get married. Alfie retorts, "You'll be gaining a husband, but losing a bleedin' good friend". End of relationship.

I could go on and on about him, the women he meets, and sleeps with, and those he doesn't sleep with, but that would be giving too much away. He finally runs up against a woman who is just as tough and selfish in her ways as he is in his.

Alfie is Michael Caine; Caine makes Alfie come alive, be believable and makes you want to laugh with him, laugh at him and, most important of all, be touched by this rather ridiculous human being.

Alfie, after all, in spite of his knowing leer, his weaknesses, his failures like all the rest of us, is trying to find out "What it's all about". Alfie never finds out but he gives us a clue in the process of trying.

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SPORTS BILLBOARD

Saturday night, York University and Royal Military College were scheduled to play an exhibition basketball game at the Proctor Fieldhouse. The Cadets never showed up.

This sort of nonsense wouldn't be tolerated in a high school league much less in the OIAA, and the fact that it was an exhibition game that was scheduled should not lessen the slur upon the individuals involved. The R. M.C. squad had their Saturdays mixed up on their schedule--the possibility of the team arriving at the Proctor Fieldhouse this Saturday may still exist. Such confusions are customarily avoided by a phone call of confirmation by the home team's coach a day in advance of the game. That phone call was never made.

The result was that the rather substantial gallery assembled went home disappointed. A pick-up game between the York players was proposed as a substitution for the game--a fair idea under the circumstan-

ces. But for some reason beyond comprehension the scrimmage involving the 11 York players took about half an hour to get underway. The organization of a scrub game shouldn't take that long even if eleven doesn't divide by 2. This inconsideration to the fans is another example of why lack of fan support should sometimes be excused. The contest featuring the York players playing with themselves was rather entertaining but this point is highly irrelevant.

It is hoped some staunch basketball fans turn out to the game tonight, ATHLETIC NIGHT, between the Windigoes and St. Michael's College.

Incidentally, it is the last home game until January 6. The game begins at 8:30 and we can only hope that 2 teams will be there.

ATHLETIC NIGHT certainly promises to be an entertaining evening with a swim meet between York, Ryerson and U. of T. taking equal billing with the basketball game, and a sock

hop following the athletics at 9:30.

EXHIBITION STATISTICS:

	G	FG	FS	PTS	AVG
Chuck Gordon	3	13	11	37	12.3
Dave Cairns	3	18	0	36	12.0
Brooke Pearson	3	13	3	29	9.7
Bob WhiteX	3	9	8	26	8.7
Paul Simon	2	7	4	18	9.0
Brian Lennox	3	6	6	18	6.0
Pat LoubertX	3	6	2	14	4.7
Pete Young	2	0	0	12	6.0
Mark LeboX	3	5	0	10	3.3
Tom SherwoodX	3	2	2	6	2.0
Mike TalesnickX	2	0	0	2	1.0
Dave Anderson	2	0	0	0	0.0
Mark Anderson	3	0	0	0	0.0

X--rookies

ATHLETIC NIGHT * TONIGHT

7:00 p.m. SWIM MEET -YORK
-RYERSON
-U. of T.

8:30 p.m. BASKETBALL -ST. MIKE'S
vs.
WINDIGOES

9:30 p.m. SOCK HOP

INTERCOLLEGIATE:

Hockey Sat., Nov. 19--
7:30 at Elmvale Arena York vs. N.O. I.T.

Basketball Sat., Nov. 19--
8:30 at Waterloo-Lutheran

WOMEN'S SPORTS:

Intercollege Basketball
Roster: Forwards: Daphne Bertram, Suzanna Bielecki, Judy DeMille, Paula Cavalluzzo, Sue Phillips, Pat Shaw, Sandy Stevens, Linda Tarbet, Pam Smith. Guards: Suzi Craig, Ilza Lapsa, Joan Featherstonhaugh, Alecia Keywan, Lorraine Sewell, Lynn Stapleton, Sue Ward.

On Monday, Pat Shaw led Glendon to a 30-5 thumping of Vanier. Next Monday, Vanier plays Founders.

gramme for ski enthusiasts started Tues. at 4:15 in the Proctor Fieldhouse. They will continue at 9:15 every Tuesday and Friday until Christmas at least. Everyone welcome. For information, contact Jill Burden.

Bowling Club: Glendon's bowling club is going strong every Monday afternoon at 5:20. After 2 weeks, several excellent scores have already been posted. Sharyn Carlson had an outstanding game of 199, and Steve Macleod rolled a 278 game for the men. Doug Baldwin has the high average of 279. Thus far the competition among the 4 teams has been keen with Bev Pugh's and Sharyn Carlson's teams pulling off 2 close victories at the last meeting.

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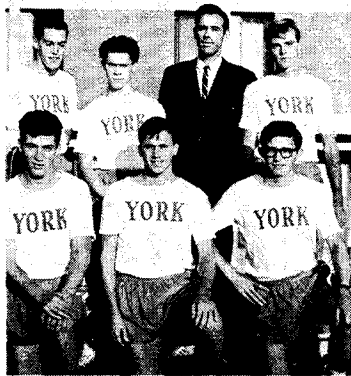
Badminton Club: Mondays at 8:00 p.m.

DAVE SMITH PLACES SECOND IN PROVINCIALS

The Provincial Cross Country championships were held at York Saturday afternoon and Dave Smith of York distinguished himself again, placing second in his 3 1/2 mile category. This showing adds to his many victories in meets against Ryerson, Guelph, and Waterloo, among others, this year as well as his fine third place finish in the National Championships held at Lakehead recently.

In the provincials, Smith ran for the Toronto Olympic Club, which proved to be the superior aggregate of those entered, easily winning the team crown. 400 to 500 individuals participated in the various age categories.

Dave Smith was one of a small group of York runners which included Doug Glover and Gregg Barnett. These 3 performers had a great deal to do with the success of the York Cross-Country team this season--the best in its 6 year history. In fact, the cross-country team may be the finest intercollegiate team we have; their record of 4 wins and 2 losses supports this statement. Congratulations go to coach Dr. Bryce Taylor and his team, Dave Smith (Vanier), Doug Glover (Founders), Gregg Barnett (team captain, from Founders), Rex Lingwood (Founders), Bob Hood (Founders), and Bob Manning (Glendon).



York University Cross-Country Team 1966
Front Row, left to right: Bob Manning, Doug Glover, Gregg Barnett.
Back Row: Dave Smith, Rex Lingwood, Dr. Taylor, Bob Hood.

WOMEN'S SPORT SHORTS

The Women's Athletic Council met Tuesday November 8. The Council has arranged to have special pins made for the members which will inform the world at large of their membership on the council. This will, the Council hopes start a tradition.

There is now, 'lo and behold, an Intramural office in the Fieldhouse in the old room vacated by the Job Placement people for the exclusive use of the council (all four bare walls of it).

York's Cheerleaders (you

know, those girls in short skirts who get excited and enthusiastic and lead cheers and everything while the boys are playing in sports) are in limbo. They have no financial support which makes the purchase of uniforms and shakers rather difficult. Nobody wants them. Do they belong to the jurisdiction of the Student Council or of the Athletic Council? No-body seems to know that small detail. Until this difficulty is resolved, our cheerleaders (who are a vital part of any big athletic event)

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7 DAYS A WEEK

GLENDON WINS ANOTHER YORK CHAMPIONSHIP

Glendon College won their second intercollege championship in a week, tripping merrily over Founder's and Vanier for the 7-aside rigger title, Saturday at York. Last week it was flag football, this week rigger,--a victory in even easier fashion, if that's possible. Despite the presence of 2 intercollegiate players in its line-up, was tromped upon 11-3 in the first game. The losers scored first but then they were besieged by a flurry of tries by Dietmar Holtzmueller, Paul Rollinson and Rich Dick. Rollinson's try was converted by Rick Maniere.

The second game was even easier as Glendon demolished Vanier 10-0. Don

Haire and Mark Godfrey scored the tries and this time Maniere converted both of them.

These feats of strength are really amazing when you consider our representatives have only been playing the game for, at the most, a month. For instance, when Paul Rollinson, veteran of one week's play, was asked of his scoring output, he quickly bragged of his one "touchdown".

Holtzmueller, Rollinson, Haire, Godfrey, Maniere and Pete Gusen were very solid as the prime ball carriers while Rick Dick, Fuzzy Smith, and the ever-versatile fire hydrant, Jim Jack formed a modified by formidable scrum.

Murray Young Lone Bright Spot Against Guelph

The University of Guelph easily defeated York 66-28 in a swim meet held at Guelph Friday but Murray Young was the individual star, winning both the 500 and 200 yard freestyle events--the latter in a time of 2:01.6 which broke the pool record. York's only other winning effort was by the relay team of Ted Bilyea, Doug Bell, Nico Van Duyvenbode and Murray Young. Ted Bilyea and Doug Bell managed seconds in their respective specialties--the 200 yard backstroke and the 200 yard butterfly.

Meanwhile, Thursday night, Day Students domin-

ated statistics in winning the Intramural Swim Meet. Ted Bilyea of the intercollegiate team easily won 3 of the 4 men's events for the Day Students--one backstroke and 2 freestyle races. John Vernon won the other backstroke contest for the Day Students, beating Bilyea by a full second. Jill Burden made a clean sweep of the women's events, beating residence competitors Frannie Stone, Lorna McGill, Judy Thrasher, Penny Berton and Nancy Gordon. The women's residence relay team saved the meet from being a complete sweep for Day Students by winning their two events.

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